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School Workforce Annual Census (SWAC): 3 November 2026

The collection of school workforce data for the 2026/2027 academic year

Specification for software suppliers

Date of issue: 16 October 2026
Version: 1.2

Audience

Software suppliers of school information management systems.

Overview

This document is provided by the Welsh Government as a specification to support the above audience in developing their school and local authority information management systems to ensure that schools and local authorities in Wales are able to submit data required to comply with statutory duties.

Action required

For schools and local authorities in Wales to be able to comply with statutory duties in supplying the required data returns, the Welsh Government recommends that software suppliers of school and local authority information management systems that have customers in Wales take full consideration of this specification document when developing their systems.

Further information

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Additional copies

This document can be accessed from the SDF pages of DEWi.

Related documents

The **Validation CBDS 2627.0.1** and **Modular CBDS 2627.0.1** should be used in conjunction with this specification, or the latest versions if the above have been superseded.

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1. Change log

Version 0.1
Released 01 May 2026

Issue 1	**Specification needed for school workforce annual census 2026 collection**	
	This is the initial draft release of the specification document with all years rolled forward.	Throughout document
Issue 2	Addition of a new field in staff characteristics to identify if an individual is part of the Senior Leadership team.	Sections: 5.2; 9.1
Issue 3	Reviewed summary report to include staff with a long-term absence	Sections: 11.1; 11.2.1; 11.4.1; 12.1

Version 0.2
Released 11 May 2026

Issue 4	Reviewed for consistency in naming of new Senior Leadership Team data field name tag	Section 5.2
Issue 5	Review of staff roles in staff role codeset	Annex A; Section 2.5
Issue 6	Reviewed summary report to reflect staff roles changes	Sections: 11.1; 11.2.1; 11.4.1; 12.1

Version 1.0
Released 22 June 2026

Issue 7	Role SP added to the Changes to Existing Items Section. Changes to the role already highlighted in previous version.	Changes to Existing Items
Issue 8	Specification document baselined to v1.0	Throughout document

Version 1.1
Released 04 August 2026

Issue 9	Entry added to summary report to include number of staff on Senior Leadership Team.	11.2.1 (page 48); 11.4.1 (page 73); 12.1 (page 108)
Issue 10	Explanation added before table on inclusion of individuals on long term absence in Welsh summary report to reflect English version.	11.4.1 (page 69)

Version 1.2
Released 16 October 2026

Issue 11	Updated role title in table 'Number of staff by sex and main post' for "ALNco with **no QTS**…" (note 214) to ensure completeness and consistency	11.2.1 (page 47);
Issue 12	Updated 'School Summary Explanatory Notes' for notes (213) and (217) to ensure they accurately calculate number of staff for correct staff roles.	12.1 (page 108)

2. Introduction

This specification describes the content of the School Workforce Annual Census (SWAC) for Wales for November 2026. It applies to all maintained schools and local authorities in Wales who are required to provide the Welsh Government (WG) with individual school workforce level data.

SWAC is mandatory for all sectors (Nursery, Primary, Middle**,** Secondary, Special and PRU's) **and all** teachers and support staff in post on census date. It also includes certain information on teachers and support staff that were in post at any point during the preceding academic year but had left in that period (see Section 5 for phased schedule of data modules).

Census date for the 2026 collection is **3 November 2026**.

This specification follows the principles set out below. Suppliers are asked to note the document in its entirety and provide early feedback on issues and queries during the specification review period.

2.1 Key principles

Electronic school workforce level data collections from schools and local authorities, including the SWAC, are carried out in line with the principles set out in the Welsh Government's Information Management Strategy[1].

- SWAC collects individual school staff level and school level data items.
- All data items are as defined in the relevant Common Basic Data Set (CBDS) documentation for Wales.
- Data are grouped into modules.
- School staff level items will be collected as whole modules.
- Clear designation of responsibility as to who should provide each data item (i.e. schools or local authorities).
- Items for collection have been previously notified to software suppliers by separate notification and agreement with the Software Development Forum.

2.2 XML tools

As agreed and in order to reduce burdens on software suppliers and enhance consistency of validation application across suppliers and Welsh Government systems, the Welsh Government will provide a number of XML tools for optional use by suppliers. Please see the xslt design specification for requirements for, and further details on, implementing the xslt in Management Information System software.

[1] https://gov.wales/topics/educationandskills/schoolshome/schooldata/ims/?lang=en

2.2.1 XSD (schemas)

XSD files will be provided for each return type, which will define the content of the XML return.

2.2.2 XSLT validation

A set of XSLT applications will be provided to validate the census return files; these will replicate the validation rules specified for this collection. Section 8 of this specification lists the validation CBDS documents to refer to. The XSLT will produce html and XML error reports.

2.2.3 XSