Pupil Level Annual School Census (PLASC): 20 January 2026

The collection of pupil level annual school census data for the 2025/2026 academic year

Specification for software suppliers

Date of issue: 27 February 2026
Version: 2.0

Audience	Software suppliers of school management information systems.
Overview	This document is provided by the Welsh Government as a specification to support the above audience in developing their school management information systems to ensure that schools in Wales can submit data required to comply with statutory duties.
Action required	For schools in Wales to be able to comply with statutory duties in supplying the required data returns, the Welsh Government recommends that software suppliers of school management information systems that have customers in Wales take full consideration of this specification document when developing their systems.
Further information	Enquiries about this document should be directed to: Information Management Strategy Data Collections Team School Information and Improvement Branch Education Directorate Welsh Government Cathays Park Cardiff CF10 3NQ Tel: 0300 062 5014 E-mail: IMS@gov.wales @WG_Education Facebook/EducationWales
Additional copies	This document can be accessed from the SDF pages of DEWi.
Related documents	Modular CBDS 2526.1.n and Validation CBDS 2526.2.n should be used in conjunction with this specification.

Contents

1. Change log

Version 1.0
Released 7 August 2025

Issue 1	**Specification needed for PLASC 2026 collection: initial draft**
	Rolled all appropriate dates forward, including date of birth (DOB) and age ranges.
Issue 2	**Removal of SEN data items and inclusion of ALN data items**
	As has been discussed since approximately 2021 at the Software Development Forum, and since October 2024 in the ALN Subgroup, the spec for January 2026 data collection removes all references to special educational need (SEN) and includes repolacement data items for additional learning needs (ALN). This is a consequence of the the SEN system ending in Wales in August 2025, being replaced from September 2025 by the new ALN system.

Version 1.1
Released 20 January 2026

Issue 3	**Updates to the Summary Report Tables and to Summary Explanatory Notes**
	The Summary Report Explanatory Notes have been updated to include the new calculation; <Pupil><NAWALN><ALNSupportPlan> = C or L References to the new calculation has been updated throughout the summary tables to = *(834)*
Issue 4	**Deleted References to Summary Explanatory Notes**
	To align with the changes made in Issue 3, references to (22) & (27) have been deleted and replaced with (834) throughout the Summary Reports where appropriate.

Version 2.0
Released 27 February 2026

Issue 5	**Updates to the Welsh and English Summary Report Tables**
	"Disapplied from curriculum by SEN Statement" has been updated to "Disapplied from curriculum by an IDP" "Disapplied from Welsh due to Statement of SEN" updated to "Disapplied from Welsh by an IDP" "Total number of needs for pupils with Statements" has been

	updated to "Total number of needs for pupils with an IDP" Within the summary report tables, columns titled as "of which: number with an individual development plan (834)" have been deleted for the following sections and table headers (English & Welsh): 1.3 – Registered Classes 1.4 – Nursery Classes 1.6 – Registered Classes 2.1 – Registered Classes There are also updates the DOB ranges within the English Secondary School Fixed Exclusions Summary report (7.2). Changes have been highlighted within the document.
Issue 6	**Updates to the Welsh Text within the Summary Report Tables**
	The Welsh text for Additional Learning Needs has been updated from "Anghenion Addysgol Ychwanegol (AAY)" to "Anghenion Dysgu Ychwanegol (ADY)". Acronyms have also been updated to "ADY".

Issue 7	**Updates to the XML Structure**
	S935 has been removed as it referenced SEN. </NAWSEN> has been updated to </NAWALN> CBDS Ref S1000 <WelshMediumType> has been removed as <SchoolLanguageCategories> and <SchoolLanguageCategory> has been fully phased in.

Issue 8	**Updates to the Summary Report Tables and to Summary Explanatory Notes**
	To undo issue 3 & 4 above – within The Summary Report Explanatory Notes show the deletion of; <Pupil><NAWALN><ALNSupportPlan> = C or L References to (22) & (27) remain deleted with the addition of deleting the item referenced as (834) because of the deletion of <Pupil><NAWALN><ALNSupportPlan> = C or L.

2. Introduction

This specification describes the content of the Wales PLASC for **January 2026**. It applies to all maintained schools required to provide the Welsh Government with pupil level and school level data.

PLASC is mandatory for all sectors (nursery, primary, middle**,** secondary and special schools) and all pupils on roll on the census date must be included in the return.

The provision of electronic returns for pupil referral units (PRUs) is not specified within this collection as provision of data for PRUs is via the Educated Otherwise Than At School (EOTAS) local authority level collection.

The census date for the 2026 collection is **20 January 2026**.

This specification follows the principles set out below: suppliers are asked to note the document in its entirety and provide early feedback on issues and queries during the specification review period.

2.1 Key principles

Electronic pupil level data collections from schools, including the PLASC, are carried out in line with the principles set out in the Welsh Government's Information Management Strategy at https://gov.wales/information-management-for-schools

PLASC collects pupil level and school level data items.

All data items are as defined in the relevant Common Basic Data Set (CBDS) documentation for Wales.

Data are grouped into modules.

Pupil level items will be collected as whole modules.

New items for collection have been previously notified to software suppliers by separate notification and agreement with the Software Development Forum (SDF).

2.2 Extensible markup language (XML) tools

In order to reduce burdens on software suppliers and enhance consistency of validation application across suppliers and the Welsh Government's systems, the Welsh Government will provide a number of XML tools for optional use by suppliers. Please see the extensible stylesheet language transformations (XSLT) design specification for requirements for, and further details on, implementing the XSLT in MIS software.

XML schema definition (XSD)

XSD files will be provided for each return type, which will define the content of the XML return.

Extensible stylesheet language transformations (XSLT) validation

A set of XSLT applications will be provided to validate the census return files; these will replicate the validation rules specified for this collection. A later section of this specification lists the Validation CBDS document to refer to. The XSLT will produce hypertext markup language (HTML) and XML error reports.

XSLT summary reporting

A further set of XSLT applications will be provided to process the XML data return and produce a school summary report. This will replicate the reports as set out in a later section of this specification.

Production of XSD and XSLT

XML tools for this collection are scheduled to be released in the summer of 2025

2.3 Purpose of the collection

The PLASC provides a great level of detail, at individual pupil level, on the school population in Wales providing an invaluable research base to better inform educational policy and practice in Wales.

Amongst the most important uses for the data provided by the PLASC are:

- the fair and accurate distribution of funding to schools through the Welsh Local Government Revenue Settlement;
- the allocation of each school to a family of broadly equivalent schools based on contextual factors derived from PLASC;
- the update of the All Wales Core Data Sets (AWCDS) which links pupils' records to assessment and provides schools, local authorities and central government with access to previously complex statistical analyses; and
- a greater accuracy of pupil level data to help schools to adhere to the principles of the Data Protection Act (DPA) 2018.

2.4 Changes to previous data items

Special educational needs data items removal

As referred to in previous years' software specification as future changes, with the introduction of Individual Development Plans (IDPs), stemming from the Additional Learning Needs Code for Wales 2021, created under section 4 of the Additional Learning Needs and Education Tribunal (Wales) Act 2018, following a multi-year phasing in period from 1 September 2021, the legacy SEN provision data items

and categories are to be removed this year. This takes effect from the 2025/26 academic year and first collected in the PLASC data collection to take place in January 2026.

From 1 September 2025 the terminology used within documentation and the software code, e.g., XML tags, will be converted from the legacy SEN terminology to the new ALN terminology.

This means that the PLASC data collection to take place in January 2026 will be the first to be impacted with the full removal of SEN legacy data and implementation of any new ALN data elements.

As a result of the SEN system coming to an end in Wales in August 2025, the data items related to SEN are to be removed from the PLASC collections for 2025/2026. These are changes that have been discussed at the Software Development Forum (SDF) since 2021, detailed in previous years' software specifications, and in more detailed discussions at the SDF ALN Sub Group since October 2024.

Additional learning needs data items introduced

Following the end of the SEN system, and the removal of their related data items after August 2025, the new ALN system takes over and goes into its post-implementation phase from September 2025. As a result, the new ALN related data items are to be introduced. These changes, though technically new data items, are largely a terminology change from the previous SEN data items.

These items are highlighted within this document for ease of reference to suppliers.

2.5 Future changes

School workforce related data elements

As part of the workforce data elements being phased out of PLASC, it is intended to remove the remaining workforce data elements from a future PLASC collection. These include the teachers, teaching of Welsh and support staff data modules. This will be confirmed once the analysis of the data and implications of removing these data modules have been identified and reviewed.

Further language categorisation changes

Following the introduction of the School Language Category data item for the 2024 data collection, there are ongoing considertations about the lower-level language-related data items, i.e., at class and individual level. However, at present, these are considerations for future data collections.

Further additional learning needs data item changes

There will likely be further data items required, potentially from September 2026 onwards, to accommodate the data needs and requirements under the new ALN system. However, these will need to be subject to public consultation before being able to determine these and how they may be implemented. It is anticipated some changes may be required from September 2026 onwards.

2.6 Use of UPNs in reporting in MIS software

Use of UPNs

When suppliers are designing reports for use by schools they should note that schools are advised that generally the Unique Pupil Number (UPN) should not appear in printed format. However, schools have had clear guidance that if this does happen, the printed document should be kept securely and shredded immediately to prevent inappropriate use or a breach of security. This advice is equally valid for MIS software used in local authorities and for reports produced by that software.

In addition to the above, any reports that appear in printed format should ensure that they comply with the Data Protection Act (DPA) 2018.

UPN generator

It is possible that there will be a number of pupils for whom a UPN has not been allocated e.g., a pupil who has never been registered at a maintained school. If no existing UPN can be found for a pupil, a new UPN must be allocated by the local authority using the UPN generator located on the Department for Education's (DfE) website at:
https://www.gov.uk/government/publications/unique-pupil-numbers.

The UPN generator is maintained by the DfE and a new generator is made available each academic year.

2.8 Use of ULNs in reporting in MIS software

The Welsh Government is facilitating the allocation of Unique Learner Numbers (ULNs) for pupils aged 14 and over in maintained secondary schools in Wales. ULNs have been collected through PLASC since January 2012 where appropriate. The ULN is an important administrative tool which will bring benefits for learning providers and learners.

Further information and guidance on ULNs can be found at
https://gov.wales/information-management-for-schools.

2.9 Exclusions from PLASC

Exclusions data in PLASC is for any pupil who was excluded at any point during the previous academic year, which is any time from 1 September 2024 to 31 August 2025 regardless of their current provision. This should include any pupil

on roll in the previous academic regardless of whether they are still on roll at the school or not to provide a full picture of exclusions.

It is possible and acceptable for a pupil who has moved from EOTAS provision to school provision (and therefore be recorded in PLASC 2025) to have exclusions reported for them if they were excluded from a PRU during the last academic year.

Both fixed term and permanent exclusions must be reported.

The Welsh Government will perform comparisons of the data between PLASC and EOTAS and validation checks are in place to avoid duplications. Any duplications which are found will be investigated with the local authority as part of normal validation processes.

3. Summary of data fields to be returned

Note that this is representative of the modular groupings and order as per the CBDS for 2023/24. The latest version available at the time of release is **Modular_CBDS_2526.1.3.xls**.

3.1 School level data modules

School identifiers

Field name	Field length	XML tag	Field type	Sample data
LEA Number	3	<LEA>	Alphanumeric	**660**
School Number	4	<Estab>	Alphanumeric	**4099**
School Name	100	<Name>	Alphanumeric	**Anglesey Comprehensive School**
Phase	2	<Phase>	Alphanumeric	**PS**
UKPRN	8	<UKPRN>	Alphanumeric	**11000000**

School contact details

Field name	Field length	XML tag	Field type	Sample data
School telephone number	35	<PhoneNo>	Alphanumeric	**01234 567890**

School characteristics

Field name	Field length	XML tag	Field type	Sample data
School Type	2	<SchoolType>	Alphanumeric	**52**
Head teaching indicator	1	<HeadTeachingIndicator>	Alphanumeric	**4**
Sex Mix	1	<SexMix>	Alphanumeric	**A**
Free school milk taken	4	<FreeMilk>	Alphanumeric	**23**
School milk bought	4	<PaidMilk>	Alphanumeric	**76**
Franchised Pupils	4	<PupilFranchised>	Alphanumeric	**1111**
Full cost recovery pupils	4	<FullTimeAttendanceCensusDay>	Alphanumeric	**1111**
Other funded pupils	4	<OtherFundedPupils>	Alphanumeric	**1**
Full time attendance on census day	4	<FullTimeAttendanceCensusDay>	Alphanumeric	**123**
Part time attendance on census day	4	<PartTimeAttendanceCensusDay>	Alphanumeric	**12**
Morning Attendance	4	<MorningAttendance>	Alphanumeric	**2222**
Afternoon Attendance	4	<AfternoonAttendance>	Alphanumeric	**2222**
Other Attendance	4	<OtherAttendance>	Alphanumeric	**2222**
Welsh medium school / Subjects	2	<WelshMediumSubjects>	Alphanumeric	**5**
School Language Category	2	<SchoolLanguageCategory>	Alphanumeric	**C2**

Free school meals taken	4	<FreeMeals>	Alphanumeric	23
Paid school meals taken	4	<PaidMeals>	Alphanumeric	20
LEA Designated special classes	2	<LEASpecialClass>	Alphanumeric	11
Number of pupils in LEA designated special classes from returning school	4	<PupilInLEASpecialClass>	Alphanumeric	2222
Number of pupils in LEA designated special classes from other schools	4	<PupilOSLEASpecialClass>	Alphanumeric	2222
Open Plan	1	<OpenPlan>	True/False	1
Free Breakfasts on census day	4	<FreeBreakfasts>	Alphanumeric	1080
Free Breakfasts on census day for Free School Meal Eligible pupils	4	<FSMPupilsFreeBreakfasts>	Alphanumeric	1930
Pupils who took Free Breakfasts in week prior to census	4	<FreeBreakfastsCensusWeek>	Alphanumeric	1260
Pupils who took Free Breakfasts in week prior to census for Free School Meal Eligible pupils	4	<FSMPupilsFreeBreakfastsCensusWeek>	Alphanumeric	1215

Governance

Field name	Field length	XML tag	Field type	Sample data
Governance	2	<Governance>	Alphanumeric	CO
Federated governing body	5	<FederatedGoverningBody>	Alphanumeric	F0023
Head teacher on governing body	1	<HeadGovernor>	True/False	1
Male serving governors	2	<MaleGovernor>	Alphanumeric	3
Female serving governors	2	<FemaleGovernor>	Alphanumeric	3
Welsh speaking governors	2	<WelshGovernor>	Alphanumeric	3
Governor vacancies	2	<GovernorVacancy>	Alphanumeric	3

Survey details

Field name	Field length	XML tag	Field type	Sample data
Survey/Data Extraction Type	5	<Survey>	Alphanumeric	PLASC
Survey Reference Date	10	<ReferenceDate>	Date	2026-01-20
Person Completing Survey	2	<CompleterRole>	Alphanumeric	SS1
Survey Completion Time	3	<Hours>	Alphanumeric	005

Special school details (special schools only)

Field name	Field length	XML tag	Field type	Sample data
Accommodation	1	<Accommodation>	Alphanumeric	D
Special School Major / Secondary provision	2	<ProvisionRank>	Alphanumeric	1
Special School Provision Type	4	<Provision>	Alphanumeric	VI
Special school teacher qualifications	4	<TeacherQualificationCategory>	Alphanumeric	NAMH
Sex of Teachers	1	<Sex>	Alphanumeric	2
Headcount of Teachers / Support Staff	2	<Headcount>	Alphanumeric	8
Special education qualifications	3	<SpecialEducationQualificationCategory>	Alphanumeric	HI
Tenure of Teachers and support staff	1	<Tenure>	Alphanumeric	F

Classes

Field name	Field length	XML tag	Field type	Sample data
Class Name	30	<Name>	Alphanumeric	OAK
Class Category	1	<Category>	Alphanumeric	O
Class Yeargroup	2	<YearGroup>	Alphanumeric	5
Class Keystage	1	<KeyStage>	Alphanumeric	2
Level of Welsh teaching of the class	1	<WelshClass>	Alphanumeric	1
Number of Teachers	2	<Teachers>	Alphanumeric	1
Number of Non Teachers	2	<NonTeachers>	Alphanumeric	1
Pupils in the class for whom the school is their home school	3	<HomePupils>	Alphanumeric	222
Pupils in the class who are guest pupils	3	<GuestPupils>	Alphanumeric	111
Pupils subject to Class Size Count Exceptions	3	<Exception>	Alphanumeric	25
Reason for Exception (Infants)	1	<ExceptionReasonInfant>	Alphanumeric	B
Reason for Exception (Juniors)	1	<ExceptionReasonJunior>	Alphanumeric	D
Pupils in Catchment	2	<PupilsInCatchment>	Alphanumeric	3
Class Size Count Type	1	<ClassSizeCountType>	Alphanumeric	I

Teachers

Field name	Field length	XML tag	Field type	Sample data
Teachers not teaching	3	<NotTeaching>	Alphanumeric	10
Category of Teachers	2	<TeacherCategory>	Alphanumeric	QT
Sex of Teachers	1	<Sex>	Alphanumeric	M
Tenure of Teachers	1	<Tenure>	Alphanumeric	F
Total hours worked by part time staff	4	<PartTimeHours>	Alphanumeric	30
Headcount of Teachers	2	<Headcount>	Alphanumeric	50
Contracts of qualified teachers	2	<TeacherContracts>	Alphanumeric	20
Hours worked by qualified teachers on contracts of one year or less	4	<TeacherContractsPartTimeHours>	Alphanumeric	20

Teaching of Welsh

Field name	Field length	XML tag	Field type	Sample data
Category of Teaching Welsh	2	<TeachingWelshCategory>	Alphanumeric	TC
Sex of Teachers	1	<Sex>	Alphanumeric	F
Tenure of Teachers teaching Welsh	1	<Tenure>	Alphanumeric	F
Teaching Welsh hours	4	<TeachingWelshHours>	Alphanumeric	20
Headcount of Teachers teaching Welsh	2	<Headcount>	Alphanumeric	50

Support staff

Field name	Field length	XML tag	Field type	Sample data
Category of Support Staff	2	<SupportCategory>	Alphanumeric	TA
Sex of Support Staff	1	<Sex>	Alphanumeric	F
Tenure of support staff	1	<Tenure>	Alphanumeric	P
Total hours worked by part time staff	4	<PartTimeHours>	Alphanumeric	30
Headcount of Support Staff	2	<Headcount>	Alphanumeric	50

3.2 Individual pupil level data

Pupil identifiers

Field name	Field length	XML tag	Field type	Sample data
UPN (Unique Pupil Number)	13	<UPN>	Alphanumeric	A123981456002
ULN (Unique Learner Number)	10	<UniqueLearnerNumber>	Alphanumeric	8534567891
Former UPN	13	<FormerUPN>	Alphanumeric	A123456789012
Surname	35	<Surname>	Alphanumeric	Jones
Forename	35	<Forename>	Alphanumeric	Marc
Middle Name(s)	35	<MiddleName>	Alphanumeric	Iwan Owen
Date of Birth	10	<DOB>	Date	2010-03-31
Sex	1	<Sex>	Alphanumeric	M

Pupil characteristics

Field name	Field length	XML tag	Field type	Sample data
Pupil National Identity	3	<NationalIdentity>	Alphanumeric	WAL
Pupil Ethnic Code	4	<Ethnicity>	Alphanumeric	WOTH
Source of Pupil Ethnic Code	1	<EthnicitySource>	Alphanumeric	P
Pupil Free School Meal Eligibility	1	<FSMEligible>	True/False	0
Pupil Free School Meal Transitional Protection Eligibility	1	<FSMTransitionalProtection>	True/False	0
English as additional language	1	<EALAcquisition>	Alphanumeric	A
Language Type	1	<LanguageType>	Alphanumeric	F
Language Code	4	<Language>	Alphanumeric	ABA
Language Source	1	<LanguageSource>	Alphanumeric	P

Pupil status

Field name	Field length	XML tag	Field type	Sample data
Enrolment Status	1	<EnrolStatus>	Alphanumeric	C
Date of Entry to Current School	10	<EntryDate>	Date	2020-09-01
Part-time Indicator	1	<PartTime>	True/False	0
Boarder Indicator	1	<Boarder>	Alphanumeric	N
Pupil NC Year Group*	2	<NCyearActual>	Alphanumeric	7
Pupil Postcode	8	<Postcode>	Alphanumeric	CF14 5DZ

Additional learning needs

Field name	Field length	XML tag	Field type	Sample data
ALN Support Plan	1	<ALNSupportPlan>	Alphanumeric	C
ALN Type	4	<ALNType>	Alphanumeric	BESD

Welsh language

Field name	Field length	XML tag	Field type	Sample data
Pupil Fluency in Welsh	1	<SpeakWelsh>	Alphanumeric	1
Pupil Welsh at Home	1	<HomeWelsh>	Alphanumeric	1
Welsh Source	1	<WelshSource>	Alphanumeric	P
Pupil Welsh at School	1	<StudyWelsh>	Alphanumeric	1
Pupil Welsh Medium Education	1	<WelshMediumEducation>	Alphanumeric	1

Exclusions

Field name	Field length	XML tag	Field type	Sample data
Start Date of Exclusion	10	<StartDate>	Date	2023-12-15
Exclusion Reason	2	<Reason>	Alphanumeric	BU
Pupil Exclusion Category	4	<ExclusionCategory>	Alphanumeric	FIXD
No. of sessions missed (for fixed term exclusions only)	3	<SessionsMissed>	Alphanumeric	123

4. User requirements

Several default values are recommended, and auto and block fill requirements are requested to minimise bureaucratic and administrative burdens in the process of producing an accurate PLASC file.

4.1 Mandatory/optional items

Items marked as **M** (mandatory) in the XML example file are required data items. Schema checks will fail if these items are not present. Valid data is required for each mandatory field.

Items marked as **O** (optional) in the XML example file may be missing. If no data is present then the '*no data, no tag*' rule applies.

4.2 Default values

Where the recommended default values are applied to items they should function as follows:

- \<Pupil>\<NAWPupilStatus>\<**PartTime**> may be defaulted to **0** if \<DOB> before **2020-09-01** (**1** is now permissible, though queried, for all ages);
- \<Pupil>\<NAWPupilCharacteristics>\<**EALacquisition**> should be defaulted to **0**;
- \<Pupil>\<NAWALN>\<**ALNSupportPlan**> should be defaulted to **N**;
- \<Pupil>\<NAWALN>\<**ALNType**> should be defaulted to **DNA**;
- \<NAWClasses>\<Class>\<**YearGroup**> and \<**KeyStage**> may be derived where pupils' \<NCYearActual> values indicate a single value, but no default should be applied otherwise. Both values refer to the curriculum or curricula actually followed by pupils in the class; and
- \<Pupil>\<NAWPupilStatus>\<**EnrolStatus**> may be defaulted to **C** for all school types.

All data under the \<Exclusions> node are mandatory in Wales. This differs from the position in England. \<Pupil>\<NAWExclusions>\<**StartDate**> is mandatory for Wales. The \<Exclusions> container should remain optional for schools where no exclusions have taken place, but it is mandatory for all exclusions to be reported in PLASC 2025, both fixed term and permanent.

No defaults other than those above should be applied.

4.3 Block entry

A block entry facility for fields could be used by schools at the beginning of the academic year to reduce burdens. This should allow schools to choose a selection of pupils (e.g., a year group, registration group or class) and specify a value to be applied to all. It should also allow data to be edited on an individual basis. The following fields may benefit from this facility:

- <Ethnicity>
- <NationalIdentity>
- <EthnicitySource>
- <EALacquisition>
- <LanguageType>
- <Language>
- <LanguageSource>
- <SpeakWelsh>
- <HomeWelsh>
- <WelshSource>
- <StudyWelsh>
- <WelshMediumEducation>
- <ALNType>
- <ALNSupportPlan>
- <FSMeligible>
- <FSMtransitionalProtection>

4.4 Autofill values

Fields which are dependent on the value of other fields should be autofilled when there is no doubt as to their value. These items are:

- <HomeWelsh> must be **2** if <SpeakWelsh> = **3** or **4**
- <ALNType> must be **DNA** if <ALNSupportPlan> = **N**

4.5 Prompts

Suppliers may wish to consider whether a prompt, message or other enhancement may help to remind schools that the data items S1003<**FreeBreakfastsCensusWeek**> and S1004<**FSMpupilsFreeBreakfastsCensusWeek**> relate to the numbers of pupils rather than the numbers of free breakfasts. Please note that this data applies to the week before the week containing the census day.

4.6 Miscellaneous

Special characters

The XML convention, which should be followed, is to use '&amp' for '&' and '&gt' for '>'.

The Welsh Government XSLT uses **UTF-8** encoding for special characters outside of the Latin character set. This is mainly for accurate Welsh translation of error messages and reports. The Welsh Government specifies **UTF-8** encoding to produce error and summary reports when using the Welsh Government produced XSLT files but does not require the encoding reference in the XML files produced by suppliers to be **UTF-8**.

Boolean values

The set of allowed values is **1** (where true) and **0** (where false).

XML tags

All modular **containers** have been named with the '*NAW…*' prefix to ensure no confusion between modules agreed for use in England by the Department for Education (DfE).

Maximum values

Some fields can have upper limits applied on an annual basis to reduce the probability of error in reporting a data item where a defined codeset is not available. For 2026 these are:

- <FederatedGoverningBody> maximum value of **F0200**.

5. File naming convention

5.1 XML data extraction

Long file names will be used.

The file extension will be XML.

The file name shall be constructed from the following components:

(a) origin identifier (7 digits)[1]
(b) survey/data extraction type (3 characters)[2]
(c) destination identifier (7 characters)[3]
(d) serial number (3 digits)[4]

The components should be separated by underscore characters ("_").

An example of a **Pupil Level Annual School Census (PLASC)** file from a school to a local authority would be:

6602050_ASC_660XX26_001.XML

where **25** are the last two digits of the academic year, and therefore appropriate to the annual school census with a census date of **20 January 2026**.

The total file name length is 27 characters. For files not yet authorised by the school, the file extension should be changed from **XML** to **UNA**.

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[1] For transfers from schools, the first 3 characters of the origin identifier will be the LEA number of the sending school and the final 4 characters will be the WG school number of the sending school. For transfers from LAs, the origin identifier will be the LEA number of the sending LA and the WG school number to identify the submission. For transfers from central organisations, the origin identifier will be the common abbreviation of the receiving organisation (e.g. NAW, Estyn) followed by "XXXX".

[2] For PLASC data the survey type will be "ASC".

[3] For transfers from schools to LAs, the destination identifier will be the LEA number of the receiving LA followed by "XX" and then "26" where "26" is the last two digits of the academic year. For transfers to central organisations, the destination identifier will be the common abbreviation of the receiving organisation (e.g. NAW, Estyn) followed by sufficient "X"s to complete seven characters.

[4] The first file in the series shall be "001", the second "002" etc.

6. XML message structure

⬛	XML tags, therefore these have no reference number
🟩	DfE CBDS reference number
🟦	Item in use in Wales but no longer in DfE CBDS (i.e. most recent DfE reference available used)
⬜	Wales only item (identifiable as those with a reference number of 19nnnn)
M	Mandatory item
O	Optional item
NA	Not applicable item

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
	<?xml version="1.0" encoding="UTF-8"?>	M	M	M	M	M	
	<Message>	M	M	M	M	M	
	<SoftwareCode>1234</SoftwareCode>	O	O	O	O	O	To be issued to suppliers following confirmation from the Welsh Government that example file is compliant with spec.
	<Term>SPR</Term>	M	M	M	M	M	
	<Header>	M	M	M	M	M	
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	<DateTime>2026-01-25 T09:01:03</DateTime>	M	M	M	M	M	When file was created.
	</Header>	M	M	M	M	M	
	<School>	M	M	M	M	M	
	<NAWSchoolIdentifiers>	M	M	M	M	M	
N00216	<LEA>660</LEA>	M	M	M	M	M	
N00279	<Estab>2050</Estab>	M	M	M	M	M	
N00230	<Name>Bishop John's Primary</Name>	M	M	M	M	M	
N00280	<Phase>PS</Phase>	M	M	M	M	M	

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CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
N00530	<UKPRN>11000000</UKPRN>	NA	NA	M	O	M	
	</NAWSchoolIdentifiers>	M	M	M	M	M	
	<NAWSchoolContactDetails>	M	M	M	M	M	
N00231	<PhoneNo>02920825060</PhoneNo>	M	M	M	M	M	
	</NAWSchoolContactDetails>	M	M	M	M	M	
	<NAWSchoolCharacteristics>	M	M	M	M	M	
N00292	<SchoolType>18</SchoolType>	M	M	M	M	M	
S02X	<HeadTeachingIndicator>1</HeadTeachingIndicator>	NA	M	M	M	M	
	<SexMix>A</SexMix>	M	M	M	M	M	
S902	<FreeMilk>23</FreeMilk>	M	M	NA	M	M	
S903	<PaidMilk>76</PaidMilk>	M	M	NA	M	M	
S904	<PupilFranchised>1111</PupilFranchised>	NA	NA	M	NA	M	
S906	<PupilCostRecovery>1111</PupilCostRecovery>	NA	NA	M	NA	M	
S907	<OtherFundedPupils>1</OtherFundedPupils>	NA	NA	M	NA	M	
S908	<FullTimeAttendanceCensusDay>123</FullTimeAttendanceCensusDay>	M	M	M	M	M	
S909	<PartTimeAttendanceCensusDay>12</PartTimeAttendanceCensusDay>	M	M	NA	M	M	
S910	<MorningAttendance>2222</MorningAttendance>	M	M	NA	M	M	
S911	<AfternoonAttendance>2222</AfternoonAttendance>	M	M	NA	M	M	
S912	<OtherAttendance>2222</OtherAttendance>	M	M	NA	M	M	
S918	<WelshMediumSubjects>5</WelshMediumSubjects>	NA	NA	M	NA	M	
S1000	<WelshMediumType>WM</WelshMediumType>	NA	M	M	NA	M	
190218	<SchoolLanguageCategories>	NA	M	M	NA	M	This is a data module node to house multiple School Language Category data items
190217	<SchoolLanguageCategory>C2</SchoolLanguageCategory>	NA	M	M	NA	M	This data item should be repeatable up to a maximum of six. It should be mandatory to have at least one instance of this data item, with

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
							others optional.
190217	<SchoolLanguageCategory>T3</SchoolLanguageCategory>	NA	O	O	NA	O	
190218	</SchoolLanguageCategories>	NA	M	M	NA	M	
NA	<FreeMeals>23</FreeMeals>	M	M	M	M	M	
S922	<PaidMeals>20</PaidMeals>	M	M	NA	M	M	
S929	<LEASpecialClass>11</LEASpecialClass>	M	M	M	NA	M	Not required for Special schools
S930	<PupilInLEASpecialClass>2222</PupilInLEASpecialClass>	M	M	M	NA	M	Not required for Special schools
S931	<PupilOSLEASpecialClass>2222</PupilOSLEASpecialClass>	M	M	M	NA	M	Not required for Special schools The input of this data should not refer to 'guest pupils'.
S954	<OpenPlan>1</OpenPlan>	M	NA	NA	NA	NA	
S1001	<FreeBreakfasts>32</FreeBreakfasts>	M	M	NA	M	M	
S1002	<FSMPupilsFreeBreakfasts>24</FSMPupilsFreeBreakfasts>	M	M	NA	M	M	
S1003	<FreeBreakfastsCensusWeek>1000</FreeBreakfastsCensusWeek>	M	M	NA	M	M	
S1004	<FSMPupilsFreeBreakfastsCensusWeek>999</FSMPupilsFreeBreakfastsCensusWeek>	M	M	NA	M	M	
	</NAWSchoolCharacteristics>	M	M	M	M	M	
	<NAWGovernance>	NA	M	M	M	M	
N00219	<Governance>CO</Governance>	NA	O	O	NA	O	
190043	<FederatedGoverningBody>F0023</FederatedGoverningBody>	NA	O	O	O	O	Not required for schools not in a federation of schools sharing a governing body. **Mandatory for schools in a federation**.
S913	<HeadGovernor>1</HeadGovernor>	NA	O	O	O	O	
S914	<MaleGovernor>3</MaleGovernor>	NA	M	M	M	M	
S915	<FemaleGovernor>3</FemaleGovernor>	NA	M	M	M	M	
S916	<WelshGovernor>3</WelshGovernor>	NA	O	O	O	O	
S917	<GovernorVacancy>3</GovernorVacancy>	NA	M	M	M	M	

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
	</NAWGovernance>	NA	M	M	M	M	
	<NAWSurveydetails>	M	M	M	M	M	
200053	<Survey>PLASC</Survey>	M	M	M	M	M	
N00603	<ReferenceDate>2026-01-20</ReferenceDate>	M	M	M	M	M	Usually defaults to the third Tuesday in January
	<Completion>	M	M	M	M	M	Must have at least one node present
200121	<CompleterRole>HT</CompleterRole>	M	M	M	M	M	
200122	<Hours>001</Hours>	M	M	M	M	M	
	</Completion>	M	M	M	M	M	
	<Completion>	O	O	O	O	O	Optional repeated container
200121	<CompleterRole>DH</CompleterRole>	M	M	M	M	M	
200122	<Hours>001</Hours>	M	M	M	M	M	
	</Completion>	O	O	O	O	O	
	</NAWSurveydetails>	M	M	M	M	M	
	<NAWSpecialSchoolDetails>	NA	NA	NA	M	NA	
N00223	<Accommodation>D</Accommodation>	NA	NA	NA	M	NA	
	<SpecialSchoolProvision>	NA	NA	NA	M	NA	
	<Provisions>	NA	NA	NA	M	NA	
S934	<ProvisionRank>1</ProvisionRank>	NA	NA	NA	M	NA	Must be a node with rank = 1. Max number of ranks =16.
200037	<Provision>VI</Provision>	NA	NA	NA	M	NA	
	</Provisions>	NA	NA	NA	M	NA	
	<Provisions>	NA	NA	NA	O	NA	Minimum of 1 node
S934	<ProvisionRank>2</ProvisionRank>	NA	NA	NA	M	NA	
200037	<Provision>MLD</Provision>	NA	NA	NA	M	NA	
	</Provisions>	NA	NA	NA	O	NA	

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
	</SpecialSchoolProvision>	NA	NA	NA	M	NA	
	<SpecialSchoolTeacherQualifications>	NA	NA	NA	M	NA	
	<CategoryDetails>	NA	NA	NA	M	NA	
S942	<TeacherQualificationCategory>DISE</TeacherQualificationCategory>	NA	NA	NA	M	NA	
N00007	<Sex>F</Sex>	NA	NA	NA	M	NA	
S941	<Headcount>7</Headcount>	NA	NA	NA	M	NA	
	</CategoryDetails>	NA	NA	NA	M	NA	
	</SpecialSchoolTeacherQualifications>	NA	NA	NA	M	NA	
	<SpecialEducationQualifications>	NA	NA	NA	M	NA	
	<CategoryDetails>	NA	NA	NA	M	NA	
S943	<SpecialEducationQualificationCategory>HI</SpecialEducationQualificationCategory>	NA	NA	NA	M	NA	
N00007	<Sex>M</Sex>	NA	NA	NA	M	NA	
S939	<Tenure>F</Tenure>	NA	NA	NA	M	Tenure	
S941	<Headcount>4</Headcount>	NA	NA	NA	M	Headcount	
	</CategoryDetails>	NA	NA	NA	M	NA	
	</SpecialEducationQualifications>	NA	NA	NA	M	NA	
	</NAWSpecialSchoolDetails>	NA	NA	NA	M	NA	
	<NAWClasses>	M	M	M	M	M	
	<Class>	M	M	M	M	M	
N00244	<Name>OAK</Name>	M	M	M	M	M	
S06X	<Category>O</Category>	NA	M	NA	NA	O	Should not be reported in Middle Schools for classes where <YearGroup> = 7 to 14. Valid values: N (Nursery), O (Ordinary), S (Special), M (Mixed)
N00296	<YearGroup>1</YearGroup>	NA	M	M	M	M	N1, N2, R, 1 to 14, M (Mixed)
S08X	<KeyStage>F</KeyStage>	NA	M	M	M	M	F (Foundation Phase), 2, 3, 4, B, M

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
S936	<WelshClass>1</WelshClass>	NA	M	M	M	M	
N00246	<Teachers>1</Teachers>	M	M	M	M	M	
N00248	<NonTeachers>1</NonTeachers>	M	M	M	M	M	
N00248	<HomePupils>22</HomePupils>	M	M	M	M	M	
N00249	<GuestPupils>11</GuestPupils>	M	M	M	M	M	
200703	<ClassSizeCountType>I</ClassSizeCountType>	NA	M	NA	NA	O	Should not be reported in Middle Schools for classes where <YearGroup> = 7 to 14. Class type, valid codes: I, J and N
	<ClassSizeExceptions>	NA	O	NA	NA	O	This container is only optional if NO class size exceptions exist. If this container is populated ALL data items are mandatory.
	<ClassSizeException>	NA	M	NA	NA	M	
200700	<ExceptionReasonInfant>A</ExceptionReasonInfant>	NA	M	NA	NA	M	Valid codes: A, B, E, F, G, J, K, L, M, N. Must not be blank.
200203	<Exception>3</Exception>	NA	M	NA	NA	M	Number of pupils
	</ClassSizeException>	NA	M	NA	NA	M	
	<ClassSizeException>	NA	O	NA	NA	O	Repeated <ClassSizeException> container is optional
200700	<ExceptionReasonInfant>J</ExceptionReasonInfant>	NA	M	NA	NA	M	Valid codes: A, B, E, F, G, J, K, L, M, N. Must not be blank.
200203	<Exception>3</Exception>	NA	M	NA	NA	M	Number of pupils
200702	<PupilsInCatchment>2</PupilsInCatchment>	NA	O	NA	NA	O	Only required where <ExceptionReasonInfant> is J.
	</ClassSizeException>	NA	O	NA	NA	O	
	</ClassSizeExceptions>	NA	O	NA	NA	O	
	</Class>	M	M	M	M	M	
	<Class>	M	M	M	M	M	
N00244	<Name>OAK</Name>	M	M	M	M	M	

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
S06X	<Category>O</Category>	NA	M	NA	NA	O	Should not be reported in Middle Schools for classes where <YearGroup> = 7 to 14. Valid values: N (Nursery), O (Ordinary), S (Special), M (Mixed)
N00296	<YearGroup>2</YearGroup>	NA	M	M	M	M	N1, N2, R, 1 to 14, M (Mixed)
S08X	<KeyStage>2</KeyStage>	NA	M	M	M	M	F (Foundation Phase), 2, 3, 4, B, M
S936	<WelshClass>1</WelshClass>	NA	M	M	M	M	
S935	<SENPupilsInClass>4</SENPupilsInClass>	M	M	M	M	M	
N00245	<Teachers>1</Teachers>	M	M	M	M	M	
N00246	<NonTeachers>1</NonTeachers>	M	M	M	M	M	
N00248	<HomePupils>22</HomePupils>	M	M	M	M	M	
N00249	<GuestPupils>11</GuestPupils>	M	M	M	M	M	
200703	<ClassSizeCountType>J</ClassSizeCountType>	NA	M	NA	NA	O	Should not be reported in Middle Schools for classes where <YearGroup> = 7 to 14. Class type, valid codes: I, J and N
	<ClassSizeExceptions>	NA	O	NA	NA	O	This container is only optional if NO class size exceptions exist. If this container is populated ALL data items are mandatory.
	<ClassSizeException>	NA	M	NA	NA	M	
200701	<ExceptionReasonJunior>C</ExceptionReasonJunior>	NA	M	NA	NA	M	Valid codes: A, B, C, D, E, F, G, H, N. Must not be blank.
200203	<Exception>1</Exception>	NA	M	NA	NA	M	Number of pupils
200702	<PupilsInCatchment>10</PupilsInCatchment>	NA	O	NA	NA	O	Only applicable for code C and/or E and data exists – number of pupils
	</ClassSizeException>	NA	M	NA	NA	M	
	<ClassSizeException>	NA	O	NA	NA	O	Repeated <ClassSizeException> container is optional
200701	<ExceptionReasonJunior>F</ExceptionReasonJunior>	NA	M	NA	NA	M	Valid codes: A, B, C, D, E, F, G, H,

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
							N. Must not be blank.
200203	<Exception>3</Exception>	NA	M	NA	NA	M	Number of pupils
	</ClassSizeException>	NA	O	NA	NA	O	
	</ClassSizeExceptions>	NA	O	NA	NA	O	
	</Class>	M	M	M	M	M	
	</NAWClasses>	M	M	M	M	M	
	<NAWTeachers>	M	M	M	M	M	
200478	<NotTeaching>10</NotTeaching>	NA	NA	M	NA	O	Only required in Middle Schools where there is teaching staff present for year groups 7 to 14.
	<CategoryDetails>	M	M	M	M	M	One container for each combination of <TeacherCategory>, <Sex> and <Tenure> where <Headcount> is greater than 0
200287	<TeacherCategory>QT</TeacherCategory>	M	M	M	M	M	
N00007	<Sex>F</Sex>	M	M	M	M	M	M or F
S939	<Tenure>F</Tenure>	M	M	M	M	M	F (Full-time), P (Part-time)
S940	<PartTimeHours>30</PartTimeHours>	O	O	O	O	O	Total of PT staff in category's average hours per week, for PT staff only. E.g. For three staff in a category whose average hours per week are 7, 15 & 22, this items would be 44. Should be missing for FT staff
S941	<Headcount>50</Headcount>	M	M	M	M	M	Number of staff in category
S932	<TeacherContracts>20</TeacherContracts>	O	O	O	O	O	Number of teaching staff in category on contracts of one year or less. Item must be present when <TeacherCategory> = HT, AC, DH, AS or QT even when <TeacherContracts> = 0. Item not

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
							required when `<TeacherCategory>` = **PT**, **OT** or **TT**
S933	`<TeacherContractsPartTimeHours>20</TeacherContractsPartTimeHours>`	O	O	O	O	O	For part time staff on contracts of one year or less only. Can be missing for FT staff or if `<TeacherContracts>` = **0**.
	`</CategoryDetails>`	M	M	M	M	M	
	`</NAWTeachers>`	M	M	M	M	M	
	`<NAWTeachingOfWelsh>`	NA	M	M	NA	M	
	`<CategoryDetails>`	NA	M	M	NA	M	
S937	`<TeachingWelshCategory>TC</TeachingWelshCategory>`	NA	M	M	NA	M	Welsh teaching category
N00007	`<Sex>F</Sex>`	NA	M	M	NA	M	
S939	`<Tenure>F</Tenure>`	NA	M	M	NA	M	
S938	`<TeachingWelshHours>20<TeachingWelshHours>`	NA	M	M	NA	M	Number of hours per week spent teaching Welsh, applies to both full and part time teachers
S941	`<Headcount>50</Headcount>`	NA	M	M	NA	M	Number of staff in category
	`</CategoryDetails>`	NA	M	M	NA	M	
	`</NAWTeachingOfWelsh>`	NA	M	M	NA	M	
	`<NAWSupportStaff>`	O	O	M	M	M	Can be missing for nursery and primary schools if no support staff in school. Must be present for secondary and special schools.
	`<CategoryDetails>`	M	M	M	M	M	One container for each combination of `<SupportCategory>`, `<Sex>` and `<Tenure>` where `<Headcount>` is greater than **0**
200366	`<SupportCategory>TA</SupportCategory>`	M	M	M	M	M	**TA** a valid value for Primary, Secondary and Special.
N00007	`<Sex>F</Sex>`	M	M	M	M	M	

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
S939	`<Tenure>F</Tenure>`	M	M	M	M	M	
S940	`<PartTimeHours>30</PartTimeHours>`	O	O	O	O	O	Total of PT staff in category's average hours per week, for PT staff only. E.g. For three staff in a category whose average hours per week are 7, 15 & 22, this items would be 44. Should be missing for FT staff
S941	`<Headcount>50</Headcount>`	M	M	M	M	M	
	`</CategoryDetails>`	M	M	M	M	M	
	`</NAWSupportStaff>`	O	O	M	M	M	
	`</School>`	M	M	M	M	M	
	`<Pupils>`	M	M	M	M	M	
	`<Pupil>`	M	M	M	M	M	
	`<NAWPupilIdentifiers>`	M	M	M	M	M	
N00001	`<UPN>A123981450602</UPN>`	M	M	M	M	M	If no existing UPN can be found for a pupil, a new UPN can be allocated by the local authority using the UPN generator located on DfE at http://www.education.gov.uk/schools/adminandfinance/schooladmin/ims/datamanagement/upn/a0064619/generating-a-upn
N00011	`<UniqueLearnerNumber>8534567891</UniqueLearnerNumber>`	NA	NA	O	O	O	
N00002	`<FormerUPN>X43487649987B</FormerUPN>`	O	O	O	O	O	
N00003	`<Surname>York</Surname>`	M	M	M	M	M	
N00004	`<Forename>Tiffany</Forename>`	M	M	M	M	M	
N00005	`<MiddleNames>Georgia</MiddleNames>`	O	O	O	O	O	
N00006	`<DOB>2013-01-01</DOB>`	M	M	M	M	M	
N00007	`<Sex>F</Sex>`	M	M	M	M	M	

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
	</NAWPupilIdentifiers>	M	M	M	M	M	
	<NAWPupilCharacteristics>	M	M	M	M	M	
190001	<NationalIdentity>WAL</NationalIdentity>	O	O	M	O	O	Can be missing if <DOB> after 2016-08-31
N00017	<Ethnicity>WENG</Ethnicity>	O	O	M	O	O	Can be missing if <DOB> after 2016-08-31
N00198	<EthnicitySource>P</EthnicitySource>	O	O	M	O	O	Can be missing if <DOB> after 2016-08-31
100033	<FSMeligible>0</FSMeligible>	M	M	M	M	M	
190183	<FSMTransitionalProtection>0</FSMTransitionalProtection>	M	M	M	M	M	1 (or true) means the pupil is transitionally protected and 0 (for false) means the pupil is not.
190100	<EALAcquisition>C</EALAcquisition>	M	M	M	NA	M	
190150	<LanguageType>F</LanguageType>	NA	O	M	O	O	Can be missing if <DOB> after 2016-08-31
190151	<Language>ABA</Language>	NA	O	M	O	O	Can be missing if <DOB> after 2016-08-31
190152	<LanguageSource>C</LanguageSource>	NA	O	M	O	O	Can be missing if <DOB> after 2016-08-31
	</NAWPupilCharacteristics>	M	M	M	M	M	
	<NAWPupilStatus>	M	M	M	M	M	
N00017	<EnrolStatus>C</EnrolStatus>	M	M	M	M	M	
N00018	<EntryDate>2017-09-13</EntryDate>	M	M	M	M	M	
N00020	<PartTime>0</PartTime>	M	M	M	M	M	
N00021	<Boarder>N</Boarder>	NA	NA	NA	O	NA	
N00182	<NCyearActual>5</NCyearActual>	M	M	M	M	M	
N00244	<Name>OAK</Name>	NA	M	NA	NA	O	Only applicable to Primary Phase for class size count.
N00037	<Postcode>CF14 2NH</Postcode>	O	O	O	O	O	
	</NAWPupilStatus>	M	M	M	M	M	

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
	`<NAWALN>`	M	M	M	M	M	Where there is no ALN, `<ALNSupportPlan>` = **N** and `<ALNType>` = **DNA**
N00203	`<ALNSupportPlan>`**C**`</ALNSupportPlan>`	M	M	M	M	M	
	`<ALNneeds>`	M	M	M	M	M	
	`<ALNneed>`	M	M	M	M	M	Repeatable for as many needs as required
N00166	`<ALNType>`**ASD**`</ALNType>`	M	M	M	M	M	
	`</ALNneed>`	M	M	M	M	M	
	`<ALNneed>`	O	O	O	O	O	Repeatable for as many needs as required
N00166	`<ALNType>`**HI**`</ALNType>`	O	O	O	O	O	
	`</ALNneed>`	O	O	O	O	O	
	`</ALNneeds>`	M	M	M	M	M	
	`</NAWALN>`	M	M	M	M	M	
	`<NAWWelshLanguage>`	NA	O	M	NA	O	
190050	`<SpeakWelsh>`**1**`</SpeakWelsh>`	NA	O	M	NA	O	Can be missing if `<DOB>` after **2016-08-31**
190051	`<HomeWelsh>`**1**`</HomeWelsh>`	NA	O	M	NA	O	Can be missing if `<DOB>` after **2016-08-31**
190052	`<WelshSource>`**P**`</WelshSource>`	NA	O	M	NA	O	Can be missing if `<DOB>` after **2016-08-31**
190053	`<StudyWelsh>`**1**`</StudyWelsh>`	NA	O	M	NA	O	Can be missing if `<DOB>` after **2016-08-31**
190054	`<WelshMediumEducation>`**1**`</WelshMediumEducation>`	NA		M	NA	O	
	`</NAWWelshLanguage>`	NA	O	M	NA	O	
	`</Pupil>`	M	M	M	M	M	
	`</Pupils>`	O	O	O	O	O	
	`<Exclusions>`	NA	O	O	O	O	Optional only if exclusions data does not exist

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
		NA					Exclusions data for each fixed term and permanent during academic year **2024/25** (the academic year previous to the current collection), where it exists, is required to be reported for PLASC 2026.
	<Exclusion>	NA	M	M	M	M	
	<NAWPupilIdentifiers>	NA	M	M	M	M	
N00001	<UPN>A123981456001</UPN>	NA	M	M	M	M	
N00011	<UniqueLearnerNumber>8534567891</UniqueLearnerNumber>	NA	NA	O	O	O	
N00002	<FormerUPN>R8437649987B</FormerUPN>	NA	O	O	O	O	
N00003	<Surname>Tiscali</Surname>	NA	M	M	M	M	
N00004	<Forename>Classic</Forename>	NA	M	M	M	M	
N00005	<MiddleNames>Blue</MiddleNames>	NA	O	O	O	O	
N00006	<DOB>2010-06-22</DOB>	NA	M	M	M	M	
N00007	<Sex>M</Sex>	NA	M	M	M	M	
	</NAWPupilIdentifiers>	NA	M	M	M	M	
	<NAWExclusions>	NA	M	M	M	M	Exclusions data, where it exists, is required to be reported for PLASC 2025.
	<NAWExclusion>	NA	M	M	M	M	
N00028	<StartDate>2023-11-15</StartDate>	NA	M	M	M	M	Date exclusion confirmed.
N00027	<Reason>BU</Reason>	NA	M	M	M	M	Mandatory for PLASC 2025.
N00026	<ExclusionCategory>FIXD</ExclusionCategory>	NA	M	M	M	M	Mandatory for PLASC 2025. N.B Permanent exclusions would only include one instance.
N00029	<SessionsMissed>16</SessionsMissed>	NA	M	M	M	M	Mandatory for fixed term exclusions only for PLASC 2025. Not required for permanent exclusions.
	</NAWExclusion>	NA	M	M	M	M	

CBDS Ref	Structure	NS	PS	SS	SP	MS	Notes
	<NAWExclusion>	NA	M	M	M	M	
N00028	<StartDate>2023-01-25</StartDate>	NA	M	M	M	M	Date exclusion confirmed.
N00027	<Reason>BU</Reason>	NA	M	M	M	M	
N00026	<ExclusionCategory>FIXD</ExclusionCategory>	NA	M	M	M	M	Permanent exclusions would only include one instance.
N00029	<SessionsMissed>8</SessionsMissed>	NA	M	M	M	M	Mandatory for fixed term exclusions only. Not required for permanent exclusions.
	</NAWExclusion>	NA	M	M	M	M	
	</NAWExclusions>	NA	M	M	M	M	
	</Exclusion>	NA	M	M	M	M	
	</Exclusions>	NA	O	O	O	O	
	</Message>	M	M	M	M	M	

7. Validation rules

For validations for this collection please refer to the most recent version of **Validation CBDS v2526.2.n.xls**.

Unless otherwise stated, references to age relate to age as at **31 August 2025**.

Wherever possible, software should indicate to the user which pupil's record is causing the error message. We suggest listing at least <UPN>, <Forename>, <Surname> and <DOB> for this purpose.

The Validation CBDS contains filters to help during development. Users of the spreadsheet can filter on the collection and sector.

Validation_CBDS_2526.2.n.xls is for use with PLASC 2026 onwards.

8. Valid class category combinations

Valid combinations of <Category>, <YearGroup> and <KeyStage> within <NAWClasses><Class> containers.

Class Category	Year group	Key stage	Class consists of:
N	N1	F	Year N1 pupils only
N	N2	F	Year N2 pupils only
N	M	F	N1 and N2 pupils
M	M	F	Reception age pupils plus either or both N1 and N2 pupils
O	R	F	Reception aged pupils only
O	M	F	Any combination of Reception, Year 1 and Year 2 pupils
O	1	F	Year 1 pupils only
O	2	F	Year 2 pupils only
O	3	2	Year 3 pupils only
O	4	2	Year 4 pupils only
O	5	2	Year 5 pupils only
O	6	2	Year 6 pupils only
O	M	2	Any combination of Year 3, Year 4, Year 5 and Year 6 pupils
O	M	M	Any class with a combination of Foundation Phase and Key Stage 2 pupils (ie Year 1, Year 2, Year 3, Year 4, Year 5 and Year 6. Class can also include Reception and Nursery pupils).
S	N1	F	Year N1 pupils only
S	N2	F	Year N2 pupils only
S	M	F	Any combination of Reception, Year 1 and Year 2 pupils
S	R	F	Reception aged pupils only
S	1	F	Year 1 pupils only
S	2	F	Year 2 pupils only
S	3	2	Year 3 pupils only
S	4	2	Year 4 pupils only
S	5	2	Year 5 pupils only
S	6	2	Year 6 pupils only
S	M	2	Any combination of Year 3, Year 4, Year 5 and Year 6 pupils
S	M	M	Any class with a combination of Foundation Phase and Key Stage 2 pupils (ie Year 1, Year 2, Year 3, Year 4, Year 5 and Year 6. Class can also include Reception and Nursery pupils).

9. Summary reporting

Each time a submission is created by the software, or edited by the school, the software should automatically generate a "school summary file".

The Welsh Government will be providing a set of XSLT files to process the XML data and produce a school summary report. The reports as set out in this section are those produced by the XSLT.

This should be a formatted text file, with the attached content and layout, but the precise formatting is not specified. The main consideration is that the summary be easily readable both in the school and by the local authority, regardless of any difference between the software that generated it and that being used to read it.

Some references and notes (italicised) are included explaining the derivation of the numbers in the summary from the XML data submission (using, where appropriate, XML tags), where this may not be self-evident. These notes should not of course appear on the summary itself.

The summary file should be sent to the local authority as an automatic accompaniment to the data submission.

The purpose of the school summary is:

- to help the school staff preparing the return, and the head teacher authorising it, to assess briefly, its likely accuracy and completeness; and

- to help local authority staff to do the same, and to make immediate comparisons with any other information which they already hold (for example on pupils with special needs).

9.1 Main changes in 2026 summary reports

Changes to the Summary Reports reflect the completion of the phasing out of SEN framework and the completed transition over to the ALN framework.

Removal of columns titled as "of which: number with an individual development plan (834)" have been deleted for the following sections and table headers (English & Welsh):

1.3 – Registered Classes
1.4 – Nursery Classes
1.6 – Registered Classes
2.1 – Registered Classes

1.3 Dosbarthiadau Cofrestredig
1.4 Dosbarthiadau Meithrin
1.6 Dosbarthiadau Cofrestredig
2.1 Dosbarthiadau Cofrestredig

Note that guest pupils should not be included in any of the tables.

Notes added for development purpose only and not for display are contained with square brackets e.g. [xyz].

9.2   English language summary reports for primary schools

Summary Report for: *(1)*
LA code: *(2)*
NAW school number: *(3)*
Telephone number: *(4)*
Type of school: *(8)*
School Category: *(9)*
Male, female or mixed school: *(10)*
School language category: *(820)*

1.1 Pupils registered on roll: by sex, age and mode of attendance

Age	Date of Birth	Full-time *(11)*		Part-time *(11)*	
		Male	**Female**	**Male**	**Female**
12 or over	31/8/13 or earlier				
11	1/9/13 - 31/8/14				
10	1/9/14 - 31/8/15				
9	1/9/15 - 31/8/16				
8	1/9/16 - 31/8/17				
7	1/9/17 - 31/8/18				
6	1/9/18 - 31/8/19				
5	1/9/19 – 31/8/20				
4.8 (mths)	1/9/20 – 31/12/20				
4.5 (mths)	1/1/21 - 31/3/21				
4	1/4/21 – 31/8/21				
3.8 (mths)	1/9/21 – 31/12/21				
3.5 (mths)	1/1/22 - 31/3/22				
3	1/4/22 – 31/8/22				
2 or under	1/9/22 or later				

All ages					

Total number of full-time pupils present on Census day = nnnn *(13)*

Total number of part-time pupils present on Census day = nnnn *(14)*

1.2 Mode of attendance of part-time children

Attendance	Number of part-time pupils
In mornings only *(15)*	
In afternoons only *(16)*	
Other arrangements *(17)*	

1.3 Registered classes *(18)*

Ordinary and special classes (including mixed nursery/reception classes)

Class	Class Name (19)	Class Type (O, M, S) (20)	Number of pupils (21)	of which: number with an individual development plan (834)	Key Stage (F, 2 or M) (23)	Year Group (N1, N2, R, 1 to 6 or M) (24)
1						
2						
3						
4						
5						
6						
7						
8						

[to have as many rows as there are unique class reference numbers <NAWClasses><Class><Name>]

1.4 Nursery classes *(25)*

(A nursery class is one which includes amongst its staff a qualified nursery assistant)

Class	Number of pupils *(26)*	of which: number with an individual

		~~development plan~~ *(834)*
1		
2		
3		
4		

[to have as many rows as there are unique nursery class reference numbers <NAWClasses><Class><Name>]

1.5 Pupils' national identity

Nationality	Number of pupils aged 5 or over at 31 August 2025
Welsh*(29)*	
English*(30)*	
Scottish*(31)*	
Irish*(32)*	
British*(33)*	
Other*(34)*	
Refused *(35)*	
Not supplied *(36)*	

1.6 Pupils' ethnic background

Ethnic group	Number of pupils aged 5 or over at 31 August 2025

[To include one row for each distinct main and extended ethnic background codes where there is at least one pupil in the school in that category].

1.7 English as an additional language

		Stage of Acquisition (760)				
Pupils age at 31.8.25	Date of Birth	A - New to English	B - Early Acquisition	C - Developing competence	D - Competent	E – Fluent

12 or over	31/8/13 or earlier					
11	1/9/13 - 31/8/14					
10	1/9/14 - 31/8/15					
9	1/9/15 - 31/8/16					
8	1/9/16 - 31/8/17					
7	1/9/17 - 31/8/18					
6	1/9/18 - 31/8/19					
5	1/9/19 – 31/8/20					
Under 5	1/9/20 or later					
Total						

1.8 Pupils' First Language

First Language	Number of pupils aged 5 or over at 31 August 2025

[To include one row for each First Language code where there is at least one pupil in the school in that category]

1.9 Class Size Exceptions

Class Name (224)	Total Number of pupils (221)	Year Group (N1, N2, R, 1 to 6 or M) (24)	Number of Qualified Teachers (203)	Number of Exceptions (Infant)										Number of Exceptions (Junior)									Pupils in breach (222)
				A (204)	B (205)	E (208)	F (209)	G (210)	J (206)	K (207)	L (211)	M (212)	N (229)	A (213)	B (214)	C (215)	D (216)	E (217)	F (218)	G (219)	H (220)	N (230)	

[To include one row for each class with over 30 pupils]
[Pupils in breach is count of code N]

2.1 Teaching and support staff

	Full-time staff (56)		Part-time staff (56)			
	Male (57)	Female (57)	Male (57)	Total directed hours per week (58)	Female (57)	Total directed hours per week (58)
Head or acting head teacher (59)						
Deputy head (60)						
Assistant head teachers (780)						
Other qualified teachers (61)						
Other teachers (not QTS but not 'unqualified') (62)						
Trainees on Initial Teacher Training courses (781)						
Peripatetic teachers in school on the enumeration date (63)						
Higher Level Teaching Assistants (HLTA)(68)						
Teaching Assistants(64)						
Special needs support staff (774)						
Pastoral support staff (65)						
Childcare, nurses, medical staff (66)						
ICT, laboratory, workshop or resource technicians (67)						
Librarians and library assistants (770)						
Examinations officers (772)						
Other admin staff (771)						
Schools Business Manager or equivalent (773)						
Total						

2.2 Qualified teachers on contracts of one year or less

	Number of full-time teachers *(69)*	Part-time teachers *(69)*	
		Number of teachers *(69)*	Hours per week *(70)*
Male *(71)*			
Female *(71)*			
Total			

2.3 Teaching Commitment of the Head teacher is: *(72)*

2.4 Qualified to teach Welsh but not doing so *(73)*

	No of Full-time teachers *(74)*	No of Part-time teachers *(74)*
Male *(75)*		
Female *(75)*		
Total		

2.5 Teachers teaching Welsh *(76)*

	Full-time *(77)*				Part-time *(77)*			
	Male *(78)*	Hours per week *(79)*	Female *(78)*	Hours per week *(79)*	Male *(78)*	Hours per week *(79*	Female *(78)*	Hours per week *(79*
Teaching through the medium of Welsh *(80)*								
Teaching Welsh as a second language only *(81)*								
Total								

3.1 Teaching of the Welsh language

How pupils are taught	Number of classes (82)	Number of pupils (83)
Classes where Welsh is the sole or main medium of instruction (84)		
Classes where Welsh is used as a medium of teaching for part of the curriculum (85)		
Classes where Welsh is taught as a second language only (86)		
Classes being taught no Welsh (87)		
Total		

3.2 Home/spoken Welsh language

Pupils age at 31.8.25	Date of Birth	Speak Welsh fluently at home (89)	Do not speak Welsh at home but are fluent (90)	Speak Welsh at home but not fluently (91)	Does not speak Welsh at home and not fluent (92)	Cannot speak Welsh (93)
12 or over	31/8/13 or earlier					
11	1/9/13 - 31/8/14					
10	1/9/14 - 31/8/15					
9	1/9/15 - 31/8/16					
8	1/9/16 - 31/8/17					
7	1/9/17 - 31/8/18					
6	1/9/18 - 31/8/19					
5	1/9/19 – 31/8/20					
Under 5	1/9/20 or later					
Total						

3.3 Welsh in the Curriculum

	Statutory Welsh		
	Welsh *(94)*	**Welsh Second Language** *(95)*	**Disapplied from Welsh due to an individual development plan** *(98)*
Foundation Phase (NC Year 2 only)*(99)*			
Key Stage 2 *(100)*			
Total			

4.1 School milk
Number of pupils who had a free school milk on Census day = nnnn *(102)*
Number of pupils who bought school milk on Census day = nnnn *(103)*

4.2 School meals
Number of pupils eligible for free school meals = nnnn *(104)*
Number of pupils that have transitional protection for free school meals = nnnn *(831)*
Number of pupils who had a free school meal on Census day = nnnn *(105)*
Number of pupils who paid for a midday meal on Census day = nnnn *(201)*

4.3 Free Breakfasts
Number of pupils who had a free breakfast on Census day = nnnn *(750)*
Number of pupils eligible for free school meals who had a free breakfast on Census day = nnnn *(751)*
Number of pupils who had one or more free breakfasts in the week prior to Census day = nnnn *(752)*
Number of pupils eligible for free school meals who had one or more free breakfasts in the week prior to Census day = nnnn *(753)*

5.1 Additional learning needs for pupils with an individual development plan

Description of need	Needs for pupils with an individual development plan aged (ages as at 31.8.25) *(106)*				Total number of needs for pupils with an individual development plan	
	Under 5		5 and over			
	Male	Female	Male	Female	Male	Female
Specific Learning Difficulties – Dyslexia *(790)*						
Specific Learning Difficulties – Dyscalculia *(791)*						
Specific Learning Difficulties – Dyspraxia *(792)*						
Specific Learning Difficulties – Attention Deficit Hyperactivity Disorder *(793)*						
Moderate Learning Difficulties *(107)*						
Severe Learning Difficulties *(108)*						
Profound and multiple learning difficulties *(109)*						
Behavioural, Emotional and Social difficulties *(117)*						
Speech, language and communication difficulties *(116)*						
Hearing impairment *(113)*						
Visual impairment *(114)*						
Multi sensory impairment *(115)*						
Physical and medical difficulties *(112)*						
Autistic Spectrum Disorder *(111)*						
Total number of needs						

5.2 Number of pupils with an individual development plan

Description of ALN provision	Pupils with additional learning needs aged (ages as at 31.8.25)				Total number of pupils with additional learning needs	
	Under 5		5 and over			
	Male	Female	Male	Female	Male	Female
School Maintained Individual Development Plan (832)						
Local Authority Maintained Individual Development Plan (833)						

5.3 Special classes

Number of LA designated special classes in the school: nnnn (121)
Number of pupils in such classes: nnnn (122)
Are any of the pupils entered above on roll at another school: (Yes/No) (123)

6 Exclusions

6.1 Number of permanent exclusions in the 2024/25 school year = nnnn *(124)*

6.2 Fixed Exclusions

Age	Date of Birth	Number of fixed exclusions *(227)*
12 or over	31/8/13 or earlier	
11	1/9/13 - 31/8/14	
10	1/9/14 - 31/8/15	
9	1/9/15 - 31/8/16	
8	1/9/16 - 31/8/17	
7	1/9/17 - 31/8/18	
6	1/9/18 - 31/8/19	
5 or under	1/9/19 or later	
Total		

6.3 Number of pupils with fixed exclusions in the 2024/25 academic year = nnnn *(228)*

7. Governors

7.1 Is the head teacher a member of the school's governing body? (Yes/No) *(125)*

7.2 Is the school in a federation of schools sharing a governing body? (Yes/No) *(830)*

7.3 Serving governors

	Male *(126)*	Female *(127)*	Total	Of whom Welsh speakers *(128)*
Number of serving governors (including head				

teacher if applicable)				

7.4 Number of vacancies on the school's governing body = nnnn *(129)*

This summary relates to the return dated dd/mm/yyyy at hh:mm

DECLARATION

Signature …………………………………………………………………………

Name (please print) …………………………………………………………..

Date …………………………………………………………………………..

9.3   English language summary reports for secondary schools

<u>Summary Report for:</u> *(1)*
LA code: *(2)*
NAW school number: *(3)*
UKPRN: *(223)*
Telephone number: *(4)*
Type of school: *(8)*
School Category: *(9)*
Male, female or mixed school: *(10)*
School language category: *(820)*

<u>1.1 Pupils registered on roll: by sex, age and year group</u>

<u>1.1.1 Pupils registered on roll: by sex, age and year group: Males</u>

<u>Main Pupils</u> *(183)*

		Males in year group (130)							
Age	Date of Birth	7	8	9	10	11	12	13+	Total
19 or over	31/8/06 or earlier								
18	1/9/06 - 31/8/07								
17	1/9/07 - 31/8/08								
16	1/9/08 - 31/8/09								
15	1/9/09 - 31/8/10								
14	1/9/10 - 31/8/11								
13	1/9/11 - 31/8/12								
12	1/9/12 - 31/8/13								
11	1/9/13 - 31/8/14								
10	1/9/14 – 31/8/15								
Under 10	1/9/15 or later								
All ages									

Subsidiary pupils (184)

		Males in year group (130)							
Age	Date of Birth	7	8	9	10	11	12	13+	Total
19 or over	31/8/06 or earlier								
18	1/9/06 - 31/8/07								
17	1/9/07 - 31/8/08								
16	1/9/08 - 31/8/09								
15	1/9/09 - 31/8/10								
14	1/9/10 - 31/8/11								
13	1/9/11 - 31/8/12								
12	1/9/12 - 31/8/13								
11	1/9/13 - 31/8/14								
10	1/9/14 – 31/8/15								

Under 10	1/9/15 or later								
All ages									

[Note: The two tables above should be side by side.]

1.1.2 Pupils registered on roll: by sex, age and year group: Females

Main Pupils (183)

		Females in year group (130)							
Age	**Date of Birth**	**7**	**8**	**9**	**10**	**11**	**12**	**13+**	**Total**
19 or over	31/8/06 or earlier								
18	1/9/06 - 31/8/07								
17	1/9/07 - 31/8/08								
16	1/9/08 - 31/8/09								
15	1/9/09 - 31/8/10								
14	1/9/10 - 31/8/11								
13	1/9/11 - 31/8/12								
12	1/9/12 - 31/8/13								
11	1/9/13 - 31/8/14								
10	1/9/14 – 31/8/15								
Under 10	1/9/15 or later								
All ages									

Subsidiary pupils (184)

Age	Date of Birth	Females in year group (130)							
		7	8	9	10	11	12	13+	Total
19 or over	31/8/06 or earlier								
18	1/9/06 - 31/8/07								
17	1/9/07 - 31/8/08								
16	1/9/08 - 31/8/09								
15	1/9/09 - 31/8/10								
14	1/9/10 - 31/8/11								
13	1/9/11 - 31/8/12								
12	1/9/12 - 31/8/13								
11	1/9/13 - 31/8/14								
10	1/9/14 – 31/8/15								
Under 10	1/9/15 or later								
All ages									

[Note: The two tables above should be side by side.]

1.2 Source of funding

Source of funding	Number of pupils aged 18 or under at 31 August 2025
Franchised (131)	
Full cost recovery (133)	
Other (134)	
Total	

1.3 Total number of pupils present on Census day = nnnn *(135)*

1.4.1 Teaching groups/Classes and Pupils as taught

Year Group *(136)*	Number of teaching groups/classes *(137)*	Number of pupils
7		
8		
9		
10		
11		
12		
13 and above		
Mixed year group		
Total		

1.4.2 Total number of teachers present in the school but not teaching in the classroom = nnnn *(186)*

1.5 Pupils' national identity

Nationality	Number of pupils
Welsh *(29)*	
English *(30)*	
Scottish *(31)*	
Irish *(32)*	
British *(33)*	
Other *(34)*	
Refused *(35)*	
Not supplied *(36)*	

1.6 Pupils' ethnic background

Ethnic group	Number of pupils

[To include one row for each distinct main and extended ethnic background codes where there is at least one pupil in the school in that category].

1.7 English as an additional language

Pupils age at 31.8.25	Date of Birth	Stage of Acquisition (760)				
		A - New to English	B - Early Acquisition	C - Developing competence	D - Competent	E - Fluent
19 or over	31/8/06 or earlier					
18	1/9/06 - 31/8/07					
17	1/9/07 - 31/8/08					
16	1/9/08 - 31/8/09					
15	1/9/09 - 31/8/10					
14	1/9/10 - 31/8/11					
13	1/9/11 - 31/8/12					
12	1/9/12 - 31/8/13					
11	1/9/13 - 31/8/14					
10	1/9/14 – 31/8/15					
Under 10	1/9/15 or later					
Total						

1.8 Pupils' First Language

First Language	Number of pupils aged 5 or over at 31 August 2025

[To include one row for each First Language code where there is at least one pupil in the school in that category].

2.1 Teaching staff

	Full-time staff *(56)*		Part time staff *(56)*			
	Male *(57)*	**Female** *(57)*	**Male** *(57)*	**Total directed hours per week** *(58)*	**Female** *(57)*	**Total directed hours per week** *(58)*
Head or acting head teacher *(59)*						
Deputy head *(60)*						
Assistant head teachers *(780)*						
Other qualified teachers *(61)*						
Other teachers (not QTS but not 'unqualified') *(62)*						
Trainees on Initial Teacher Training courses *(781)*						
Foreign language assistants *(154)*						
Peripatetic teachers in school on the enumeration date *(63)*						
Total						

2.2 Qualified teachers on contracts of one year or less

		Part-time teachers *(69)*	
	Number of full-time teachers *(69)*	**Number of teachers**	**Hours per week** *(70)*
Male *(71)*			
Female *(71)*			
Total			

2.3 Qualified to teach Welsh but not doing so (73)

	No of Full-time teachers (74)	No of Part-time teachers (74)
Male (75)		
Female (75)		
Total		

2.4 Teachers teaching Welsh (76)

	Full-time (77)				Part-time (77)			
	Male (78)	Hours per week (79)	Female (78)	Hours per week (79)	Male (78)	Hours per week (79)	Female (78)	Hours per week (79)
Teaching Welsh as a first language (155)								
Teaching Welsh as a second language only (81)								
Teaching other subjects through the medium of Welsh (156)								
Total								

2.5 Non-teaching staff/Education support staff (157)

		Part-time staff (158)	
	Number of full-time staff (158)	Number of staff	Hours per week (159)
Higher Level Teaching Assistants (HLTA)(68)			
Teaching Assistants (64)			
Special Needs Support Staff (774)			
Pastoral support staff (65)			
Childcare, nurses, medical staff (66)			
ICT, laboratory, workshop or resource technicians (67)			
Librarians and library assistants (770)			

Examinations officers *(772)*			
Other admin staff *(771)*			
School Business Manager or equivalent *(773)*			
Total			

3.1 Teaching of the Welsh language

	Year *(165)*				
How pupils are taught	**7**	**8**	**9**	**10**	**11**
Taught Welsh as a first language *(94)*					
Taught Welsh as a second language *(95)*					
Disapplied from curriculum by an IDP SEN statement *(98)*					
Total					

3.2 Home/spoken Welsh language

Pupils age at 31.8.25	Date of Birth	Speak Welsh fluently at home (89)	Do not speak Welsh at home but are fluent (90)	Speak Welsh at home but not fluently (91)	Does not speak Welsh at home and not fluent (92)	Cannot speak Welsh (93)
19 or over	31/8/06 or earlier					
18	1/9/06 - 31/8/07					
17	1/9/07 - 31/8/08					
16	1/9/08 - 31/8/09					
15	1/9/09 - 31/8/10					
14	1/9/10 - 31/8/11					
13	1/9/11 - 31/8/12					
12	1/9/12 - 31/8/13					
11	1/9/13 - 31/8/14					
10	1/9/14 – 31/8/15					
Under 10	1/9/15 or later					
Total						

3.3 The number of foundation subjects taught consistently and entirely through the medium of Welsh or bilingually = nnnn *(166)*

4.1 School meals

Number of pupils eligible for free school meals = nnnn *(104)*
Number of pupils that have transitional protection for free school meals = nnnn *(831)*
Number of pupils who had a free school meal on Census day = nnnn *(105)*

5.1 Additional learning needs for pupils with an individual development plan

	Needs for pupils with an individual development plan aged (ages as at 31.8.25) *(106)*						Total number of needs for pupils with an individual development plan	
	Under 11		11-15		16 and over			
Description of need	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**
Specific Learning Difficulties – Dyslexia *(790)*								
Specific Learning Difficulties – Dyscalculia *(791)*								
Specific Learning Difficulties – Dyspraxia *(792)*								
Specific Learning Difficulties – Attention Deficit Hyperactivity Disorder *(793)*								
Moderate Learning Difficulties *(107)*								
Severe Learning Difficulties *(108)*								
Profound and multiple learning difficulties *(109)*								
Behavioural, Emotional and Social difficulties *(117)*								
Speech, language and communication difficulties *(116)*								

Hearing impairment (113)								
Visual impairment (114)								
Multi sensory impairment (115)								
Physical and Medical Difficulties (112)								
Autistic Spectrum Disorder (111)								
Total number of needs								

5.1.1 The number of males aged 15 with an individual development plan = nnnn (181)

5.1.2 The number of females aged 15 with an individual development plan = nnnn (182)

5.2 Number of pupils with additional learning needs

	Pupils with additional learning needs aged (ages as at 31.8.25)						Total number of pupils with additional learning needs	
	Under 11		11-15		16 and over			
Description of ALN support plan	Male	Female	Male	Female	Male	Female	Male	Female
School Maintained Individual Development Plan (832)								
Local Authority Maintained Individual Development Plan (833)								

5.3 Special classes

Number of LA designated special classes in the school: nnnn (121)
Number of pupils in such classes: nnnn (122)
Are any of the pupils entered above on roll at another school?: (Yes/No) (123)

6. Governors

6.1 Is the Headteacher a member of the school's governing body? (Yes/No) *(125)*

6.2 Is the school in a federation of schools sharing a governing body? (Yes/No) *(830)*

6.3 Serving governors

	Male *(126)*	Female *(127)*	Total	Of whom Welsh speakers *(128)*
Number of serving governors (including headteacher if applicable)				

6.4 Number of vacancies on the school's governing body = nnnn *(129)*

7 Exclusions

7.1 Number of permanent exclusions in the 2024/25 school year = nnnn *(124)*

7.2 Fixed Exclusions

Age	Date of Birth	Number of fixed exclusions *(227)*
19 or over	31/8/05 or earlier	
18	1/9/05 - 31/8/06	
17	1/9/06 - 31/8/07	
16	1/9/07 - 31/8/08	
15	1/9/08 - 31/8/09	
14	1/9/09 - 31/8/10	
13	1/9/10 - 31/8/11	
12	1/9/11 - 31/8/12	
11	1/9/12 - 31/8/13	

10 or younger	1/9/13 or later	
Total		

7.3 Number of pupils with fixed exclusions in the 2024/25 academic year = nnnn (228)

This summary relates to the return dated dd/mm/yyyy at hh:mm

DECLARATION

Signature ………………………………………………………………………………

Name (please print) …………………………………………………………………..

Date ………………………………………………………………………………

9.4   English language summary reports for special schools

Summary Report for: *(1)*
LA code: *(2)*
NAW school number: *(3)*
UKPRN: *(223)*
Telephone number: *(4)*
Type of school: *(8)*
Male, female or mixed school: *(10)*
Organisation of school: *(400)*
Major disability/learning difficulty catered for: *(401)*

1.1 Pupils' sex, age and mode of attendance (all pupils, singly and dually registered)

		Full-time *(11)*		Part-time *(11)*	
Age	**Date of Birth**	**Male**	**Female**	**Male**	**Female**
19 or over	31/8/06 or earlier				
18	1/9/06 - 31/8/07				
17	1/9/07 - 31/8/08				
16	1/9/08 - 31/8/09				
15	1/9/09 - 31/8/10				
14	1/9/10 - 31/8/11				
13	1/9/11 - 31/8/12				
12	1/9/12 - 31/8/13				
11	1/9/13 - 31/8/14				
10	1/9/14 – 31/8/15				
9	1/9/15 - 31/8/16				
8	1/9/16 - 31/8/17				
7	1/9/17 - 31/8/18				
6	1/9/18 - 31/8/19				
5	1/9/19 - 31/8/20				
4.8 (mths)	1/9/20 - 31/12/21				
4.5 (mths)	1/1/21 - 31/3/21				
4	1/4/21 - 31/8/21				
3.8 (mths)	1/9/21 - 31/12/21				
3.5 (mths)	1/1/22 - 31/3/22				
3	1/4/22 - 31/8/22				
2 or under	1/9/22 or later				
All ages					

1.2 Number singly registered (i.e. at this school only) = nnnn *(183)*

1.3 Number dually registered (i.e. at this school and another) = nnnn *(184)*

1.4 Number of boarders = nnnn *(185)*

1.5 Attendance of part-time children

Attendance	Number of part-time pupils
In mornings only *(15)*	
In afternoons only *(16)*	
Other arrangements *(17)*	

1.6.1 Total number of full-time pupils present on Census day = nnnn *(13)*

1.6.2 Total number of part-time pupils present on Census day = nnnn *(14)*

1.7 Pupils' national identity

Nationality	Number of pupils aged 5 or over at 31 August 2025
Welsh *(29)*	
English *(30)*	
Scottish *(31)*	
Irish *(32)*	
British *(33)*	
Other *(34)*	
Refused *(35)*	
Not supplied *(36)*	

1.8 Pupils' ethnic background

Ethnic group	Number of pupils aged 5 or over at 31 August 2025

[To include one row for each distinct main and extended ethnic background codes where there is at least one pupil in the school in that category]

1.9 School meals

Number of pupils eligible for free school meals = nnnn *(104)*
Number of pupils that have transitional protection for free school meals = nnnn *(831)*
Number of pupils who had a free school meal on Census day = nnnn *(105)*
Number of pupils who bought a school meal on Census day = nnnn *(201)*

1.10 Free breakfasts

Number of pupils who had a free breakfast on Census day = nnnn *(750)*
Number of pupils eligible for free school meals who had a free breakfast on Census day = nnnn *(751)*
Number of pupils who had one or more free breakfasts in the week prior to Census day = nnnn *(752)*
Number of pupils eligible for free school meals who had one or more free breakfasts in the week prior to Census day = nnnn *(753)*

1.11 Pupils' First Language

First Language	Number of pupils aged 5 or over at 31 August 2025

[To include one row for each First Language code where there is at least one pupil in the school in that category]

2.1 Registered classes *(168)*

Class	Class Name *(19)*	Number of pupils *(21)*	of which: number with an individual development plan *(834)*	Key Stage (F, 2-4 B or M) *(23)*	Year Group (N1, N2, R, 1 to 14 or M) *(24)*
1					
2					
3					
4					
5					

6				
7				
8				

[to have as many rows as there are unique class reference numbers <NAWClasses><Class><Name>]

3.1 Teaching and support staff

	Full-time staff *(56)*		Part time staff *(56)*			
	Male *(57)*	**Female** *(57)*	**Male** *(57)*	**Total directed hours per week** *(58)*	**Female** *(57)*	**Total directed hours per week** *(58)*
Head or acting head teacher *(59)*						
Deputy head *(60)*						
Assistant head teachers *(780)*						
Other qualified teachers *(61)*						
Other teachers (not QTS but not 'unqualified')*(62)*						
Trainees on Initial Teacher training courses *(781)*						
Higher Level Teaching Assistants (HLTA)*(68)*						
Teaching Assistants *(64)*						
Special needs support staff *(774)*						
Pastoral support staff *(65)*						
Childcare, nurses, medical staff *(66)*						
ICT, laboratory, workshop or resource technicians *(67)*						
Librarians and library assistants *(770)*						
Examinations officers *(772)*						
Other admin staff *(771)*						
School Business Manager or equivalent *(773)*						
Total						

3.2 Qualified teachers on contracts of one year or less

	Number of full-time teachers *(69)*	Part-time teachers *(69)*	
		Number of teachers *(69)*	Hours per week *(70)*
Male *(71)*			
Female *(71)*			
Total			

3.3 Qualifications of full time teachers

	Male *(410)*	Female *(410)*	Total
Qualification			
National Association for the Mentally Handicapped (NAMH) Diploma and / or long service *(411)*			
College of Education certificate course alone *(412)*			
Bachelor of Education (B.Ed) *(413)*			
Degree course and teaching diploma *(414)*			
An initial qualification which includes a specific element of special education *(415)*			
Diploma in Special Education *(416)*			
Other diplomas or degree course *(417)*			
A degree in Special Education (e.g. Master of Education (M. Ed)) *(418)*			

3.4 Special Education qualifications

	Qualification for teaching pupils with:			Total
	Visual impairment/ blindness *(420)*	Hearing impairment/ deafness *(421)*	Other special needs *(422)*	
Full-time *(419)*				
Part-time *(419)*				

4.1 Additional learning needs for pupils with an individual development plan

| Description of need | Needs to pupils with an individual development plan aged (ages as at 31.8.25)(106) | | | | | | | | Total number of needs for pupils with an individual development plan | |
| | Under 5 | | 5-10 | | 11-15 | | 16 and over | | | |
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Specific Learning Difficulties – Dyslexia (790)										
Specific Learning Difficulties – Dyscalculia (791)										
Specific Learning Difficulties – Dyspraxia (792)										
Specific Learning Difficulties – Attention Deficit Hyperactivity Disorder (793)										
Moderate Learning Difficulties (107)										
Severe Learning Difficulties (108)										
Profound and multiple learning difficulties (109)										
Behavioural, Emotional and Social difficulties (117)										
Speech, language and communication difficulties (116)										
Hearing impairment (113)										
Visual impairment (114)										
Multi sensory impairment (115)										
Physical and Medical Difficulties (112)										

Autistic Spectrum Disorder *(111)*										
Total number of needs										

5. Governors

5.1 Is the Headteacher a member of the school's governing body? (Yes/No) *(125)*

5.2 Is the school in a federation of schools sharing a governing body? (Yes/No) *(830)*

5.3 Serving governors

	Male *(126)*	Female *(127)*	Total	Of whom Welsh speakers *(128)*
Number of serving governors (including head teacher if applicable)				

5.4 Number of vacancies on the school's governing body = nnnn *(129)*

6 Exclusions

6.1 Number of permanent exclusions in the 2024/25 school year = nnnn *(124)*

6.2 Fixed Exclusions

Age	Date of Birth	Number of fixed exclusions *(227)*
19 or over	31/8/06 or earlier	
18	1/9/06 - 31/8/07	
17	1/9/07 - 31/8/08	
16	1/9/08 - 31/8/09	
15	1/9/09 - 31/8/10	
14	1/9/10 - 31/8/11	
13	1/9/11 - 31/8/12	

12	1/9/12 - 31/8/13	
11	1/9/13 - 31/8/14	
10	1/9/14 – 31/8/15	
9	1/9/15 - 31/8/16	
8	1/9/16 - 31/8/17	
7	1/9/17 - 31/8/18	
6	1/9/18 - 31/8/19	
5 or under	1/9/19 or later	
Total		

6.3 Number of pupils with fixed exclusions in the 2024/25 academic year = nnnn (228)

This summary relates to the return dated dd/mm/yyyy at hh:mm

DECLARATION

Signature ………………………………………………………………………………

Name (please print) ………………………………………………………………..

Date ………………………………………………………………………………..

9.5   English language summary reports for nursery schools

<u>**Summary Report for:**</u> (1)
LA code: (2)
NAW school number: (3)
Telephone number: (4)
Type of school: (8)
Male, female or mixed school: (10)

1.1 Pupils registered on roll: by sex, age and mode of attendance

Age	Date of Birth	Full time (11)		Part time (11)	
		Male	Female	Male	Female
5 or over	31/8/20 or earlier				
4.8 (mths)	1/9/20 - 31/12/20				
4.5 (mths)	1/1/21 - 31/3/21				
4	1/4/21 - 31/8/21				
3.8 (mths)	1/9/21 - 31/12/21				
3.5 (mths)	1/1/22 - 31/3/22				
3	1/4/22 - 31/8/22				
2 or under	1/9/22 or later				
All ages					

Total number of full-time pupils present on Census day = nnnn (13)
Total number of part-time pupils present on Census day = nnnn (14)

1.2 Mode of attendance of part-time children

Attendance:	Number of part-time pupils
In mornings only (15)	
In afternoons only (16)	
Other arrangements (17)	

1.3 Registered classes (18)

Class	Class Name (19)	Number of pupils	of which: number with an individual development plan (834)
1			
2			

3			

[to have as many rows as there are unique class reference numbers <NAWClasses><Class><Name>]

1.4 English as an additional language

Pupils age at 31.8.25	Date of Birth	Stage of Acquisition (760)				
		A - New to English	B - Early Acquisition	C - Developing competence	D - Competent	E - Fluent
5 or over	31/8/20 or earlier					
4.8 (mths)	1/9/20 - 31/12/20					
4.5 (mths)	1/1/21 - 31/3/21					
4	1/4/21 - 31/8/21					
3.8 (mths)	1/9/21 - 31/12/21					
3.5 (mths)	1/1/22 - 31/3/22					
3	1/4/22 - 31/8/22					
2 or under	1/9/22 or later					
Total						

2.1 Teaching staff

	Full-time staff (56)		Part time staff (56)			
	Male (57)	Female (57)	Male (57)	Total directed hours per week (58)	Female (57)	Total directed hours per week (58)
Head or acting head teacher (59)						
Deputy head (60)						
Assistant heads (780)						
Other qualified teachers (61)						
Other teachers (not QTS but not 'unqualified') (62)						
Trainees on Initial Teacher Training courses (781)						

Peripatetic teachers in school on the enumeration date (63)						
Permanent supply teachers based in school, not already entered above (450)						
Total						

2.2 Qualified teachers on contracts of one year or less

	Number of full-time teachers (69)	Part-time teachers (69)	
		Number of teachers (69)	Hours per week (70)
Male (71)			
Female (71)			
Total			

2.3 Nursery assistants

	Full-time staff (56)		Part time staff			
	Male (57)	Female (57)	Male (57)	Total directed hours per week (58)	Female (57)	Total directed hours per week (58)
Higher Level Teaching Assistants (HLTA) (68)						
Teaching Assistants (64)						
Special needs support staff (774)						
Total						

3.1 School milk

Number of pupils who had a free school milk on Census day = nnnn (102)
Number of pupils who bought school milk on Census day = nnnn (103)

3.2 School meals

Number of pupils eligible for free school meals = nnnn *(104)*
Number of pupils that have transitional protection for free school meals = nnnn *(831)*
Number of pupils who had a free school meal on Census day = nnnn *(105)*
Number of pupils who paid for a midday meal on Census day = nnnn *(201)*

3.3 Free Breakfasts

Number of pupils who had a free breakfast on Census day = nnnn *(750)*
Number of pupils eligible for free school meals who had a free breakfast on Census day = nnnn *(751)*
Number of pupils who had one or more free breakfasts in the week prior to Census day = nnnn *(752)*
Number of pupils eligible for free school meals who had one or more free breakfasts in the week prior to Census day = nnnn *(753)*

4.1 Additional learning needs for pupils with an individual development plan

Description of need	Needs for pupils with an individual development plan aged (ages as at 31.8.25) *(106)*				Total number of needs for pupils with an individual development plan	
	Under 5		5 and over			
	Male	Female	Male	Female	Male	Female
Specific Learning Difficulties – Dyslexia *(790)*						
Specific Learning Difficulties – Dyscalculia *(791)*						
Specific Learning Difficulties – Dyspraxia *(792)*						
Specific Learning Difficulties – Attention Deficit Hyperactivity Disorder *(793)*						
Moderate Learning Difficulties *(107)*						
Severe Learning Difficulties *(108)*						
Profound and multiple learning difficulties *(109)*						
Behavioural, Emotional and Social difficulties *(117)*						
Speech, language and communication difficulties *(116)*						

Hearing impairment (113)						
Visual impairment (114)						
Multi sensory impairment (115)						
Physical and Medical Difficulties (112)						
Autistic Spectrum Disorder (111)						
Total number of needs						

4.2 Number of pupils with additional learning needs

	Pupils with additional learning needs aged (ages as at 31.8.25)					
	Under 5		5 and over		Total number of pupils with additional learning needs	
Description of ALN support plan	Male	Female	Male	Female	Male	Female
School Maintained Individual Development Plan (832)						
Local Authority Maintained Individual Development Plan (833)						

4.3 Special classes

Number of LA designated special classes in the school: nnnn (121)
Number of pupils in such classes: nnnn (122)
Are any of the pupils entered above on roll at another school?: (Yes/No) (123)

This summary relates to the return dated dd/mm/yyyy at hh:mm

DECLARATION

Signature …………………………………………………………………………….

Name (please print) ……………………………………………………………..

Date ……………………………………………………………………………..

9.6   English language summary reports for middle schools

<u>**Summary Report for:**</u> *(1)*
LA code: *(2)*
NAW school number: *(3)*
UKPRN: *(223)*
Telephone number: *(4*)
Type of school: *(8)*
School Catergory: *(9)*
Male, female or mixed school: *(10)*
School language category: *(820)*

1.1 <u>**Pupils registered on roll: by sex, age and mode of attendance**</u>

		Full-time *(11)*		Part-time *(11)*	
Age	**Date of Birth**	**Male**	**Female**	**Male**	**Female**
19 or over	31/8/06 or earlier				
18	1/9/06 - 31/8/07				
17	1/9/07 - 31/8/08				
16	1/9/08 - 31/8/09				
15	1/9/09 - 31/8/10				
14	1/9/10 - 31/8/11				
13	1/9/11 - 31/8/12				

12	1/9/12 - 31/8/13				
11	1/9/13 - 31/8/14				
10	1/9/14 – 31/8/15				
9	1/9/15 - 31/8/16				
8	1/9/16 - 31/8/17				
7	1/9/17 - 31/8/18				
6	1/9/18 - 31/8/19				
5	1/9/19 - 31/8/20				
4.8 (mths)	1/9/20 - 31/12/21				
4.5 (mths)	1/1/21 - 31/3/21				
4	1/4/21 - 31/8/21				
3.8 (mths)	1/9/21 - 31/12/21				
3.5 (mths)	1/1/22 - 31/3/22				
3	1/4/22 - 31/8/22				
2 or under	1/9/22 or later				
All ages					

1.2 Pupils registered on roll: by sex, age and year group

1.2.1 Pupils registered on roll: by sex, age and year group: Males

Main Pupils (183)

Age	Date of Birth	Males in year group (130)															Total
		N1	N2	R	1	2	3	4	5	6	7	8	9	10	11	12	13+	Total
19 or over	31/8/06 or earlier																	
18	1/9/06 - 31/8/07																	
17	1/9/07 - 31/8/08																	
16	1/9/08 - 31/8/09																	
15	1/9/09 - 31/8/10																	
14	1/9/10 - 31/8/11																	
13	1/9/11 - 31/8/12																	
12	1/9/12 - 31/8/13																	
11	1/9/13 - 31/8/14																	
10	1/9/14 – 31/8/15																	
9	1/9/15 - 31/8/16																	
8	1/9/16 - 31/8/17																	
7	1/9/17 - 31/8/18																	
6	1/9/18 - 31/8/19																	
5	1/9/19 - 31/8/20																	
4.8 (mths)	1/9/20 - 31/12/21																	
4.5 (mths)	1/1/21 - 31/3/21																	
4	1/4/21 - 31/8/21																	
3.8 (mths)	1/9/21 - 31/12/21																	
3.5 (mths)	1/1/22 - 31/3/22																	
3	1/4/22 - 31/8/22																	
2 or under	1/9/22 or later																	

All ages																		

Subsidiary pupils (184)

		Males in year group (130)																
Age	**Date of Birth**	**N1**	**N2**	**R**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13+**	**Total**
19 or over	31/8/06 or earlier																	
18	1/9/06 - 31/8/07																	
17	1/9/07 - 31/8/08																	
16	1/9/08 - 31/8/09																	
15	1/9/09 - 31/8/10																	
14	1/9/10 - 31/8/11																	
13	1/9/11 - 31/8/12																	
12	1/9/12 - 31/8/13																	
11	1/9/13 - 31/8/14																	
10	1/9/14 – 31/8/15																	
9	1/9/15 - 31/8/16																	
8	1/9/16 - 31/8/17																	
7	1/9/17 - 31/8/18																	
6	1/9/18 - 31/8/19																	
5	1/9/19 - 31/8/20																	
4.8 (mths)	1/9/20 - 31/12/21																	
4.5 (mths)	1/1/21 - 31/3/21																	
4	1/4/21 - 31/8/21																	
3.8 (mths)	1/9/21 - 31/12/21																	
3.5 (mths)	1/1/22 - 31/3/22																	
3	1/4/22 - 31/8/22																	
2 or under	1/9/22 or later																	
All ages																		

Note: The two tables above should be side by side.

1.2.2 Pupils registered on roll: by sex, age and year group: Females

Main Pupils (183)

Age	Date of Birth	Females in year group (130)															Total
		N1	N2	R	1	2	3	4	5	6	7	8	9	10	11	12	13+	
19 or over	31/8/06 or earlier																	
18	1/9/06 - 31/8/07																	
17	1/9/07 - 31/8/08																	
16	1/9/08 - 31/8/09																	
15	1/9/09 - 31/8/10																	
14	1/9/10 - 31/8/11																	
13	1/9/11 - 31/8/12																	
12	1/9/12 - 31/8/13																	
11	1/9/13 - 31/8/14																	
10	1/9/14 – 31/8/15																	
9	1/9/15 - 31/8/16																	
8	1/9/16 - 31/8/17																	
7	1/9/17 - 31/8/18																	
6	1/9/18 - 31/8/19																	
5	1/9/19 - 31/8/20																	
4.8 (mths)	1/9/20 - 31/12/21																	
4.5 (mths)	1/1/21 - 31/3/21																	
4	1/4/21 - 31/8/21																	
3.8 (mths)	1/9/21 - 31/12/21																	
3.5 (mths)	1/1/22 - 31/3/22																	
3	1/4/22 - 31/8/22																	
2 or under	1/9/22 or later																	
All ages																		

Subsidiary pupils (184)

Age	Date of Birth	N1	N2	R	1	2	3	4	5	6	7	8	9	10	11	12	13+	Total
						Females in year group (130)												
19 or over	31/8/06 or earlier																	
18	1/9/06 - 31/8/07																	
17	1/9/07 - 31/8/08																	
16	1/9/08 - 31/8/09																	
15	1/9/09 - 31/8/10																	
14	1/9/10 - 31/8/11																	
13	1/9/11 - 31/8/12																	
12	1/9/12 - 31/8/13																	
11	1/9/13 - 31/8/14																	
10	1/9/14 – 31/8/15																	
9	1/9/15 - 31/8/16																	
8	1/9/16 - 31/8/17																	
7	1/9/17 - 31/8/18																	
6	1/9/18 - 31/8/19																	
5	1/9/19 - 31/8/20																	
4.8 (mths)	1/9/20 - 31/12/21																	
4.5 (mths)	1/1/21 - 31/3/21																	
4	1/4/21 - 31/8/21																	
3.8 (mths)	1/9/21 - 31/12/21																	
3.5 (mths)	1/1/22 - 31/3/22																	
3	1/4/22 - 31/8/22																	
2 or under	1/9/22 or later																	
All ages																		

Note: The two tables above should be side by side.

Total number of full-time pupils present on Census day = nnnn *(13)*

Total number of part-time pupils present on Census day = nnnn *(14)*

Total number of pupils present on Census day = nnnn *(135)*

1.3 Mode of attendance of part-time children

Attendance	Number of part-time pupils
In mornings only *(15)*	
In afternoons only *(16)*	
Other arrangements *(17)*	

1.4 Source of funding

Source of funding	Number of pupils aged 18 or under at 31 August 2025
Franchised *(131)*	
Full cost recovery *(133)*	
Other *(134)*	
Total	

1.5.1 Teaching groups/Classes and Pupils as taught

Year Group *(136)*	Number of teaching groups/classes *(137)*	Number of pupils
N1		
N2		
R		
1		
2		
3		
4		
5		

6		
7		
8		
9		
10		
11		
12		
13 and above		
Mixed year group		
Total		

1.5.2 Total number of teachers present in the school but not teaching in the classroom = nnnn *(186)*

<u>1.6 Registered classes</u> *(18)*

Ordinary and special classes (including mixed nursery/reception classes)

Class	Class Name *(19)*	Class Type (O, M, S) *(20)*	Number of pupils *(21)*	of which: number with an individual development plan *(834)*	Key Stage (F, 2 - 5 or M) *(23)*	Year Group (N1, N2, R, 1 to 13+ or M) *(24)*
1						
2						
3						
4						
5						
6						
7						
8						

[to have as many rows as there are unique class reference numbers <NAWClasses><Class><Name>]

1.7 Nursery classes (25)

(A nursery class is one which includes amongst its staff a qualified nursery assistant)

Class	Number of pupils (26)	of which: number with an individual development plan (834)
1		
2		
3		
4		

[to have as many rows as there are unique nursery class reference numbers <NAWClasses><Class><Name>]

1.8 Pupils' national identity

Nationality	Number of pupils aged 5 or over at 31 August 2025
Welsh(29)	
English(30)	
Scottish(31)	
Irish(32)	
British(33)	
Other(34)	
Refused (35)	
Not supplied (36)	

1.9 Pupils' ethnic background

Ethnic group	Number of pupils aged 5 or over at 31 August 2025

[To include one row for each distinct main and extended ethnic background codes where there is at least one pupil in the school in that category].

1.10 English as an additional language

Pupils age at 31.8.25	Date of Birth	Stage of Acquisition (760)				
		A - New to English	B - Early Acquisition	C - Developing competence	D - Competent	E - Fluent
19 or over	31/8/06 or earlier					
18	1/9/06 - 31/8/07					
17	1/9/07 - 31/8/08					
16	1/9/08 - 31/8/09					
15	1/9/09 - 31/8/10					
14	1/9/10 - 31/8/11					
13	1/9/11 - 31/8/12					
12	1/9/12 - 31/8/13					
11	1/9/13 - 31/8/14					
10	1/9/14 – 31/8/15					
9	1/9/15 - 31/8/16					
8	1/9/16 - 31/8/17					
7	1/9/17 - 31/8/18					
6	1/9/18 - 31/8/19					
5	1/9/19 - 31/8/20					
Under 5	1/9/20 or later					
Total						

1.11 Pupils' First Language

First Language	Number of pupils aged 5 or over at 31 August 2025

[To include one row for each First Language code where there is at least one pupil in the school in that category]

1.12 Class Size Exceptions

Class Name (224)	Total Number of pupils (221)	Year Group (N1, N2, R, 1 to 6 or M) (24)	Number of Qualified Teachers (203)	Number of Exceptions (Infant)										Number of Exceptions (Junior)									Pupils in breach (222)
				A (204)	B (205)	E (208)	F (209)	G (210)	J (206)	K (207)	L (211)	M (212)	N (229)	A (213)	B (214)	C (215)	D (216)	E (217)	F (218)	G (219)	H (220)	N (230)	

[To include one row for each class with over 30 pupils]
[Pupils in breach is count of code N]

2.1 Teaching and support staff

	Full-time staff (56)		Part-time staff (56)			
	Male (57)	Female (57)	Male (57)	Total directed hours per week (58)	Female (57)	Total directed hours per week (58)
Head or acting head teacher (59)						
Deputy head (60)						
Assistant head teachers (780)						
Other qualified teachers (61)						
Other teachers (not QTS but not 'unqualified') (62)						
Trainees on Initial Teacher Training courses (781)						
Peripatetic teachers in school on the enumeration date (63)						
Higher Level Teaching Assistants (HLTA)(68)						
Teaching Assistants(64)						
Special needs support staff (774)						

Pastoral support staff *(65)*					
Childcare, nurses, medical staff *(66)*					
ICT, laboratory, workshop or resource technicians *(67)*					
Librarians and library assistants *(770)*					
Examinations officers *(772)*					
Other admin staff *(771)*					
Schools Business Manager or equivalent *(773)*					
Total					

2.2 Qualified teachers on contracts of one year or less

		Part-time teachers *(69)*	
	Number of full-time teachers *(69)*	**Number of teachers *(69)***	**Hours per week *(70)***
Male *(71)*			
Female *(71)*			
Total			

2.3 Teaching Commitment of the Head teacher is: *(72)*

2.4 Qualified to teach Welsh but not doing so *(73)*

	Number of Full-time teachers *(74)*	**No of Part-time teachers *(74)***
Male *(75)*		
Female *(75)*		
Total		

2.5 Teachers teaching Welsh (76)

	Full-time (77)				Part-time (77)			
	Male *(78)*	**Hours per week** *(79)*	**Female** *(78)*	**Hours per week** *(79)*	**Male** *(78)*	**Hours per week** *(79)*	**Female** *(78)*	**Hours per week** *(79)*
Teaching Welsh as a first language *(155)*								
Teaching Welsh as a second language only *(81)*								
Teaching other subjects through the medium of Welsh *(156)*								
Total								

2.6 Teaching of the Welsh language

How pupils are taught	Year (165)										
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**
Taught Welsh as a first language *(94)*											
Taught Welsh as a second language *(95)*											
Disapplied from curriculum by an IDP ~~SEN statement~~ *(98)*											
Total											

2.7 Home/spoken Welsh language

Pupils age at 31.8.25	Date of Birth	Speak Welsh fluently at home (89)	Do not speak Welsh at home but are fluent (90)	Speak Welsh at home but not fluently (91)	Does not speak Welsh at home and not fluent (92)	Cannot speak Welsh (93)
19 or over	31/8/06 or earlier					
18	1/9/06 - 31/8/07					
17	1/9/07 - 31/8/08					
16	1/9/08 - 31/8/09					

15	1/9/09 - 31/8/10				
14	1/9/10 - 31/8/11				
13	1/9/11 - 31/8/12				
12	1/9/12 - 31/8/13				
11	1/9/13 - 31/8/14				
10	1/9/14 – 31/8/15				
9	1/9/15 - 31/8/16				
8	1/9/16 - 31/8/17				
7	1/9/17 - 31/8/18				
6	1/9/18 - 31/8/19				
5	1/9/19 - 31/8/20				
Under 5	1/9/20 or later				
Total					

2.8 Welsh in the Curriculum

	Statutory Welsh		Disapplied from Welsh due to an individual development plan statement of SEN (98)
	Welsh (94)	Welsh Second Language (95)	
Foundation Phase (NC Year 2 only)(99)			
Key Stage 2 (100)			
Total			

2.9 The number of foundation subjects taught consistently and entirely through the medium of Welsh or bilingually = nnnn (166)

3.1 School milk
Number of pupils who had a free school milk on Census day = nnnn (102)
Number of pupils who bought school milk on Census day = nnnn (103)

3.2 School meals
Number of pupils eligible for free school meals = nnnn *(104)*
Number of pupils that have transitional protection for free school meals = nnnn *(831)*
Number of pupils who had a free school meal on Census day = nnnn *(105)*
Number of pupils who paid for a midday meal on Census day = nnnn *(201)*

3.3 Free Breakfasts
Number of pupils who had a free breakfast on Census day = nnnn *(750)*
Number of pupils eligible for free school meals who had a free breakfast on Census day = nnnn *(751)*
Number of pupils who had one or more free breakfasts in the week prior to Census day = nnnn *(752)*
Number of pupils eligible for free school meals who had one or more free breakfasts in the week prior to Census day = nnnn *(753)*

4.1 Additional learning needs for pupils with an individual development plan

	Needs for pupils with an individual development plan aged (ages as at 31.8.25) *(106)*								Total number of needs for pupils with IDPs ~~statements~~	
	Under 5		5-10		11-15		16 and over			
Description of need	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Specific Learning Difficulties – Dyslexia *(790)*										
Specific Learning Difficulties – Dyscalculia *(791)*										
Specific Learning Difficulties – Dyspraxia *(792)*										
Specific Learning Difficulties – Attention Deficit Hyperactivity Disorder *(793)*										
Moderate Learning Difficulties *(107)*										
Severe Learning Difficulties *(108)*										
Profound and multiple learning difficulties *(109)*										

Behavioural, Emotional and Social difficulties (117)										
Speech, language and communication difficulties (116)										
Hearing impairment (113)										
Visual impairment (114)										
Multi sensory impairment (115)										
Physical and medical difficulties (112)										
Autistic Spectrum Disorder (111)										
Total number of needs										

4.2 The number of males aged 15 with an individual development plan = nnnn *(181)*

4.3 The number of females aged 15 with an individual development plan = nnnn *(182)*

4.4 Number of pupils with additional learning needs

	Pupils with additional learning needs aged (ages as at 31.8.25)								Total number of pupils with additional learning needs	
	Under 5		5 - 10		11-15		16 and over			
Description of ALN support plan	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
School Maintained Individual Development Plan (832)										
Local Authority Maintained Individual Development Plan (833)										

4.5 Special classes
Number of LA designated special classes in the school: nnnn *(121)*

Number of pupils in such classes: nnnn *(122)*
Are any of the pupils entered above on roll at another school?: (Yes/No) *(123)*

5 Exclusions

5.1 Number of permanent exclusions in the 2024/25 school year = nnnn *(124)*

5.2 Fixed Exclusions

Age	Date of Birth	Number of fixed exclusions *(227)*
19 or over	31/8/05 or earlier	
18	1/9/05 - 31/8/06	
17	1/9/06 - 31/8/07	
16	1/9/07 - 31/8/08	
15	1/9/08 - 31/8/09	
14	1/9/09 - 31/8/10	
13	1/9/10 - 31/8/11	
12	1/9/11 - 31/8/12	
11	1/9/12 - 31/8/13	
10	1/9/13 – 31/8/14	
9	1/9/14 - 31/8/15	
8	1/9/15 - 31/8/16	
7	1/9/16 - 31/8/17	
6	1/9/17 - 31/8/18	
5 or under	1/9/18 or later	
Total		

5.3 Number of pupils with fixed exclusions in the 2024/25 academic year = nnnn *(228)*

6. Governors

6.1 Is the head teacher a member of the school's governing body? (Yes/No) *(125)*

6.2 Is the school in a federation of schools sharing a governing body? (Yes/No) *(830)*

6.3 Serving governors

	Male *(126)*	Female *(127)*	Total	Of whom Welsh speakers *(128)*
Number of serving governors (including head teacher if applicable)				

6.4 Number of vacancies on the school's governing body = nnnn *(129)*

This summary relates to the return dated dd/mm/yyyy at hh:mm
DECLARATION

Signature ……………………………………………………………………………….

Name (please print) ……………………………………………………………………..

Date ……………………………………………………………………………………..

9.7   Welsh language summary reports for primary schools

Crynodeb ar gyfer: *(1)*
Cod ALl: *(2)*
Rhif ysgol: *(3)*
Rhif ffon: *(4)*
Math o ysgol: *(8)*
Categori yr ysgol *(9)*
Ysgol gwrywod, benywod neu cymysg: *(10)*

Categori iaith yr ysgol: *(820)*

1.1 Disgyblion ar y gofrestr: yn ôl rhyw, oedran a modd presenoldeb

Oedran	Dyddiad geni	Amser llawn *(11)*		Rhan amser *(11)*	
		Gwryw	**Benyw**	**Gwryw**	**Benyw**
12 neu'n hŷn	31/8/13 neu'n gynt				
11	1/9/13 - 31/8/14				
10	1/9/14 - 31/8/15				
9	1/9/15 - 31/8/16				
8	1/9/16 - 31/8/17				
7	1/9/17 - 31/8/18				
6	1/9/18 - 31/8/19				
5	1/9/19 – 31/8/20				
4.8 (mis)	1/9/20 – 31/12/20				
4.5 (mis)	1/1/21 - 31/3/21				
4	1/4/21 – 31/8/21				
3.8 (mis)	1/9/21 – 31/12/21				
3.5 (mis)	1/1/22 - 31/3/22				
3	1/4/22 – 31/8/22				
2 neu'n iau	1/9/22 neu'n ddiweddarach				
Pob oedran					

Nifer y disgyblion llawn-amser a oedd yn bresennol yn yr ysgol ar ddyddiad y cyfrifiad = nnnn *(13)*
Nifer y disgyblion rhan-amser a oedd yn bresennol yn yr ysgol ar ddyddiad y cyfrifiad = nnnn *(14)*

1.2 Modd presenoldeb plant rhan-amser

Presenoldeb:	Nifer y disgyblion rhan-amser
Bore yn unig *(15)*	
Prynhawn yn unig *(16)*	
Trefniadau eraill *(17)*	

1.3 Dosbarthiadau Cofrestredig *(18)*

Dosbarthiadau Cyffredin ac Arbennig (gan gynnwys dosbarthiadau Meithrin/Derbyn Cymysg)

Dosbarth	Enw dosbarth *(19)*	Math o ddosbarth (O, M, S) *(20)*	Nifer y disgyblion *(21)*	o'r rheini: y nifer â cynllun datblygu unigol *(834)*	Cyfnod allweddol (F, 2 neu M) *(23)*	Grŵp Blwyddyn (N1, N2, R, 1 i 6 neu M) *(24)*
1						
2						
3						
4						
5						
6						
7						
8						

[to have as many rows as there are unique class reference numbers <NAWClasses><Class><Name>]

1.4 Dosbarthiadau Meithrin *(25)*
(Dosbarth meithrin yw un sy'n cynnwys ymhlith ei staff gynorthwy-ydd meithrin cymwysedig.)

Dosbarth	Nifer y disgyblion *(26)*	o'r rheini: y nifer â cynllun datblygu unigol *(834)*
1		
2		
3		
4		

[to have as many rows as there are unique nursery class reference numbers <NAWClasses><Class><Name>]

1.5 Hunaniaeth Genedlaethol y disgyblion

Hunaniaeth Genedlaethol	Nifer y disgyblion 5 oed neu'n hŷn ar 31 Awst 2025
Cymreig *(29)*	
Seisnig *(30)*	
Albanaidd *(31)*	
Gwyddelig *(32)*	
Prydeinig *(33)*	
Arall *(34)*	
Gwrthodwyd rhoi'r wybodaeth *(35)*	
Ni chafwyd y gwybodaeth *(36)*	

1.6 Cefndir ethnig y disgyblion

Grŵp ethnig	Nifer y disgyblion 5 oed neu'n hŷn ar 31 Awst 2025

 [To include one row for each distinct main and extended ethnic background codes where there is at least one pupil in the school in that category].

1.7 Saesneg fel Iaith Ychwanegol

		Cyfnod Caffael *(760)*				
Disgyblion a'u hoedran ar 31.8.25	Dyddiad geni	A – Y Saesneg yn newydd iddynt	B – Caffael yn gynnar	C – Datblygu cymhwysedd	D - Cymwys	E - Rhugl
12 neu'n hŷn	31/8/13 neu'n gynt					
11	1/9/13 - 31/8/14					
10	1/9/14 - 31/8/15					
9	1/9/15 - 31/8/16					
8	1/9/16 - 31/8/17					
7	1/9/17 - 31/8/18					

6	1/9/18 - 31/8/19					
5	1/9/19 – 31/8/20					
O dan 5 oed	1/9/20 neu'n hwyrach					
Cyfanswm						

1.8 Iaith Gyntaf Disgyblion

Iaith Gyntaf	Nifer y disgyblion 5 oed neu'n hŷn ar 31 Awst 2025

[To include one row for each First Language code where there is at least one pupil in the school in that category]

1.9 Eithriadau i'r Maint Dosbarth

Enw Dosbarth *(224)*	Cyfanswm nifer y disgyblion *(221)*	Grŵp Blwyddyn (N1, N2, R, 1 i 6 neu M) *(24)*	Nifer yr athrawon cymwysedig *(203)*	Nifer o Eithriadau (Babanod)									N *(229)*	Nifer o Eithriadau (Iau)								N *(230)*	Disgyblion sy'n torri'r Rheoliadau *(222)*
				A *(204)*	B *(205)*	E *(208)*	F *(209)*	G *(210)*	J *(206)*	K *(207)*	L *(211)*	M *(212)*		A *(213)*	B *(214)*	C *(215)*	D *(216)*	E *(217)*	F *(218)*	G *(219)*	H *(220)*		

[To include one row for each class with over 30 pupils]
[Pupils in breach (Disgyblion sy'n torri'r Rheoliadau) is count of code N]

2.1 Staff addysgu a chymorth

	Staff amser-llawn *(56)*		Staff rhan-amser *(56)*			
	Gwryw *(57)*	Benyw *(57)*	Gwryw *(57)*	Cyfanswm oriau o dan gyfarwyddyd *(58)*	Benyw *(57)*	Cyfanswm oriau o dan gyfarwyddyd *(58)*
Pennaeth neu bennaeth gweithredol *(59)*						
Dirprwy bennaeth *(60)*						
Dirprwy brif athrawon *(780)*						

Athrawon cymwysiedig eraill (61)						
Athrawon eraill (nid SAC ond gyda chymwysterau) (62)						
Hyfforddeion ar gyrsiau Hyfforddiant Cychwynnol i Athrawon) (781)						
Athrawon peripatetig yn yr ysgol ar ddyddiad y cyfrif (63)						
Cynorthwywyr Addysgu Lefel Uwch (CALU) (68)						
Cynorthwywyr Addysgu (64)						
Staff cymorth anghenion arbennig (774)						
Staff cymorth bugeiliol (65)						
Staff gofal plant, nyrsio, meddygol (66)						
Technegwyr TGCh, labordy, gweithdy neu adnoddau (67)						
Llyfrgellwyr a chynorthwywyr llyfrgell (770)						
Swyddogion arholiadau (772)						
Staff gweinyddol eraill (771)						
Rheolwr busnes ysgolion neu gyfwerth (773)						
Cyfanswm						

2.2 Athrawon cymwysedig sydd ar gontractiau o un flwyddyn neu lai

		Athrawon rhan-amser (69)	
	Nifer yr athrawon amser-llawn (69)	Nifer yr athrawon (69)	Oriau yr wythnos (70)
Gwryw (71)			
Benyw (71)			

Cyfanswm			

2.3 Ymrwymiad addysgu'r Pennaeth yw *(72)*

2.4 Cymwys i addysgu Cymraeg ond ddim yn ei addysgu *(73)*

	Nifer yr athrawon amser-llawn *(74)*	Nifer y athrawon rhan-amser *(74)*
Gwryw *(75)*		
Benyw *(75)*		
Cyfanswm		

2.5 Athrawon sy'n addysgu Cymraeg *(76)*

	Amser llawn *(77)*				Rhan amser *(77)*			
	Gwryw *(78)*	Oriau yr wythnos *(79)*	Benyw *(78)*	Oriau yr wythnos*(79)*	Gwryw *(78)*	Oriau yr wythnos*(79)*	Benyw *(78)*	Oriau yr wythnos*(79)*
Yn addysgu drwy gyfrwng y Gymraeg *(80)*								
Yn addysgu Cymraeg fel ail iaith yn unig *(81)*								
Cyfanswm								

3.1 Addysgu'r iaith Gymraeg

Addysgu'r disgyblion	Nifer y dosbarthiadau *(82)*	Nifer y disgyblion *(83)*
Dosbarthiadau a'r Gymraeg yn unig neu'n brif gyfrwng addysgu		
Dosbarthiadau lle defnyddir y Gymraeg fel cyfrwng addysgu am ran o'r cwricwlwm *(85)*		
Dosbarthiadau lle addysgir Cymraeg fel ail iaith yn unig *(86)*		
Dosbarthiadau nad ydynt yn dysgu Cymraeg *(87)*		

98

Cyfanswm		

3.2 Iaith Gymraeg gartref/lafar

Oedran y disgybl ar 31.08.25	Dyddiad Geni	Siarad Cymraeg yn rhugl gartref (89)	Ddim yn siarad Cymraeg gartref ond yn rhugl (90)	Siarad Cymraeg gartref ond nid yn rhugl (91)	Ddim yn siarad Cymraeg gartref a nid yn rhugl (92)	Ddim yn gallu siarad Cymraeg o gwbl (93)
12 neu'n hŷn	31/8/13 neu'n gynt					
11	1/9/13 - 31/8/14					
10	1/9/14 - 31/8/15					
9	1/9/15 - 31/8/16					
8	1/9/16 - 31/8/17					
7	1/9/17 - 31/8/18					
6	1/9/18 - 31/8/19					
5	1/9/19 – 31/8/20					
O dan 5 oed	1/9/20 neu'n hwyrach					
Cyfanswm						

3.3 Cymraeg yn y cwricwlwm

	Cymraeg Statudol		
	Cymraeg (94)	Cymraeg Ail Iaith (95)	Wedi datgymhwyso o'r Gymraeg oherwydd cynllun datblygu unigol (98)
Cyfnod Sylfaen (Blwyddyn 2 yn unig)(99)			
Cyfnod Allweddol 2 (100)			
Cyfanswm			

4.1 Llaeth ysgol
Nifer y disgyblion a gafodd llaeth am ddim ar ddiwrnod y cyfrifiad = nnnn (102)
Nifer y disgyblion a brynodd llaeth ar ddiwrnod y cyfrifiad = nnnn (103)

4.2 Prydau ysgol

Nifer y disgyblion ar y gofrestr sydd a hawl i gael prydau am ddim = nnnn *(104)*

Nifer y disgyblion sydd wedi'u diogelu dros dro ar gyfer cael prydau am ddim = nnnn *(831)*

Nifer y disgyblion a gymerodd prydau canol dydd am ddim ar ddiwrnod y cyfrifiad = nnnn *(105)*

Nifer y disgyblion a dalodd am bryd canol dydd ar ddiwrnod y cyfrifiad = nnnn *(201)*

4.3 Brecwast am Ddim

Nifer y disgyblion a gafodd frecwast am ddim ar ddiwrnod y Cyfrifiad = nnnn *(750)*

Nifer y disgyblion a oedd yn gymwys am brydau ysgol am ddim a gafodd frecwast am ddim ar ddiwrnod y Cyfrifiad = nnnn *(751)*

Nifer y disgyblion a gafodd frecwast am ddim unwaith neu ragor yn ystod yr wythnos cyn diwrnod y Cyfrifiad = nnnn *(752)*

Nifer y disgyblion sy'n gymwys am brydau ysgol am ddim a gafodd frecwast am ddim unwaith neu ragor yn ystod yr wythnos cyn diwrnod y Cyfrifiad = nnnn *(753)*

5.1 Anghenion ~~addysgol~~ dysgu ychwanegol sydd ag disgyblion â cynllun datblygu unigol

Disgrifiad o'r angen	Anghenion â cynllun datblygu unigol (oed ar 31.8.25) *(106)*				Cyfanswm nifer o anghenion sydd gyda disgyblion â cynllun datblygu unigol	
	O dan 5 oed		5 oed a throsodd			
	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw
Anawsterau Dysgu Penodol - Dyslecsia *(790)*						
Anawsterau Dysgu Penodol - Dyscalcwlia *(791)*						
Anawsterau Dysgu Penodol - Dyspracsia *(792)*						
Anawsterau Dysgu Penodol - Anhwylder Diffyg Canolbwyntio a Gorfywiogrwydd *(793)*						
Anawsterau dysgu cymedrol *(107)*						
Anawsterau dysgu difrifol *(108)*						

Anawsterau dysgu dwys a lluosog *(109)*						
Anawsterau Ymddygiadol, Emosiynol ac Cymdeithasol *(117)*						
Anawsterau lleferydd, iaith a chyfathrebu *(116)*						
Nam ar y clyw *(113)*						
Nam ar y golwg *(114)*						
Nam amlsynhwyraidd *(115)*						
Anawsterau Corfforol a Meddygol *(112)*						
Afiechyd sbectrwm Awtistiaeth *(111)*						
Cyfanswm nifer o anghenion						

5.2 Nifer y disgyblion ag anghenion ~~addysgol~~ dysgu ychwanegol

	Disgyblion â anghenion ~~addysgol~~ dysgu ychwanegol (oed ar 31.8.25)				Cyfanswm nifer y disgyblion ag anghenion addysgol ychwanegol	
	O dan 5 oed		5 oed a throsodd			
Disgrifiad o'r cynllun cymorth ~~AAY~~ ADY	**Gwryw**	**Benyw**	**Gwryw**	**Benyw**	**Gwryw**	**Benyw**
Cynllun Datblygu Unigol a gynheliry gan yr Ysgol *(832)*						
Cynllun Datblygu Unigol a gynhelir gan yr Awdurdod Lleol *(833)*						

5.3 Dosbarthiadau Arbennig
Nifer y dosbarthiadau arbennig yn eich ysgol a ddynodwyd gan yr AALl: nnnn *(121)*
Nifer y disgyblion mewn fath dosbarthiadau: nnnn *(122)*

A oes unrhyw ddisgybl a nodir uchod wedi'i gofrestru mewn ysgol arall?: (Oes / Nac oes) *(123)*

6 Gwaharddiadau

6.1 Nifer y gwaharddiadau parhaol or ysgol yn y flwyddyn academaidd 2024/25 = nnnn *(124)*

6.2 Gwaharddiadau penodol

Oedran	Dyddiad geni	Nifer y gwaharddiadau penodol (227)
12 neu hŷn	31/8/12 neu'n gynt	
11	1/9/12 - 31/8/13	
10	1/9/13 - 31/8/14	
9	1/9/14 - 31/8/15	
8	1/9/15 - 31/8/16	
7	1/9/16 - 31/8/17	
6	1/9/17 - 31/8/18	
5 neu'n iau	1/9/18 neu'n ddiweddarach	
Cyfanswm		

6.3 Nifer y disgyblion â gwaharddiadau penodol yn y flwyddyn academaidd 2024/25 = nnnn *(228)*

<u>Llywodraethwyr</u>

7.1 A yw'r Pennaeth yn aelod o gorff llywodraethu'r ysgol? (Y/N) Ydy / Nac ydy *(125)*

7.2 A yw'r ysgol mewn ffederasiwn o ysgolion sy'n rhannu corff llywodraethu? (Y/N) Ydy / Nac ydy *(830)*

7.3 Llywodraethwyr sydd mewn swydd

	Gwryw *(126)*	Benyw *(127)*	Cyfanswm	Y nifer ohonynt sy'n siarad Cymraeg *(128)*
Nifer y llywodraethwyr mewn swydd (gan gynnwys y Pennaeth os yw'n				

llywodraethwr)				

7.4 Nifer y swyddi gwag ar gorff llywodraethu'r ysgol = nnnn *(129)*

Darparwyd y crynodeb hwn ar dd/mm/yyyy ar hh:mm.
DATGANIAD

Llofnod ………………………………………………………………………………

Enw (defnyddiwch briflythrennau)…………………………………………………..

Dyddiad …………………………………………………………………………..

9.8   Welsh language summary reports for secondary schools

Crynodeb ar gyfer: *(1)*
Cod ALl: *(2)*
Rhif ysgol: *(3)*
UKPRN: *(223)*
Rhif ffon: *(4)*
Math o ysgol: *(8)*
Categori yr ysgol: *(9)*
Ysgol gwrywod, benywod neu cymysg: *(10)*
Categori iaith yr ysgol: *(820)*

1.1 Disgyblion ar y gofrestr: yn ôl rhyw, oedran a grŵp blwyddyn ysgol

1.1.1 Disgyblion ar y gofrestr: yn ôl rhyw, oedran a grŵp blwyddyn ysgol: Gwrywod
Prif Ddisgyblion *(183)*

Oedran	Dyddiad geni	Gwrywod yn y grŵp blwyddyn (130)							Cyfanswm
		7	8	9	10	11	12	13+	Cyfanswm
19 neu hŷn	31/8/06 neu'n gynt								
18	1/9/06 - 31/8/07								
17	1/9/07 - 31/8/08								
16	1/9/08 - 31/8/09								
15	1/9/09 - 31/8/10								
14	1/9/10 - 31/8/11								
13	1/9/11 - 31/8/12								
12	1/9/12 - 31/8/13								
11	1/9/13 - 31/8/14								
10	1/9/14 – 31/8/15								
O dan 10	1/9/15 neu'n ddiweddarach								
Pob oedran									

Îs Ddisgyblion (184)

Oedran	Dyddiad geni	Gwrywod yn y grŵp blwyddyn (130)							Cyfanswm
		7	8	9	10	11	12	13+	Cyfanswm
19 neu hŷn	31/8/06 neu'n gynt								
18	1/9/06 - 31/8/07								
17	1/9/07 - 31/8/08								
16	1/9/08 - 31/8/09								
15	1/9/09 - 31/8/10								
14	1/9/10 - 31/8/11								
13	1/9/11 - 31/8/12								
12	1/9/12 - 31/8/13								
11	1/9/13 - 31/8/14								
10	1/9/14 – 31/8/15								

O dan 10	1/9/15 neu'n ddiweddarach								
Pob oedran									

Note: The two tables above should be side by side

1.1.2 Disgyblion ar y gofrestr: yn ôl rhyw, oedran a grŵp blwyddyn ysgol: Benywod
Prif Ddisgyblion (183)

		Benywod yn y grŵp blwyddyn (130)							
Oedran	**Dyddiad Geni**	**7**	**8**	**9**	**10**	**11**	**12**	**13+**	**Cyfanswm**
19 neu hŷn	31/8/06 neu'n gynt								
18	1/9/06 - 31/8/07								
17	1/9/07 - 31/8/08								
16	1/9/08 - 31/8/09								
15	1/9/09 - 31/8/10								
14	1/9/10 - 31/8/11								
13	1/9/11 - 31/8/12								
12	1/9/12 - 31/8/13								
11	1/9/13 - 31/8/14								
10	1/9/14 – 31/8/15								
O dan 10	1/9/15 neu'n ddiweddarach								
Pob oedran									

Îs Ddisgyblion (184)

Oedran	Dyddiad Geni	Benywod yn y grŵp blwyddyn (130)							
		7	8	9	10	11	12	13+	Cyfanswm
19 neu hŷn	31/8/06 neu'n gynt								
18	1/9/06 - 31/8/07								
17	1/9/07 - 31/8/08								
16	1/9/08 - 31/8/09								
15	1/9/09 - 31/8/10								
14	1/9/10 - 31/8/11								
13	1/9/11 - 31/8/12								
12	1/9/12 - 31/8/13								
11	1/9/13 - 31/8/14								
10	1/9/14 – 31/8/15								
O dan 10	1/9/15 neu'n ddiweddarach								
Pob oedran									

Note: The two tables above should be side by side.

1.2 Ffynhonnell cyllid

Ffynhonnell cyllid	Nifer y disgyblion 18 oed neu'n iau ar 31 Awst 2025
O dan Ddetholfraint (131)	
Adennill costau llawn (133)	
Arall (134)	
Cyfanswm	

1.3 Nifer y disgyblion yn bresennol yn yr ysgol ar ddiwrnod y cyfrifiad = nnnn (135)

1.4.1 Grwpiau / Dosbarthiadau Addysgu a disgyblion fel e'u haddysgir

Grŵp Blwyddyn *(136)*	Nifer y grwpiau / dosbarthiadau dysgu *(137)*	Nifer y disgyblion
7		
8		
9		
10		
11		
12		
13 ac uwch		
Grŵp blwyddyn cymysg		
Cyfanswm		

1.4.2 Nifer yr athrawon a oedd yn bresennol yn yr ysgol ond heb fod yn addysgu yn y dosbarth = nnnn *(186)*

1.5 Hunaniaeth Genedlaethol y disgyblion

Hunaniaeth Genedlaethol	Nifer y disgyblion
Cymreig*(29)*	
Seisnig *(30)*	
Albanaidd*(31)*	
Gwyddelig*(32)*	
Prydeinig*(33)*	
Arall*(34)*	
Gwrthodwyd rhoi'r wybodaeth *(35)*	
Ni chafwyd y gwybodaeth *(36)*	

1.6 Cefndir ethnig y disgyblion

Grŵp ethnig	Nifer y disgyblion

[To include one row for each distinct main and extended ethnic background codes where there is at least one pupil in the school in that category].

1.7 Saesneg fel Iaith Ychwanegol

Disgyblion a'u hoedran 31.8.25	Dyddiad geni	Cyfnod Caffael (760)				
		A – Y Saesneg yn newydd iddynt	B – Caffael yn gynnar	C – Datblygu cymhwysedd	D - Cymwys	E - Rhugl
19 neu hŷn	31/8/06 neu'n gynt					
18	1/9/06 - 31/8/07					
17	1/9/07 - 31/8/08					
16	1/9/08 - 31/8/09					
15	1/9/09 - 31/8/10					
14	1/9/10 - 31/8/11					
13	1/9/11 - 31/8/12					
12	1/9/12 - 31/8/13					
11	1/9/13 - 31/8/14					
10	1/9/14 – 31/8/15					
O dan 10	1/9/15 neu'n ddiweddarach					
Cyfanswm						

1.8 Iaith Gyntaf Disgyblion

Iaith Gyntaf	Nifer y disgyblion 5 oed neu'n hŷn ar 31 Awst 2025

[To include one row for each First Language code where there is at least one pupil in the school in that category].

2.1 Staff addysgu

	Staff amser-llawn *(56)*		Staff rhan-amser *(56)*			
	Gwryw *(57)*	Benyw *(57)*	Gwryw *(57)*	Cyfanswm oriau o dan gyfarwyddyd *(58)*	Benyw *(57)*	Cyfanswm oriau o dan gyfarwyddyd *(58)*
Pennaeth neu bennaeth gweithredol *(59)*						
Dirprwy bennaeth *(60)*						
Dirprwy brif athrawon *(780)*						
Athrawon cymwysedig eraill *(61)*						
Athrawon eraill (nid SAC ond gyda chymwysterau) *(62)*						
Hyfforddeion ar gyrsiau Hyfforddiant Cychwynnol i Athrawon) *(781)*						
Athrawon peripatetig yn yr ysgol ar ddyddiad y cyfrif *(63)*						
Cynorthwywyr ieithoedd tramor *(154)*						
Cyfanswm						

2.2 Athrawon cymwysedig sydd ar gontractau o un flwyddyn neu lai

		Athrawon rhan-amser *(69)*	
	Nifer yr athrawon amser-llawn *(69)*	Nifer yr athrawon	Oriau yr wythnos *(70)*
Gwryw *(71)*			
Benyw *(71)*			
Cyfanswm			

2.3 Cymwys i addysgu Cymraeg ond ddim yn ei addysgu *(73)*

	Nifer yr athrawon amser-llawn *(74)*	Nifer yr athrawon rhan-amser *(74)*
Gwryw *(75)*		
Benyw *(75)*		
Cyfanswm		

2.4 Athrawon sy'n addysgu Cymraeg *(76)*

	Amser-llawn *(77)*				Rhan-amser *(77)*			
	Gwryw *(78)*	Oriau yr wythnos *(79)*	Benyw *(78)*	Oriau yr wythnos *(79)*	Gwryw *(78)*	Oriau yr wythnos *(79)*	Benyw *(78)*	Oriau yr wythnos *(79)*
Yn addysgu drwy gyfrwng y Gymraeg *(155)*								
Yn addysgu Cymraeg fel ail iaith yn unig *(81)*								
Yn addysgu pynciau eraill drwy gyfrwng y Gymraeg **(156)**								
Cyfanswm								

2.5 Staff heblaw'r staff addysgu/Staff cymorth addysg *(157)*

	Nifer y staff amser-llawn *(158)*	Staff rhan-amser *(158)*	
		Nifer y staff	Oriau yr wythnos *(159)*
Cynorthwywyr Addysgu *(64)*			
Staff cymorth anghenion arbennig *(774)*			
Staff gofal plant, nyrsio, meddygol *(66)*			
Technegwyr TGCh, labordy, gweithdy neu adnoddau *(67)*			
Llyfrgellwyr a chynorthwywyr llyfrgell *(770)*			
Cynorthwywyr Addysgu Lefel Uwch (CALU) *(68)*			
Swyddogion arholiadau *(772)*			

Staff gweinyddol eraill *(771)*			
Rheolwr busnes ysgolion neu gyfwerth *(773)*			
Staff cymorth bugeiliol *(65)*			
Cyfanswm			

3.1 Addysgu Cymraeg

Addysgu'r disgyblion	Blwyddyn *(165)*				
	7	8	9	10	11
Yn dysgu Cymraeg fel iaith gyntaf *(94)*					
Yn dysgu Cymraeg fel ail iaith *(95)*					
Wedi datgymhwyso o'r cwricwlwm oherwydd datganiad ~~AAY~~ CDU *(98)*					
Cyfanswm					

3.2 Iaith Gymraeg gartref/lafar

Oedran y disgybl ar 31.08.25	Dyddiad Geni	Siarad Cymraeg yn rhugl gartref *(89)*	Ddim yn siarad Cymraeg gartref ond yn rhugl *(90)*	Siarad Cymraeg gartref ond nid yn rhugl *(91)*	Ddim yn siarad Cymraeg gartref a nid yn rhugl *(92)*	Ddim yn gallu siarad Cymraeg o gwbl *(93)*
19 neu'n hŷn	31/8/06 neu'n gynt					
18	1/9/06 - 31/8/07					
17	1/9/07 - 31/8/08					
16	1/9/08 - 31/8/09					
15	1/9/09 - 31/8/10					
14	1/9/10 - 31/8/11					
13	1/9/11 - 31/8/12					
12	1/9/12 - 31/8/13					
11	1/9/13 - 31/8/14					
10	1/9/14 – 31/8/15					
10 neu'n iau	1/9/15 neu'n ddiweddarach					

Cyfanswm						

3.3 Nifer y pynciau sylfaenol a ddysgir drwy gyfrwng y Gymraeg neu'n ddwyieithog = nnnn *(166)*

4.1 Prydau ysgol

Nifer y disgyblion ar y gofrestr sydd a hawl i gael prydau am ddim = nnnn *(104)*
Nifer y disgyblion sydd wedi'u diogelu dros dro ar gyfer cael prydau am ddim = nnnn *(831)*
Nifer y disgyblion yn cymryd prydau canol dydd am ddim ar ddiwrnod y cyfrifiad = nnnn *(105)*

5.1 Anghenion ~~addysgol~~ dysgu ychwanegol sydd ag disgyblion â cynllun datblygu unigol

	Anghenion â disgyblion â cynllun datblygu unigol (oed ar 31.8.25) *(106)*						Cyfanswm nifer o anghenion sydd gyda disgyblion â cynllun datblygu unigol	
	O dan 11 oed		11-15		16 a throsodd			
Disgrifiad o'r angen	**Gwryw**	**Benyw**	**Gwryw**	**Benyw**	**Gwryw**	**Benyw**	**Gwryw**	**Benyw**
Anawsterau Dysgu Penodol - Dyslecsia *(790)*								
Anawsterau Dysgu Penodol - Dyscalcwlia *(791)*								
Anawsterau Dysgu Penodol - Dyspracsia *(792)*								
Anawsterau Dysgu Penodol - Anhwylder Diffyg Canolbwyntio a Gorfywiogrwydd *(793)*								
Anawsterau dysgu cymedrol *(107)*								
Anawsterau dysgu difrifol *(108)*								
Anawsterau dysgu dwys a lluosog *(109)*								

Anawsterau Ymddygiadol, Emosiynol a Cymdeithasol *(117)*								
Anawsterau lleferydd, iaith a chyfathrebu *(116)*								
Nam ar y clyw *(113)*								
Nam ar y golwg *(114)*								
Nam amlsynhwyraidd *(115)*								
Anawsterau Corfforol a Meddygol *(112)*								
Afiechyd sbectrwm Awtistiaeth *(111)*								
Cyfanswm nifer o anghenion								

5.1.1 Nifer y bechgyn 15 oed gyda cynllun datblygu unigol = nnnn *(181)*

5.1.2 Nifer y merched 15 oed gyda cynllun datblygu unigol = nnnn *(182)*

5.2 Nifer y disgyblion ag anghenion ~~addysgol~~ dysgu ychwanegol

	Disgyblion â anghenion ~~addysgol~~ dysgu ychwanegol (oed ar 31.8.25)							
	O dan 11 oed		**11-15**		**16 a throsodd**		**Cyfanswm nifer y disgyblion ag anghenion addysgol ychwanegol**	
Disgrifiad o'r cynllun cymorth ~~AAY~~ ADY	**Gwryw**	**Benyw**	**Gwryw**	**Benyw**	**Gwryw**	**Benyw**	**Gwryw**	**Benyw**
Cynllun Datblygu Unigol a gynheliry gan yr Ysgol *(832)*								
Cynllun Datblygu Unigol a gynhelir gan yr Awdurdod Lleol *(833)*								

5.3 Dosbarthiadau Arbennig

Nifer y dosbarthiadau arbennig yn eich ysgol a ddynodwyd gan yr ALl: nnnn *(121)*
Nifer y disgyblion mewn fath ddosbarthiadau: nnnn *(122)*

A oes unrhyw ddisgybl a nodir uchod wedi'i gofrestru mewn ysgol arall?: (Oes / Nac oes) *(123)*

6 Llywodraethwyr

6.1 A yw'r Pennaeth yn aelod o gorff llywodraethu'r ysgol? (Y/N) Ydy / Nac ydy *(125)*

6.2 A yw'r ysgol mewn ffederasiwn o ysgolion sy'n rhannu corff llywodraethu? (Y/N) Ydy / Nac ydy *(830)*

6.3 Llywodraethwyr sydd mewn swydd

	Gwryw *(126)*	Benyw *(127)*	Cyfanswm	Y nifer ohonynt sy'n siarad Cymraeg *(128)*
Nifer y llywodraethwyr mewn swydd (gan gynnwys y Pennaeth os yw'n lywodraethwr)				

6.4 Nifer y swyddi gwag ar gorff llywodraethu'r ysgol = nnnn *(129)*

7 Gwaharddiadau

7.1 Nifer y gwaharddiadau parhaol o'r ysgol yn y flwyddyn academaidd 2024/25 = nnnn *(124)*

7.2 Gwaharddiadau penodol

Oedran	Dyddiad geni	Nifer y gwaharddiadau penodol *(227)*
19 neu'n hŷn	31/8/05 neu'n gynt	
18	1/9/05 - 31/8/06	

17	1/9/06 - 31/8/07	
16	1/9/07 - 31/8/08	
15	1/9/08 - 31/8/09	
14	1/9/09 - 31/8/10	
13	1/9/10 - 31/8/11	
12	1/9/11 - 31/8/12	
11	1/9/12 - 31/8/13	
10 neu'n iau	1/9/13 neu'n ddiweddarach	
Cyfanswm		

7.3 Nifer y disgyblion â gwaharddiadau penodol yn y flwyddyn academaidd 2024/25 = nnnn (228)

Darparwyd y crynodeb hwn ar dd/mm/yyyy ar hh:mm.

DATGANIAD

Llofnod ………………………………………………………………………….

Enw (defnyddiwch briflythrennau) ……………………………………………

Dyddiad ………………………………………………………………………

9.9   Welsh language summary reports for special schools

Crynodeb ar gyfer: (1)
Cod ALl: (2)
Rhif ysgol: (3)
UKPRN: (223)
Rhif ffon: (4)
Math o ysgol: (8)

Ysgol gwrywod, benywod neu cymysg: *(10)*
Trefniadaeth yr ysgol: *(400)*
Prif anabledd/ anhawster dysgu a darperir ar ei cyfar: *(401)*

1.1 Rhyw, oedran a modd presenoldeb disgyblion (pob disgybl, yn cynnwys cofrestriadau unigol a deuol)

		Amser llawn *(11)*		Rhan amser *(11)*	
Oedran	**Dyddiad geni**	**Gwryw**	**Benyw**	**Gwryw**	**Benyw**
19 neu hŷn	31/8/06 neu'n gynt				
18	1/9/06 - 31/8/07				
17	1/9/07 - 31/8/08				
16	1/9/08 - 31/8/09				
15	1/9/09 - 31/8/10				
14	1/9/10 - 31/8/11				
13	1/9/11 - 31/8/12				
12	1/9/12 - 31/8/13				
11	1/9/13 - 31/8/14				
10	1/9/14 – 31/8/15				
9	1/9/15 - 31/8/16				
8	1/9/16 - 31/8/17				
7	1/9/17 - 31/8/18				
6	1/9/18 - 31/8/19				
5	1/9/19 - 31/8/20				
4.8 (mis)	1/9/20 - 31/12/20				
4.5 (mis)	1/1/21 - 31/3/21				
4	1/4/21 - 31/8/21				
3.8 (mis)	1/9/21 - 31/12/21				
3.5 (mis)	1/1/22 - 31/3/22				
3	1/4/22 - 31/8/22				
2 neu'n iau	1/9/22 neu'n ddiweddarach				

Pob oedran					

1.2 Nifer y disgyblion gyda cofrestriad unigol (h.y. yn yr ysgol yma yn unig) = nnnn *(183)*

1.3 Nifer y disgyblion gyda cofrestriad deuol (h.y. yn yr ysgol yma ac ysgol arall) = nnnn *(184)*

1.4 Nifer y byrddwyr = nnnn *(185)*

1.5 Modd presenoldeb plant rhan-amser

Presenoldeb	**Nifer y disgyblion rhan-amser**
Bore yn unig *(15)*	
Prynhawn yn unig *(16)*	
Trefniadau eraill *(17)*	

1.6.1 Nifer y disgyblion llawn-amser a oedd yn bresennol yn yr ysgol ar ddyddiad y cyfrifiad = nnnn *(13)*

1.6.2 Nifer y disgyblion rhan-amser a oedd yn bresennol yn yr ysgol ar ddyddiad y cyfrifiad = nnnn *(14)*

1.7 Hunaniaeth Genedlaethol y disgyblion

Hunaniaeth Genedlaethol	**Nifer y disgyblion 5 oed neu'n hŷn ar 31 Awst 2025**
Cymreig*(29)*	
Seisnig *(30)*	
Albanaidd*(31)*	
Gwyddelig*(32)*	
Prydeinig*(33)*	
Arall*(34)*	
Gwrthodwyd rhoi'r wybodaeth *(35)*	

Ni chafwyd y gwybodaeth *(36)*	

1.8 Cefndir ethnig y disgyblion

Grŵp ethnig	Nifer y disgyblion 5 oed neu'n hŷn ar 31 Awst 2025

 [To include one row for each First Language code where there is at least one pupil in the school in that category].

1.9 Prydau ysgol

Nifer y disgyblion ar y gofrestr sydd a hawl i gael prydau am ddim = nnnn *(104)*
Nifer y disgyblion sydd wedi'u diogelu dros dro ar gyfer cael prydau am ddim = nnnn *(831)*
Nifer y disgyblion yn cymryd prydau canol dydd am ddim ar ddiwrnod y cyfrifiad = nnnn *(105)*
Nifer y disgyblion a dalodd am bryd canol dydd ar ddiwrnod y cyfrifiad = nnnn *(201)*

1.10 Brecwast am ddim

Nifer y disgyblion a gafodd frecwast am ddim ar ddiwrnod y Cyfrifiad*(750)*
Nifer y disgyblion a oedd yn gymwys am brydau ysgol am ddim a gafodd frecwast am ddim ar ddiwrnod y Cyfrifiad *(751)*
Nifer y disgyblion a gafodd frecwast am ddim unwaith neu ragor yn ystod yr wythnos cyn diwrnod y Cyfrifiad *(752)*
Nifer y disgyblion sy'n gymwys am brydau ysgol am ddim a gafodd frecwast am ddim unwaith neu ragor yn ystod yr wythnos cyn diwrnod y Cyfrifiad *(753)*

1.11 Iaith Gyntaf Disgyblion

Iaith Gyntaf	Nifer y disgyblion 5 oed neu'n hŷn ar 31 Awst 2025

 [To include one row for each First Language code where there is at least one pupil in the school in that category]

2.1 Dosbarthiadau cofrestredig *(168)*

Dosbarth	Enw Dosbarth *(19)*	Nifer y disgyblion *(21)*	~~o'r rheini: y nifer â cynllun datblygu unigol~~ *(834)*	Cyfnod Allweddol (F, 2-4, B neu M) *(23)*	Grŵp Blwyddyn (N1, N2, R, 1-14 neu M) *(24)*
1					
2					
3					
4					
5					
6					
7					
8					

[to have as many rows as there are unique class reference numbers <NAWClasses><Class><Name>]

3.1 Staff addysgu a chymorth

	Staff amser-llawn *(56)*		Staff rhan-amser *(56)*			
	Gwryw *(57)*	Benyw *(57)*	Gwryw *(57)*	Cyfanswm oriau o dan gyfarwyddyd *(58)*	Benyw *(57)*	Cyfanswm oriau o dan gyfarwyddyd *(58)*
Pennaeth neu bennaeth gweithredol *(59)*						
Dirprwy bennaeth *(60)*						
Dirprwy brif athrawon *(780)*						
Athrawon cymwysedig eraill *(61)*						
Athrawon eraill (nid SAC ond gyda chymwysterau) *(62)*						
Hyfforddeion ar gyrsiau Hyfforddiant Cychwynnol i Athrawon) *(781)*						

Cynorthwywyr Addysgu Lefel Uwch (CALU) *(68)*					
Cynorthwywyr Addysgu *(64)*					
Staff cymorth anghenion arbennig *(774)*					
Staff cymorth bugeiliol *(65)*					
Staff gofal plant, nyrsio, meddygol *(66)*					
Technegwyr TGCh, labordy, gweithdy neu adnoddau *(67)*					
Llyfrgellwyr a chynorthwywyr llyfrgell *(770)*					
Swyddogion arholiadau *(772)*					
Staff gweinyddol eraill *(771)*					
Rheolwr busnes ysgolion neu gyfwerth *(773)*					
Cyfanswm					

3.2 Athrawon cymwysedig sydd ar gontractau o un flwyddyn neu llai

		Athrawon rhan-amser *(69)*	
	Nifer yr athrawon amser-llawn *(69)*	**Nifer yr athrawon**	**Oriau yr wythnos** *(70)*
Gwryw *(71)*			
Benyw *(71)*			
Cyfanswm			

3.3 Cymhwysterau athrawon llawn amser

	Gwryw *(410)*	**Benyw** *(410)*	**Cyfanswm**
Cymhwyster			

Diploma Cymdeithas Genedlaethol Anfantais Feddyliol(NAMH) a/neu wasanaeth hir*(411)*			
Cwrs tystysgrif Coleg Addysg yn unig *(412)*			
Baglor mewn Addysg (B.Ed) *(413)*			
Cwrs gradd a diploma addysgu *(414)*			
Cymhwyster cychwynnol sy'n cynnwys elfen benodol o addysg arbennig *(415)*			
Diploma mewn Addysg Arbennig *(416)*			
Diplomau neu gwrs gradd arall *(417)*			
Gradd mewn Addysg Arbennig (e.e. Meistr mewn Addysg (M. Ed)) *(418)*			

3.4 Cymwysterau Addysg Arbennig

	Cymwysterau i addysgu plant ag:			Cyfanswm
	Anawsterau gweld/dall *(420)*	Nam ar y cliw/ byddar *(421)*	Anghenion Arbenig eraill *(422)*	
Amser-llawn *(419)*				
Rhan-amser*(419)*				

4.1 Anghenion ~~addysgol~~ dysgu ychwanegol sydd ag disgyblion â cynllun datblygu unigol

	Anghenion â cynllun datblygu unigol (oed ar 31.8.25) *(106)*								Cyfanswm nifer o anghenion sydd gyda disgyblion â cynllun datblygu unigol	
	O dan 5 oed		5-10		11-15		16 a throsodd			
Disgrifiad o'r angen	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw
Anawsterau Dysgu Penodol - Dyslecsia *(790)*										

Anawsterau Dysgu Penodol - Dyscalcwlia (791)									
Anawsterau Dysgu Penodol - Dyspracsia (792)									
Anawsterau Dysgu Penodol - Anhwylder Diffyg Canolbwyntio a Gorfywiogrwydd (793)									
Anawsterau dysgu cymedrol (107)									
Anawsterau dysgu difrifol (108)									
Anawsterau dysgu dwys a lluosog (109)									
Anawsterau Ymddygiadol, Emosiynol a Cymdeithasol (117)									
Anawsterau lleferydd, iaith a chyfathrebu (116)									
Nam ar y clyw (113)									
Nam ar y golwg (114)									
Nam amlsynhwyraidd (115)									
Anawsterau Corfforol a Meddygol (112)									
Afiechyd sbectrwm Awtistiaeth (111)									
Cyfanswm nifer o anghenion									

5.1 A yw'r Pennaeth yn aelod o gorff llywodraethu'r ysgol? (Ydy / Nac ydy) *(125)*

5.2 A yw'r ysgol mewn ffederasiwn o ysgolion sy'n rhannu corff llywodraethu? (Y/N) Ydy / Nac ydy *(830)*

5.3 Llywodraethwyr sydd mewn swydd

	Gwryw (126)	Benyw (127)	Cyfanswm	Y nifer ohonynt sy'n siarad Cymraeg (128)
Nifer y llywodraethwyr mewn swydd (gan gynnwys y Pennaeth os yw'n lywodraethwr)				

5.4 Nifer y swyddi gwag ar gorff llywodraethu'r ysgol = nnnn (129)

6 Gwaharddiadau

6.1 Nifer y gwaharddiadau parhaol or ysgol yn y flwyddyn academaidd 2024/25 = nnnn (124)

6.2 Gwaharddiadau penodol

Oedran	Dyddiad geni	Nifer y gwaharddiadau penodol (227)
19 neu hŷn	31/8/05 neu'n gynt	
18	1/9/05 - 31/8/06	
17	1/9/06 - 31/8/07	
16	1/9/07 - 31/8/08	
15	1/9/08 - 31/8/09	
14	1/9/09 - 31/8/10	
13	1/9/10 - 31/8/11	
12	1/9/11 - 31/8/12	
11	1/9/12 - 31/8/13	
10	1/9/13 – 31/8/14	
9	1/9/14 - 31/8/15	
8	1/9/15 - 31/8/16	
7	1/9/16 - 31/8/17	
6	1/9/17 - 31/8/18	
5 neu'n iau	1/9/18 neu'n hwyrach	
Cyfanswm		

6.3 Nifer y disgyblion â gwaharddiadau penodol yn y flwyddyn academaidd 2024/25 = nnnn (228)

Darparwyd y crynodeb hwn ar hh:mm ar dd/mm/yyyy.

DATGANIAD

Llofnod …………………………………………………………………………………..

Enw (defnyddiwch briflythrennau) …………………………………………………

Dyddiad …………………………………………………………………………….

9.10 Welsh language summary reports for nursery schools

<u>Crynodeb ar gyfer:</u> *(1)*
Cod ALl: *(2)*
Rhif ysgol: *(3)*
Rhif ffon: *(4)*
Math o ysgol: *(8)*
Ysgol gwrywod, benywod neu cymysg: *(10)*

1.1 <u>Disgyblion ar y gofrestr : yn ôl rhyw, oedran a modd presenoldeb</u>

		Amser-llawn *(28)*		Rhan-amser *(28)*	
Oedran	**Dyddiad geni**	**Gwryw**	**Benyw**	**Gwryw**	**Benyw**
5 neu'n hŷn	31/8/20 neu'n gynt				
4.8 (mis)	1/9/20 - 31/12/20				
4.5 (mis)	1/1/21 - 31/3/21				
4	1/4/21 - 31/8/21				

3.8 (mis)	1/9/21 - 31/12/21				
3.5 (mis)	1/1/22 - 31/3/22				
3	1/4/22 - 31/8/22				
2 neu'n iau	1/9/22 neu'n ddiweddarach				
Pob oedran					

Nifer y disgyblion llawn-amser a oedd yn bresennol yn yr ysgol ar ddyddiad y cyfrifiad = nnnn *(13)*
Nifer y disgyblion rhan-amser a oedd yn bresennol yn yr ysgol ar ddyddiad y cyfrifiad = nnnn *(14)*

1.2 Modd presenoldeb plant rhan-amser

Presenoldeb:	**Nifer y disgyblion rhan-amser**
Bore yn unig *(15)*	
Prynhawn yn unig *(16)*	
Trefniadau eraill *(17)*	

1.3 Dosbarthiadau cofrestredig *(18)*

Dosbarth	**Enw Dosbarth** *(19)*	**Nifer y disgyblion** *(21)*	**O'r rheini: y nifer â cynllun datblygu unigol** *(834)*
1			
2			
3			

[*to have as many rows as there are unique class reference numbers <NAWClasses><Class><Name>*]

1.4 Saesneg fel Iaith Ychwanegol

		Cyfnod Caffael *(760)*				
Disgyblion a'u hoedran ar 31.8.25	**Dyddiad geni**	**A – Y Saesneg yn newydd iddynt**	**B – Caffael yn gynnar**	**C – Datblygu cymhwysedd**	**D - Cymwys**	**E - Rhugl**
5 neu'n hŷn	31/8/20 neu'n gynt					

4.8 (mis)	1/9/20 - 31/12/20					
4.5 (mis)	1/1/21 - 31/3/21					
4	1/4/21 - 31/8/21					
3.8 (mis)	1/9/21 - 31/12/21					
3.5 (mis)	1/1/22 - 31/3/22					
3	1/4/22 - 31/8/22					
2 neu'n iau	1/9/22 neu'n ddiweddarach					
Cyfanswm						

2.1 Staff Addysgu

	Staff amser-llawn (56)		Staff rhan-amser (56)			
	Gwryw (57)	Benyw (57)	Gwryw (57)	Cyfanswm oriau o dan gyfarwyddyd (58)	Benyw (57)	Cyfanswm oriau o dan gyfarwyddyd (58)
Pennaeth neu bennaeth gweithredol (59)						
Dirprwy bennaeth (60)						
Dirprwy brif athrawon (780)						
Athrawon cymwysiedig eraill (61)						
Athrawon eraill (nid SAC ond gyda chymwysterau) (62)						
Hyfforddeion ar gyrsiau Hyfforddiant Cychwynnol i Athrawon) (781)						
Athrawon peripatetig yn yr ysgol ar ddyddiad y cyfrif (63)						
Athrawon cyflenwi parhaol yn seiliedig yn yr ysgol,sydd heb eu nodi uchod eisioes (450)						
Cyfanswm						

2.2 Athrawon cymwysedig sydd ar gontractiau o un flwyddyn neu lai

	Nifer yr athrawon amser-llawn *(69)*	Athrawon rhan-amser *(69)*	
		Nifer yr athrawon	Oriau yr wythnos *(70)*
Gwryw *(71)*			
Benyw *(71)*			
Cyfanswm			

2.3 Cynorthwywyr meithrin

	Staff amser-llawn *(56)*		Staff rhan-amser			
	Gwryw *(57)*	Benyw (57)	Gwryw *(57)*	Cyfanswm oriau o dan gyfarwyddyd (58)	Benyw (57)	Cyfanswm oriau o dan gyfarwyddyd (58)
Cynrthwywyr Addysgu Lefel Uwch (CALU) *(68)*						
Cynorthwywyr Addysgu *(64)*						
Staff cymorth anghenion arbennig *(774)*						
Cyfanswm						

3.1 Llaeth ysgol

Nifer y disgyblion a gafodd llaeth am ddim ar ddiwrnod y cyfrifiad = nnnn *(102)*
Nifer y disgyblion a brynodd llaeth ar ddiwrnod y cyfrifiad = nnnn *(103)*

3.2 Prydau ysgol

Nifer y disgyblion ar y gofrestr sydd a hawl i gael prydau am ddim = nnnn *(104)*
Nifer y disgyblion sydd wedi'u diogelu dros dro ar gyfer cael prydau am ddim = nnnn *(831)*
Nifer y disgyblion a gymerodd prydau canol dydd am ddim ar ddiwrnod y cyfrifiad = nnnn *(105)*

Nifer y disgyblion a dalodd am bryd canol dydd ar ddiwrnod y cyfrifiad = nnnn *(201)*

3.3 Brecwast am Ddim

Nifer y disgyblion a gafodd frecwast am ddim ar ddiwrnod y Cyfrifiad*(750)*
Nifer y disgyblion a oedd yn gymwys am brydau ysgol am ddim a gafodd frecwast am ddim ar ddiwrnod y Cyfrifiad = nnnn *(751)*
Nifer y disgyblion a gafodd frecwast am ddim unwaith neu ragor yn ystod yr wythnos cyn diwrnod y Cyfrifiad = nnnn *(752)*
Nifer y disgyblion sy'n gymwys am brydau ysgol am ddim a gafodd frecwast am ddim unwaith neu ragor yn ystod yr wythnos cyn diwrnod y Cyfrifiad = nnnn *(753)*

4.1 Anghenion ~~addysgol~~ <mark>dysgu</mark> ychwanegol sydd ag disgyblion â cynllun datblygu unigol

| | Anghenion â disgyblion â cynllun datblygu unigol (oed ar 31.8.25) *(106)* | | | | Cyfanswm nifer o anghenion sydd gyda disgyblion â cynllun datblygu unigol | |
| | O dan 5 oed | | 5 oed a throsodd | | | |
Disgrifiad o'r angen	**Gwryw**	**Benyw**	**Gwryw**	**Benyw**	**Gwryw**	**Benyw**
Anawsterau Dysgu Penodol - Dyslecsia *(790)*						
Anawsterau Dysgu Penodol - Dyscalcwlia *(791)*						
Anawsterau Dysgu Penodol - Dyspracsia *(792)*						
Anawsterau Dysgu Penodol - Anhwylder Diffyg Canolbwyntio a Gorfywiogrwydd *(793)*						
Anawsterau dysgu cymedrol *(107)*						
Anawsterau dysgu difrifol *(108)*						
Anawsterau dysgu dwys a lluosog *(109)*						
Anawsterau Ymddygiadol, Emosiynol a Cymdeithasol *(117)*						
Anawsterau lleferydd, iaith a chyfathrebu *(116)*						

Nam ar y clyw *(113)*					
Nam ar y golwg *(114)*					
Nam amlsynhwyraidd *(115)*					
Anawsterau Corfforol a Meddygol *(112)*					
Afiechyd sbectrwm Awtistiaeth *(111)*					
Cyfanswm nifer o anghenion					

4.2 Nifer y disgyblion ag anghenion ~~addysgol~~ dysgu ychwanegol ond heb cynllun datblygu unigol

	Disgyblion â anghenion ~~addysgol~~ dysgu ychwanegol (oed ar 31.8.25)					
	O dan 5 oed		5 oed a throsodd		Cyfanswm nifer y disgyblion ag anghenion addysgol ychwanegol	
Disgrifiad o'r cynllun cymorth ~~AAY~~ ADY	**Gwryw**	**Benyw**	**Gwryw**	**Benyw**	**Gwryw**	**Benyw**
Cynllun Datblygu Unigol a gynheliry gan yr Ysgol *(832)*						
Cynllun Datblygu Unigol a gynhelir gan yr Awdurdod Lleol *(833)*						

4.3 Dosbarthiadau Arbennig

Nifer y dosbarthiadau arbennig yn eich ysgol a ddynodwyd gan yr AALl: nnnn *(121)*
Nifer y disgyblion mewn fath dosbarthiadau: nnnn *(122)*

A oes unrhyw ddisgybl a nodir uchod wedi'i gofrestru mewn ysgol arall?: (Oes / Nac oes) *(123)*

Darparwyd y crynodeb hwn ar hh:mm ar dd/mm/yyyy.

DATGANIAD

Llofnod …………………………………………………………………………..

Enw (defnyddiwch briflythrennau) …………………………………………………

Dyddiad ………………………………………………………………………..

Crynodeb ar gyfer: *(1)*
Cod ALl: *(2)*
Rhif ysgol: *(3)*
UKPRN**:** *(223)*
Rhif ffon: *(4)*
Math o ysgol: *(8)*
Categori yr ysgol: *(9)*
Ysgol gwrywod, benywod neu cymysg: *(10)*
Categori iaith yr ysgol: *(820)*

1.1 Disgyblion ar y gofrestr: yn ôl rhyw, oedran a modd presenoldeb

Oedran	Dyddiad geni	Amser llawn *(11)*		Rhan amser *(11)*	
		Gwryw	**Benyw**	**Gwryw**	**Benyw**
19 neu hŷn	31/8/06 neu'n gynt				
18	1/9/06 - 31/8/07				
17	1/9/07 - 31/8/08				
16	1/9/08 - 31/8/09				
15	1/9/09 - 31/8/10				

Oedran	Dyddiad geni				
14	1/9/10 - 31/8/11				
13	1/9/11 - 31/8/12				
12	1/9/12 - 31/8/13				
11	1/9/13 - 31/8/14				
10	1/9/14 – 31/8/15				
9	1/9/15 - 31/8/16				
8	1/9/16 - 31/8/17				
7	1/9/17 - 31/8/18				
6	1/9/18 - 31/8/19				
5	1/9/19 - 31/8/20				
4.8 (mis)	1/9/20 - 31/12/20				
4.5 (mis)	1/1/21 - 31/3/21				
4	1/4/21 - 31/8/21				
3.8 (mis)	1/9/21 - 31/12/21				
3.5 (mis)	1/1/22 - 31/3/22				
3	1/4/22 - 31/8/22				
2 neu'n iau	1/9/22 neu'n ddiweddarach				
Pob oedran					

1.2 Disgyblion ar y gofrestr: yn ôl rhyw, oedran a grŵp blwyddyn ysgol

1.2.1 Disgyblion ar y gofrestr: yn ôl rhyw, oedran a grŵp blwyddyn ysgol: Gwrywod
Prif Ddisgyblion (183)

		Gwrywod yn y grŵp blwyddyn (130)															
Oedran	Dyddiad geni	N1	N2	R	1	2	3	4	5	6	7	8	9	10	11	12	13+	Cyfanswm
19 neu hŷn	31/8/056 neu'n gynt																	

Oedran	Dyddiad geni	N1	N2	R	1	2	3	4	5	6	7	8	9	10	11	12	13+	Cyfanswm
18	1/9/056 - 31/8/07																	
17	1/9/07 - 31/8/08																	
16	1/9/08 - 31/8/09																	
15	1/9/09 - 31/8/10																	
14	1/9/10 - 31/8/11																	
13	1/9/11 - 31/8/12																	
12	1/9/12 - 31/8/13																	
11	1/9/13 - 31/8/14																	
10	1/9/14 – 31/8/15																	
9	1/9/15 - 31/8/16																	
8	1/9/16 - 31/8/17																	
7	1/9/17 - 31/8/18																	
6	1/9/18 - 31/8/19																	
5	1/9/19 - 31/8/20																	
4.8 (mis)	1/9/20 - 31/12/21																	
4.5 (mis)	1/1/21 - 31/3/21																	
4	1/4/21 - 31/8/21																	
3.8 (mis)	1/9/21 - 31/12/21																	
3.5 (mis)	1/1/22 - 31/3/22																	
3	1/4/22 - 31/8/22																	
2 neu'n iau	1/9/22 neu'n ddiweddarach																	
Pob oedran																		

Îs Ddisgyblion (184)

		Gwrywod yn y grŵp blwyddyn (130)																Cyfanswm
Oedran	Dyddiad geni	N1	N2	R	1	2	3	4	5	6	7	8	9	10	11	12	13+	
19 neu hŷn	31/8/06 neu'n gynt																	

18	1/9/06 - 31/8/07																		
17	1/9/07 - 31/8/08																		
16	1/9/08 - 31/8/09																		
15	1/9/09 - 31/8/10																		
14	1/9/10 - 31/8/11																		
13	1/9/11 - 31/8/12																		
12	1/9/12 - 31/8/13																		
11	1/9/13 - 31/8/14																		
10	1/9/14 – 31/8/15																		
9	1/9/15 - 31/8/16																		
8	1/9/16 - 31/8/17																		
7	1/9/17 - 31/8/18																		
6	1/9/18 - 31/8/19																		
5	1/9/19 - 31/8/20																		
4.8 (mis)	1/9/20 - 31/12/20																		
4.5 (mis)	1/1/21 - 31/3/21																		
4	1/4/21 - 31/8/21																		
3.8 (mis)	1/9/21 - 31/12/21																		
3.5 (mis)	1/1/22 - 31/3/22																		
3	1/4/22 - 31/8/22																		
2 neu'n iau	1/9/22 neu'n ddiweddarach																		
Pob oedran																			

Note: The two tables above should be side by side

1.2.2 Disgyblion ar y gofrestr: yn ôl rhyw, oedran a grŵp blwyddyn ysgol: Benywod
Prif Ddisgyblion (183)

		Benywod yn y grŵp blwyddyn (130)

Oedran	Dyddiad Geni	N1	N2	R	1	2	3	4	5	6	7	8	9	10	11	12	13+	Cyfanswm
19 neu hŷn	31/8/06 neu'n gynt																	
18	1/9/06 - 31/8/07																	
17	1/9/07 - 31/8/08																	
16	1/9/08 - 31/8/09																	
15	1/9/09 - 31/8/10																	
14	1/9/10 - 31/8/11																	
13	1/9/11 - 31/8/12																	
12	1/9/12 - 31/8/13																	
11	1/9/13 - 31/8/14																	
10	1/9/14 – 31/8/15																	
9	1/9/15 - 31/8/16																	
8	1/9/16 - 31/8/17																	
7	1/9/17 - 31/8/18																	
6	1/9/18 - 31/8/19																	
5	1/9/19 - 31/8/20																	
4.8 (mis)	1/9/20 - 31/12/20																	
4.5 (mis)	1/1/21 - 31/3/21																	
4	1/4/21 - 31/8/21																	
3.8 (mis)	1/9/21 - 31/12/21																	
3.5 (mis)	1/1/22 - 31/3/22																	
3	1/4/22 - 31/8/22																	
2 neu'n iau	1/9/22 neu'n ddiweddarach																	
Pob oedran																		

Îs Ddisgyblion (184)

Oedran	Dyddiad Geni	Benywod yn y grŵp blwyddyn *(130)*																Cyfanswm
		N1	N2	R	1	2	3	4	5	6	7	8	9	10	11	12	13+	
19 neu hŷn	31/8/006 neu'n gynt																	
18	1/9/06 - 31/8/07																	
17	1/9/07 - 31/8/08																	
16	1/9/08 - 31/8/09																	
15	1/9/09 - 31/8/10																	
14	1/9/10 - 31/8/11																	
13	1/9/11 - 31/8/12																	
12	1/9/12 - 31/8/13																	
11	1/9/13 - 31/8/14																	
10	1/9/14 – 31/8/15																	
9	1/9/15 - 31/8/16																	
8	1/9/16 - 31/8/17																	
7	1/9/17 - 31/8/18																	
6	1/9/18 - 31/8/19																	
5	1/9/19 - 31/8/20																	
4.8 (mis)	1/9/20 - 31/12/20																	
4.5 (mis)	1/1/21 - 31/3/21																	
4	1/4/21 - 31/8/21																	
3.8 (mis)	1/9/21 - 31/12/21																	
3.5 (mis)	1/1/22 - 31/3/22																	
3	1/4/22 - 31/8/22																	
2 neu'n iau	1/9/22 neu'n ddiweddarach																	
Pob oedran																		

Nifer y disgyblion llawn-amser a oedd yn bresennol yn yr ysgol ar ddyddiad y cyfrifiad = nnnn *(13)*
Nifer y disgyblion rhan-amser a oedd yn bresennol yn yr ysgol ar ddyddiad y cyfrifiad = nnnn *(14)*

<u>Nifer y disgyblion yn bresennol yn yr ysgol ar ddiwrnod y cyfrifiad</u> = nnnn *(135)*

1.3 Modd presenoldeb plant rhan-amser

Presenoldeb:	Nifer y disgyblion rhan-amser
Bore yn unig *(15*)	
Prynhawn yn unig *(16*)	
Trefniadau eraill *(17*)	

1.4 Ffynhonnell cyllid

Ffynhonnell cyllid	Nifer y disgyblion 18 oed neu'n iau ar 31 Awst 2025
O dan Ddetholfraint *(131)*	
Adennill costau llawn *(133)*	
Arall *(134)*	
Cyfanswm	

1.5.1 Grwpiau / Dosbarthiadau Addysgu a disgyblion fel y'u haddysgir

Grŵp Blwyddyn *(136)*	Nifer y grwpiau / dosbarthiadau dysgu *(137)*	Nifer y disgyblion
N1		
N2		
R		
1		
2		
3		
4		
5		
6		
7		
8		

9			
10			
11			
12			
13 ac uwch			
Grŵp blwydden cymysg			
Cyfanswm			

1.5.2 Nifer yr athrawon a oedd yn bresennol yn yr ysgol ond heb fod yn addysgu yn y dosbarth = nnnn *(186)*

1.6 Dosbarthiadau Cofrestredig *(18)*

Dosbarthiadau Cyffredin ac Arbennig (gan gynnwys dosbarthiadau Meithrin/Derbyn Cymysg)

Dosbarth	Enw dosbarth *19)*	Math o ddosbarth (O, M, S) *(20)*	Nifer y disgyblion *(21)*	o'r rheini: y nifer â cynllun datblygu unigol *(834)*	Cyfnod allweddol (F, 2 – 5, B neu M) *(23)*	Grŵp Blwyddyn (N1, N2, R, 1 - 13+ neu M) *(24)*
1						
2						
3						
4						
5						
6						
7						
8						

[to have as many rows as there are unique class reference numbers <NAWClasses><Class><Name>]

1.7 Dosbarthiadau Meithrin *(25)*
(Dosbarth meithrin yw un sy'n cynnwys ymhlith ei staff gynorthwy-ydd meithrin cymwysedig.)

Dosbarth	Nifer y disgyblion *(26)*	o'r rheini: y nifer â cynllun datblygu unigol *(834)*

1		
2		
3		
4		

[to have as many rows as there are unique nursery class reference numbers <NAWClasses><Class><Name>]

1.8 Hunaniaeth Genedlaethol y disgyblion

Hunaniaeth Genedlaethol	Nifer y disgyblion 5 oed neu'n hŷn ar 31 Awst 2025
Cymreig *(29)*	
Seisnig *(30)*	
Albanaidd *(31)*	
Gwyddelig *(32)*	
Prydeinig *(33)*	
Arall *(34)*	
Gwrthodwyd rhoi'r wybodaeth *(35)*	
Ni chafwyd y gwybodaeth *(36)*	

1.9 Cefndir ethnig y disgyblion

Grŵp ethnig	Nifer y disgybion 5 oed neu'n hŷn ar 31 Awst 2025

[To include one row for each distinct main and extended ethnic background codes where there is at least one pupil in the school in that category].

1.10 Saesneg fel Iaith Ychwanegol

Disgyblion a'u hoedran ar 31.8.25	Dyddiad geni	Cyfnod Caffael *(760)*				
		A – Y Saesneg yn newydd iddynt	B – Caffael yn gynnar	C – Datblygu cymhwysedd	D - Cymwys	E - Rhugl
19 neu hŷn	31/8/056 neu'n gynt					

18	1/9/06 - 31/8/07					
17	1/9/07 - 31/8/08					
16	1/9/08 - 31/8/09					
15	1/9/09 - 31/8/10					
14	1/9/10 - 31/8/11					
13	1/9/11 - 31/8/12					
12	1/9/12 - 31/8/13					
11	1/9/13 - 31/8/14					
10	1/9/14 – 31/8/15					
9	1/9/15 - 31/8/16					
8	1/9/16 - 31/8/17					
7	1/9/17 - 31/8/18					
6	1/9/18 - 31/8/19					
5	1/9/19 - 31/8/20					
O dan 5 oed	1/9/20 neu'n ddiweddarach					
Cyfanswm						

1.11 Iaith Gyntaf Disgyblion

Iaith Gyntaf	Nifer y disgyblion 5 oed neu'n hŷn ar 31 Awst 2025

[To include one row for each First Language code where there is at least one pupil in the school in that category]

1.12 Eithriadau i'r Maint Dosbarth

Enw Dosbarth *(224)*	Cyfanswm nifer y disgyblion *(221)*	Grŵp Blwyddyn (N1, N2, R, 1 i 6 neu M) *(24)*	Nifer yr athrawon cymwysedig *(203)*	Nifer o Eithriadau (Babanod)										Nifer o Eithriadau (Iau)									Disgyblion sy'n torri'r Rheoliadau *(222)*
				A *(204)*	B *(205)*	E *(208)*	F *(209)*	G *(210)*	J *(206)*	K *(207)*	L *(211)*	M *(212)*	N **(229)**	A *(213)*	B *(214)*	C *(215)*	D *(216)*	E *(217)*	F *(218)*	G *(219)*	H *(220)*	N **(230)**	

[To include one row for each class with over 30 pupils]

[Pupils in breach (Disgyblion sy'n torri'r Rheoliadau) is count of code N]

2.1 Staff addysgu a chymorth

	Staff amser-llawn (56)		Staff rhan-amser (56)			
	Gwryw (57)	Benyw (57)	Gwryw (57)	Cyfanswm oriau o dan gyfarwyddyd (58)	Benyw (57)	Cyfanswm oriau o dan gyfarwyddyd (58)
Pennaeth neu bennaeth gweithredol (59)						
Dirprwy bennaeth (60)						
Dirprwy brif athrawon (780)						
Athrawon cymwysiedig eraill (61)						
Athrawon eraill (nid SAC ond gyda chymwysterau) (62)						
Hyfforddeion ar gyrsiau Hyfforddiant Cychwynnol i Athrawon (781)						
Athrawon peripatetig yn yr ysgol ar ddyddiad y cyfrif (63)						
Cynorthwywyr Addysgu Lefel Uwch (CALU) (68)						
Cynorthwywyr Addysgu (64)						
Staff cymorth anghenion arbennig (774)						
Staff cymorth bugeiliol (65)						
Staff gofal plant, nyrsio, meddygol (66)						
Technegwyr TGCh, labordy, gweithdy neu adnoddau (67)						
Llyfrgellwyr a chynorthwywyr llyfrgell (770)						
Swyddogion arholiadau (772)						

Staff gweinyddol eraill *(771)*						
Rheolwyr busness ysgolion neu gyfwerth (773)						
Cyfanswm						

2.2 Athrawon cymwysedig sydd ar gontractiau o un flwyddyn neu lai

		Athrawon rhan-amser *(69)*	
	Nifer yr athrawon amser-llawn *(69)*	**Nifer yr athrawon** *(69)*	**Oriau yr wythnos** *(70)*
Gwryw *(71)*			
Benyw *(71)*			
Cyfanswm			

2.3 Ymrwymiad addysgu'r Pennaeth yw *(72)*

2.4 Cymwys i addysgu Cymraeg ond ddim yn ei addysgu *(73)*

	Nifer yr athrawon amser-llawn *(74)*	**Nifer y athrawon rhan-amser** *(74)*
Gwryw *(75)*		
Benyw *(75)*		
Cyfanswm		

2.5 Athrawon sy'n addysgu Cymraeg *(76)*

	Amser-llawn *(77)*				Rhan-amser *(77)*			
	Gwryw *(78)*	**Oriau yr wythnos** *(79)*	**Benyw** *(78)*	**Oriau yr wythnos** *(79)*	**Gwryw** *(78)*	**Oriau yr wythnos** *(79)*	**Benyw** *(78)*	**Oriau yr wythnos** *(79)*
Yn addysgu drwy gyfrwng y Gymraeg *(155)*								
Yn addysgu Cymraeg fel ail iaith yn unig *(81)*								
Yn addysgu pynciau eraill								

drwy gyfrwmg y Gymraeg *(156)*								
Cyfanswm								

2.6 Addysgu'r iaith Gymraeg

	Blwyddyn *(165)*										
Addysgu'r disgyblion	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**
Yn dysgu Cymraeg fel iaith gyntaf *(94)*											
Yn dysgu Cymraeg fel ail iaith *(95)*											
Wedi datgymhwyso o'r cwricwlwm oherwydd datganiad AAA **CDU** *(98)*											
Cyfanswm											

2.7 Iaith Gymraeg gartref/lafar

Oedran y disgybl ar 31.08.25	Dyddiad Geni	Siarad Cymraeg yn rhugl gartref *(89)*	Ddim yn siarad Cymraeg gartref ond yn rhugl *(90)*	Siarad Cymraeg gartref ond nid yn rhugl *(91)*	Ddim yn siarad Cymraeg gartref a nid yn rhugl *(92)*	Ddim yn gallu siarad Cymraeg o gwbl *(93)*
19 neu hŷn	31/8/06 neu'n gynt					
18	1/9/06 - 31/8/07					
17	1/9/07 - 31/8/08					
16	1/9/08 - 31/8/09					
15	1/9/09 - 31/8/10					
14	1/9/10 - 31/8/11					
13	1/9/11 - 31/8/12					
12	1/9/12 - 31/8/13					
11	1/9/13 - 31/8/14					
10	1/9/14 – 31/8/15					
9	1/9/15 - 31/8/16					
8	1/9/16 - 31/8/17					
7	1/9/17 - 31/8/18					

6	1/9/18 - 31/8/19				
5	1/9/19 - 31/8/20				
O dan 5 oed	1/9/20 neu'n ddiweddarach				
Cyfanswm					

2.8 Cymraeg yn y cwricwlwm

	Cymraeg Statudol		
	Cymraeg *(94)*	**Cymraeg Ail Iaith** *(95)*	**Wedi datgymhwyso o'r Gymraeg oherwydd cynllun datblygu unigol** *(98)*
Cyfnod Sylfaen (Blwyddyn 2 yn unig)*(99)*			
Cyfnod Allweddol 2 *(100)*			
Cyfanswm			

2.9 Nifer y pynciau sylfaenol a ddysgir drwy gyfrwng y Gymraeg neu'n ddwyieithog = nnnn *(166)*

3.1 Llaeth ysgol
Nifer y disgyblion a gafodd llaeth am ddim ar ddiwrnod y cyfrifiad = nnnn *(102)*
Nifer y disgyblion a brynodd llaeth ar ddiwrnod y cyfrifiad = nnnn *(103)*

3.2 Prydau ysgol
Nifer y disgyblion ar y gofrestr sydd a hawl i gael prydau am ddim = nnnn *(104)*
Nifer y disgyblion sydd wedi'u diogelu dros dro ar gyfer cael prydau am ddim = nnnn *(831)*
Nifer y disgyblion a gymerodd prydau canol dydd am ddim ar ddiwrnod y cyfrifiad = nnnn *(105)*
Nifer y disgyblion a dalodd am bryd canol dydd ar ddiwrnod y cyfrifiad = nnnn *(201)*

3.3 Brecwast am Ddim
Nifer y disgyblion a gafodd frecwast am ddim ar ddiwrnod y Cyfrifiad = nnnn *(750)*
Nifer y disgyblion a oedd yn gymwys am brydau ysgol am ddim a gafodd frecwast am ddim ar ddiwrnod y Cyfrifiad = nnnn *(751)*
Nifer y disgyblion a gafodd frecwast am ddim unwaith neu ragor yn ystod yr wythnos cyn diwrnod y Cyfrifiad = nnnn *(752)*

Nifer y disgyblion sy'n gymwys am brydau ysgol am ddim a gafodd frecwast am ddim unwaith neu ragor yn ystod yr wythnos cyn diwrnod y Cyfrifiad = nnnn *(753)*

4.1 Anghenion ~~addysgol~~ dysgu Arbennig sydd ag disgyblion â datganiad o anghenion ~~addysgol~~ dysgu arbennig

Disgrifiad o'r angen	Anghenion â â cynllun datblygu unigol (oed ar 31.8.25) *(106)*								Cyfanswm nifer o anghenion sydd gyda disgyblion â cynllun datblygu unigol	
	O dan 5 oed		5-10		11-15		16 a throsodd			
	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw
Anawsterau Dysgu Penodol - Dyslecsia *(790)*										
Anawsterau Dysgu Penodol - Dyscalcwlia *(791)*										
Anawsterau Dysgu Penodol - Dyspracsia *(792)*										
Anawsterau Dysgu Penodol - Anhwylder Diffyg Canolbwyntio a Gorfywiogrwydd *(793)*										
Anawsterau dysgu cymedrol *(107)*										
Anawsterau dysgu difrifol *(108)*										
Anawsterau dysgu dwys a lluosog *(109)*										
Anawsterau Ymddygiadol, Emosiynol a Cymdeithasol *(117)*										
Anawsterau lleferydd, iaith a chyfathrebu *(116)*										
Nam ar y clyw *(113)*										
Nam ar y golwg *(114)*										

Nam amlsynhwyraidd *(115)*									
Anawsterau Corfforol a Meddygol *(112)*									
Afiechyd sbectrwm Awtistiaeth *(111)*									
Cyfanswm nifer o anghenion									

4.2 Nifer y gwrywod 15 oed gyda cynllun datblygu unigol ~~AAY~~ ADY = nnnn *(181)*

4.3 Nifer y benywod 15 oed gyda cynllun datblygu unigol = nnnn *(182)*

4.4 Nifer y disgyblion ag anghenion ~~addysgol~~ dysgu ychwanegol ond heb cynllun datblygu unigol

| | Disgyblion â anghenion ~~addysgol~~ dysgu ychwanegol (oed ar 31.8.25) | | | | | | | | Cyfanswm nifer y disgyblion ag anghenion addysgol ychwanegol | |
| | O dan 5 oed | | 5-10 | | 11-15 | | 16 a throsodd | | | |
Disgrifiad o'r cynllun Cymorth ~~AAY~~ ADY	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw	Gwryw	Benyw
Cynllun Datblygu Unigol a gynheliry gan yr Ysgol *(832)*										
Cynllun Datblygu Unigol a gynhelir gan yr Awdurdod Lleol *(833)*										

4.5 Dosbarthiadau Arbennig

Nifer y dosbarthiadau arbennig yn eich ysgol a ddynodwyd gan yr ALl: nnnn *(121)*
Nifer y disgyblion mewn fath dosbarthiadau: nnnn *(122)*

A oes unrhyw ddisgybl a nodir uchod wedi'i gofrestru mewn ysgol arall?: (Oes / Nac oes) *(123)*

5 Gwaharddiadau

5.1 Nifer y gwaharddiadau parhaol or ysgol yn y flwyddyn academaidd 2024/25 = nnnn *(124)*

5.2 Gwaharddiadau penodol

Oedran	Dyddiad geni	Nifer y gwaharddiadau penodol (227)
19 neu hŷn	31/8/06 neu'n gynt	
18	1/9/06 - 31/8/07	
17	1/9/07 - 31/8/08	
16	1/9/08 - 31/8/09	
15	1/9/09 - 31/8/10	
14	1/9/10 - 31/8/11	
13	1/9/11 - 31/8/12	
12	1/9/12 - 31/8/13	
11	1/9/13 - 31/8/14	
10	1/9/14 – 31/8/15	
9	1/9/15 - 31/8/16	
8	1/9/16 - 31/8/17	
7	1/9/17 - 31/8/18	
6	1/9/18 - 31/8/19	
5 neu'n iau	1/9/19 neu'n hwyrach	
Cyfanswm		

5.3 Nifer y disgyblion â gwaharddiadau penodol yn y flwyddyn academaidd 2024/25 = nnnn *(228)*

Llywodraethwyr

6.1 A yw'r Pennaeth yn aelod o gorff llywodraethu'r ysgol? (Ydy / Nac ydy) *(125)*

6.2 A yw'r ysgol mewn ffederasiwn o ysgolion sy'n rhannu corff llywodraethu? (Y/N) Ydy / Nac ydy *(830)*

6.3 Llywodraethwyr sydd mewn swydd

	Gwryw *(126)*	Benyw *(127)*	Cyfanswm	Y nifer ohonynt sy'n siarad Cymraeg *(128)*
Nifer y llywodraethwyr mewn swydd (gan gynnwys y Pennaeth os yw'n llywodraethwr)				

6.4 Nifer y swyddi gwag ar gorff llywodraethu'r ysgol = nnnn *(129)*

Darparwyd y crynodeb hwn ar dd/mm/yyyy ar hh:mm.
DATGANIAD

Llofnod ……………………………………………………………………………………

Enw (defnyddiwch briflythrennau)…………………………………………………..

Dyddiad …………………………………………………………………………………..

10. School summary explanatory notes

10.1 All schools

(1)	*<School><NAWSchoolIdentifiers><Name>*
(2)	*<School<NAWSchoolIdentifiers><LEA>*
(3)	*<School><NAWSchoolIdentifiers><Estab>*
(4)	*<School><NAWSchoolContactDetails><PhoneNo>*
(5)	*<School><NAWSchoolContactDetails>< FaxNo>*
(6)	*<School><NAWSchoolContactDetails><Email>*
(7)	*<School><NAWSchoolContactDetails><InternetAddress>*
(8)	*<School><NAWSchoolCharacteristics><Type>*
(9)	*<School><NAWGovernance><Governance>*
(10)	*<School><NAWSchoolCharateristics><SexMix>*
(11)	*Count of <Pupil><NAWPupilStatus><PartTime> = 0 (for full-time), 1(for part-time)*
(12)	*Omitted on purpose*
(13)	*<School><NAWSchoolCharacteristics>< FullTimeAttendanceCensusDay>*
(14)	*<School><NAWSchoolCharacteristics>< PartTimeAttendanceCensusDay>*
(15)	*<School><NAWSchoolCharacteristics>< MorningAttendance>*
(16)	*<School><NAWSchoolCharacteristics>< AfternoonAttendance>*
(17)	*<School><NAWSchoolCharacteristics>< OtherAttendance>*
(18)	*<NAWClasses><Class><Category> = O, M, or S, filter applies to (19) to (24) explicitly excludes*
(19)	*<NAWClasses><Class><Name>*
(20)	*<NAWClasses><Class><Category> = O,M or S*
(21)	*<NAWClasses><Class><HomePupils>*
(22)	*<NAWClasses><Class>< SENPupilsInClass> (deleted)*

(23)	*<NAWClasses><Class><Key Stage> = F, 1, 2 or M for primary school, F, 1-4,B or M for special schools*
(24)	*<NAWClasses><Class><YearGroup> = N1, N2, R, 1 to 6 or M for primary schools, N1, N2, R, 1-14, M for special schools*
(25)	*<NAWClasses><Class><Category> = N, filter applies to (26) to (28) nursery only*
(26)	*See -21*
~~(27)~~	*See -22* *Deleted*
(28)	*Count of <Pupil><NAWPupilStatus><PartTime> = 0 (for full-time), 1 (for part-time)*
(29)	*<Pupil><NAWPupilCharacteristics><NationalIdentity> = WAL*
(30)	*<Pupil><NAWPupilCharacteristics><NationalIdentity> = ENG*
(31)	*<Pupil><NAWPupilCharacteristics><NationalIdentity> = SCO*
(32)	*<Pupil><NAWPupilCharacteristics><NationalIdentity> = IRE*
(33)	*<Pupil><NAWPupilCharacteristics><NationalIdentity> = BRI*
(34)	*<Pupil><NAWPupilCharacteristics><NationalIdentity> = OTH*
(35)	*<Pupil><NAWPupilCharacteristics><NationalIdentity> = REF*
(36)	*<Pupil><NAWPupilCharacteristics><NationalIdentity> = NOS*
	37-55 omitted on purpose
(56)	*<NAWTeachers><Tenure> or <NAWSupportStaff><Tenure>*
(57)	*<NAWTeachers><Sex> or <NAWSupportStaff><Sex>*
(58)	*<NAWTeachers><PartTimeHours> or <NAWSupportStaff><PartTimeHours>*
(59)	*<NAWTeachers><CategoryDetails><TeacherCategory> = HT or AC*
(60)	*<NAWTeachers><CategoryDetails><TeacherCategory> = DH*
(61)	*<NAWTeachers><CategoryDetails><TeacherCategory> = QT*
(62)	*<NAWTeachers><CategoryDetails><TeacherCategory> = OT*
(63)	*<NAWTeachers><CategoryDetails><TeacherCategory> = PT*
(64)	*<NAWSupportStaff><CategoryDetails><SupportCategory> = TA*
(65)	*<NAWSupportStaff><CategoryDetails><SupportCategory> = PS*
(66)	*<NAWSupportStaff><CategoryDetails><SupportCategory> = ME*

(67)	*<NAWSupportStaff><CategoryDetails><SupportCategory>* = TE
(68)	*<NAWSupportStaff><CategoryDetails><SupportCategory>* = HL
(69)	*<NAWTeachers><CategoryDetails><TeacherContracts> for <NAWTeachers><CategoryDetails><Tenure> = F full-time P part-time*
(70)	*<NAWTeachers><CategoryDetails><TeacherContractsPartTimeHours>*
(71)	*<NAWTeachers><CategoryDetails><Sex>*
(72)	*<School><NAWSchoolCharacteristics><HeadTeachingIndicator>*
(73)	*<NAWTeachers><NAWTeachingofWelsh><CategoryDetails><TeachingWelshCategory> = NW, filter applies to (74) and (75)*
(74)	*<NAWTeachers><NAWTeachingofWelsh><CategoryDetails><Tenure>*
(75)	*<NAWTeachers><NAWTeachingofWelsh><CategoryDetails><Sex>*
(76)	*<NAWTeachers><NAWTeachingofWelsh><CategoryDetails><TeachingWelshCategory > = TC or TW or TO*
(77)	*<NAWTeachers><NAWTeachingofWelsh><CategoryDetails><Tenure>*
(78)	*<NAWTeachers><NAWTeachingofWelsh><CategoryDetails><Sex>*
(79)	*<NAWTeachers><NAWTeachingofWelsh><CategoryDetails><TeachingWelshHours>*
(80)	*<NAWTeachers><NAWTeachingofWelsh><CategoryDetails><TeachingWelshCategory > = TC or TO*
(81)	*<NAWTeachers><NAWTeachingofWelsh><CategoryDetails><TeachingWelshCategory > = TW*
(82)	*Count of <NAWClasses><Class><Name> having relevant <WelshClass> code*
(83)	*<NAWClasses><Class><HomePupils>*
(84)	*<NAWClasses><Class>< WelshClass> = 1*
(85)	*<NAWClasses><Class><WelshClass> = 2*
(86)	*<NAWClasses><Class><WelshClass> = 3*
(87)	*<NAWClasses><Class><WelshClass> = 4*
(89)	*<Pupil><NAWWelshLanguage><SpeakWelsh> = 1 and <HomeWelsh> = 1*
(90)	*<Pupil><NAWWelshLanguage><SpeakWelsh> = 1 and <HomeWelsh> = 0 OR 2*
(91)	*<Pupil><NAWWelshLanguage><SpeakWelsh> = 2 and <HomeWelsh> = 1*
(92)	*<Pupil><NAWWelshLanguage><SpeakWelsh> = 2 and <HomeWelsh> = 0 OR 2*
(93)	*<Pupil><NAWWelshLanguage><SpeakWelsh> = 3*

(94)	*<Pupil><NAWWelshLanguage><StudyWelsh> = 1*
(95)	*<Pupil><NAWWelshLanguage><StudyWelsh> = 2*
(98)	*<Pupil><NAWWelshLanguage><StudyWelsh> = 5*
(99)	*<Pupil><NAWPupilStatus><NCyearActual> = 2*
(100)	*<Pupil><NAWPupilStatus><NCyearActual> = 3, 4, 5 or 6*
(102)	*<School><NAWSchoolCharacteristics><FreeMilk>*
(103)	*<School><NAWSchoolCharacteristics><PaidMilk>*
(104)	*<Pupil><NAWPupilCharacteristics><FSMEligible> = 1*
(105)	*<School><NAWSchoolCharacteristics><FreeMeals>*
(106)	*<Pupils><Pupil><NAWALN><ALNSupportPlan> = C or L, and filter <Pupil><ALNType> per row as per code nd descriptors mapped across to the <ALNType> code set in Modular CBDS, filter applies to (107) – (118) and (790) – (794)*
(107)	*<Pupils><Pupil><NAWALN><ALNNeeds><ALNNeed><ALNType> = MLD*
(108)	*<Pupils><Pupil><NAWALN><ALNNeeds><ALNNeed><ALNType> = SLD*
(109)	*<Pupils><Pupil><NAWALN><ALNNeeds><ALNNeed><ALNType> = PMLD*
(111)	*<Pupils><Pupil><NAWALN><ALNNeeds><ALNNeed><ALNType> = ASD*
(112)	*<Pupils><Pupil><NAWALN><ALNNeeds><ALNNeed><ALNType> = PMED*
(113)	*<Pupils><Pupil><NAWALN><ALNNeeds><ALNNeed><ALNType> = HI*
(114)	*<Pupils><Pupil><NAWALN><ALNNeeds><ALNNeed><ALNType> = VI*
(115)	*<Pupils><Pupil><NAWALN><ALNNeeds><ALNNeed><ALNType> = MSI*
(116)	*<Pupils><Pupil><NAWALN><ALNNeeds><ALNNeed><ALNType> = SLCD*
(117)	*<Pupils><Pupil><NAWALN><ALNNeeds><ALNNeed><ALNType> = BESD*
(119)	*Count of <Pupils><Pupil><NAWALN><ALNSupportPlan> = C or L and <Pupils><Pupil><NAWALN><ALNSupportPlan> not DNA for <Pupil><Sex> = M*
(120)	*Count of <Pupils><Pupil><NAWALN><ALNSuportPlan> = C or L and <Pupils><Pupil><NAWALN><ALNSupportPlan> not DNA for <Pupil><Sex> = F*
(121)	*<School><NAWSchoolCharacteristics><LEASpecialClass>*
(122)	*sum of <School><NAWSchoolCharacteristics><PupilInLEASpecialClass> and <School><NAWSchoolCharacteristics><PupilOSLEASpecialClass>*

(123)	*Equals Y if <PupilOSLEASpecialClass> greater than zero, otherwise N*
(124)	*Count of <Exclusion> nodes where <ExclusionCategory> = PERM*
(125)	*= Y if <School><NAWSchoolGovernance><HeadGovernor> = 1; otherwise N*
(126)	*<School><NAWSchoolGovernance><MaleGovernor>*
(127)	*<School><NAWSchoolGovernance><FemaleGovernor>*
(128)	*<School><NAWSchoolGovernance><WelshGovernor>*
(129)	*<School><NAWSchoolGovernance><GovernorVacancy>*
(130)	*<Pupil><NAWPupilStatus><NCyearActual> and <Pupil><NAWPupilIdentifiers><Sex>*
(131)	*<School><NAWSchoolCharacteristics><PupilFranchised>*
(133)	*<School><NAWSchoolCharacteristics<PupilCostRecovery>*
(134)	*<School><NAWSchoolCharacteristics><OtherFundedPupils>*
(135)	*<School><NAWSchoolCharacteristics><FullTimeAttendanceCensusDay>*
(136)	*<NAWClasses><Class><YearGroup> = M, 7, 8, 9, 10, 11, 12, 13 or 14 (last two grouped)*
(137)	*Count of unique <NAWClasses><Class><Name> within each <NAWClasses><YearGroup> as above*
(154)	*<NAWTeachers><TeacherCategory> = FA*
(155)	*<NAWTeachingOfWelsh><Category><TeachingWelshCategory> = TC*
(156)	*<NAWTeachingOfWelsh><Category><TeachingWelshCategory> = TO*
(157)	*<NAWSupportStaff><CategoryDetails><SupportCategory> only*
(158)	*<NAWSupportStaff><CategoryDetails><Tenure>*
(159)	*<NAWSupportStaff><CategoryDetails><PartTimeHours>*
(160)	*<NAWSupportStaff><CategoryDetails><SupportCategory >=SN*
(161)	*<NAWSupportStaff><CategoryDetails><SupportCategory >=TE*
(162)	*<NAWSupportStaff><CategoryDetails><SupportCategory >=RT*
(163)	*<NAWSupportStaff><CategoryDetails><SupportCategory >=ME*
(164)	*<NAWSupportStaff><CategoryDetails><SupportCategory >=AC*
(165)	*<Pupils><Pupil><NAWPupilStatus><NCyearActual> = 7, 8, 9, 10 or 11*

(166)	*<School><NAWSchoolCharacteristics><WelshMediumSubjects>*
(168)	*<NAWClasses><Class><Category> = S*
(169)	*<NAWSupportStaff><CategoryDetails><SupportCategory> = CQ*
(170)	*<NAWSupportStaff><CategoryDetails><SupportCategory > = CN*
(171)	*<NAWSupportStaff><CategoryDetails><SupportCategory > = AQ*
(172)	*<NAWSupportStaff><CategoryDetails><SupportCategory > = AN*
(173)	*Omitted on purpose*
(174)	*Omitted on purpose*
(175)	*Omitted on purpose*
(176)	*Omitted on purpose*
(177)	*Omitted on purpose*
(178)	*Omitted on purpose*
(179)	*From run of validation*
(180)	*From run of validation*
(181)	*Count of 106 and <Sex> = M and <DOB> between 1995-09-01 and 1996-08-31inclusive*
(182)	*Count of 106 and <Sex> = F and <DOB> between 1995-09-01 and 1996-08-31 inclusive*
(183)	*In <Pupils> Count of<Pupil><NAWPupilStatus><EnrolStatus> = C or M*
(184)	*In <Pupils> Count of <Pupil><NAWPupilStatus><EnrolStatus> = S*
(185)	*In <Pupils> Count of<Pupil><NAWPupilStatus><Boarder> = 6 or 7 or B*
(186)	*Count of <School><NAWTeachers><NotTeaching>*
(201)	*<School><NAWSchoolCharacteristics><PaidMeals>*
	202 Deleted
(203)	*<NAWTeachers><CategoryDetails><TeacherCategory> = HT, AC, DH, AS, or QT*
(204)	*<NAWClasses><Class><ClassSizeExceptions><ClassSizeException><Exception> where <ExceptionReasonInfant> = A*
(205)	*<NAWClasses><Class><ClassSizeExceptions><ClassSizeException><Exception> where <ExceptionReasonInfant> = B*
(206)	*<NAWClasses><Class><ClassSizeExceptions><ClassSizeException><Exception> where <ExceptionReasonInfant> = J*

(207)	*\<NAWClasses>\<Class>\<ClassSizeExceptions>\<ClassSizeException>\<Exception> where \<ExceptionReasonInfant> = K*
(208)	*\<NAWClasses>\<Class>\<ClassSizeExceptions>\<ClassSizeException>\<Exception> where \<ExceptionReasonInfant> = E*
(209)	*\<NAWClasses>\<Class>\<ClassSizeExceptions>\<ClassSizeException>\<Exception> where \<ExceptionReasonInfant> = F*
(210)	*\<NAWClasses>\<Class>\<ClassSizeExceptions>\<ClassSizeException>\<Exception> where \<ExceptionReasonInfant> = G*
(211)	*\<NAWClasses>\<Class>\<ClassSizeExceptions>\<ClassSizeException>\<Exception> where \<ExceptionReasonInfant> = L*
(212)	*\<NAWClasses>\<Class>\<ClassSizeExceptions>\<ClassSizeException>\<Exception> where \<ExceptionReasonInfant> = M*
(213)	*\<NAWClasses>\<Class>\<ClassSizeExceptions>\<ClassSizeException>\<Exception> where \<ExceptionReasonJunior> = A*
(214)	*\<NAWClasses>\<Class>\<ClassSizeExceptions>\<ClassSizeException>\<Exception> where \<ExceptionReasonJunior> = B*
(215)	*\<NAWClasses>\<Class>\<ClassSizeExceptions>\<ClassSizeException>\<Exception> where \<ExceptionReasonJunior> = C*
(216)	*\<NAWClasses>\<Class>\<ClassSizeExceptions>\<ClassSizeException>\<Exception> where \<ExceptionReasonJunior> = D*
(217)	*\<NAWClasses>\<Class>\<ClassSizeExceptions>\<ClassSizeException>\<Exception> where \<ExceptionReasonJunior> = E*
(218)	*\<NAWClasses>\<Class>\<ClassSizeExceptions>\<ClassSizeException>\<Exception> where \<ExceptionReasonJunior> = F*
(219)	*\<NAWClasses>\<Class>\<ClassSizeExceptions>\<ClassSizeException>\<Exception> where \<ExceptionReasonJunior> = G*
(220)	*\<NAWClasses>\<Class>\<ClassSizeExceptions>\<ClassSizeException> \<Exception> where \<ExceptionReasonJunior> = H*
(221)	*\<NAWClasses>\<Class>\<Name> sum of \<HomePupils>and \<GuestPupils>*
(222)	*\<NAWClasses>\<Class>\<Name> sum of \<HomePupils>and \<GuestPupils> minus sum of \<ClassSizeCountType> = I and \<ClassSizeExceptions> \<ClassSizeException>\<Exception>\<ExceptionReasonInfant> ≠ N and/or I or \<ClassSizeCountType> = J and \<ClassSizeExceptions> \<ClassSizeException>\<Exception>\<ExceptionReasonJunior> ≠ N minus 30. Breaches are ≥ 0*
(223)	*\<School>\<NAWSchoolIdentifiers>\<UKPRN>*
(224)	*\<NAWClasses>\<Name> where sum of \<HomePupils>and \<GuestPupils> > 30*
	225 + 226 + 229 Deleted
(227)	*Count of \<Exclusion> nodes where \<ExclusionCategory> = FIXD*
(228)	*In \<Pupils> Count of\<Pupil>\<NAWExclusions>\<ExclusionCategory> = FIXD*
(400)	*\<NAWSpecialSchoolDetails>\<Accommodation>*
(401)	*\<NAWSpecialSchoolDetails>\<SpecialSchoolProvision>\<Provision> with \<ProvisionRank> = 1*
(410)	*\<NAWSpecialSchoolDetails>\<SpecialSchoolTeacherQualifications>\<CategoryDetails>\<Sex>*
(411)	*\<NAWSpecialSchoolDetails>\<SpecialSchoolTeacherQualifications>\<CategoryDetails>\<TeacherQualificationCategory> = NAMH*

(412)	*<NAWSpecialSchoolDetails><SpecialSchoolTeacherQualifications><CategoryDetails><TeacherQualificationCategory> = CED*
(413)	*<NAWSpecialSchoolDetails><SpecialSchoolTeacherQualifications><CategoryDetails><TeacherQualificationCategory> = BED*
(414)	*<NAWSpecialSchoolDetails><SpecialSchoolTeacherQualifications><CategoryDetails><TeacherQualificationCategory> = DEG*
(415)	*<NAWSpecialSchoolDetails><SpecialSchoolTeacherQualifications><CategoryDetails><TeacherQualificationCategory> = INIT*
(416)	*<NAWSpecialSchoolDetails><SpecialSchoolTeacherQualifications><CategoryDetails><TeacherQualificationCategory> = DISE*
(417)	*<NAWSpecialSchoolDetails><SpecialSchoolTeacherQualifications><CategoryDetails><TeacherQualificationCategory> = OTD*
(418)	*<NAWSpecialSchoolDetails><SpecialSchoolTeacherQualifications><CategoryDetails><TeacherQualificationCategory> = DESE*
(419)	*<NAWSpecialSchoolDetails><SpecialEducationQualifications><Tenure>*
(420)	*<NAWSpecialSchoolDetails><SpecialEducationQualifications><SpecialEducationQualificationCategory> = VI*
(421)	*<NAWSpecialSchoolDetails><SpecialEducationQualifications><SpecialEducationQualificationCategory> = HI*
(422)	*<NAWSpecialSchoolDetails><SpecialEducationQualifications><SpecialEducationQualificationCategory> = OTH*
(450)	*<NAWTeachers><CategoryDetails><TeacherCategory> = PS*
(451)	*<NAWSupportStaff><CategoryDetails><SupportCategory> = N1*
(452)	*<NAWSupportStaff><CategoryDetails><SupportCategory> = N2*
(453)	*<NAWSupportStaff><CategoryDetails><SupportCategory> = S1*
(454)	*<NAWSupportStaff><CategoryDetails><SupportCategory> = S2*
(455)	*<NAWSupportStaff><CategoryDetails><SupportCategory> = S3*
(456)	*<NAWSupportStaff><CategoryDetails><SupportCategory> = PN*
(750)	*<NAWSchoolCharacteristics><FreeBreakfasts>*
(751)	*<NAWSchoolCharacteristics><FSMPupilsFreeBreakfasts>*
(752)	*<NAWSchoolCharacteristics><FreeBreakfastsCensusWeek>*
(753)	*<NAWSchoolCharacteristics><FSMPupilsFreeBreakfastsCensusWeek>*
(760)	*<NAWPupilCharacteristics><EALAcquisition>*
(770)	*<NAWSupportStaff><CategoryDetails><SupportCategory> = LI*
(771)	*<NAWSupportStaff><CategoryDetails><SupportCategory> = AO*
(772)	*<NAWSupportStaff><CategoryDetails><SupportCategory> = EO*

(773)	<NAWSupportStaff><CategoryDetails><SupportCategory> = BM
(774)	<NAWSupportStaff><CategoryDetails><SupportCategory> = SN
(780)	<NAWTeachers><CategoryDetails><TeacherCategory> = AS
(781)	<NAWTeachers><CategoryDetails><TeacherCategory> = TT
(790)	<Pupil><NAWALN><ALNNeed><ALNType> = DYSL
(791)	<Pupil><NAWALN><ALNNeed><ALNType> = DYSC
(792)	<Pupil><NAWALN><ALNNeed><ALNType> = DYSP
(793)	<Pupil><NAWALN><ALNNeed><ALNType> = ADHD
(820)	<School><NAWSchoolCharacteristics><SchoolLanguageCategory> Where a school has multiple selections from the 6 available codes due to having multiple school language categories, then each category should be displayed and separated with a comma
(830)	= Yes if <School><NAWGovernance><FederationGoverningBody> is not blank, = No if <School><NAWGovernance><FederationGoverningBody>is blank
(831)	<Pupil><NAWPupilCharacteristics><FSMTransitionalProtection> = 1
(832)	<Pupil><NAWALN><ALNSupportPlan> = C
(833)	<Pupil><NAWALN><ALNSupportPlan> = L
(834)	<Pupil><NAWALN><ALNSupportPlan> = C or L (deleted)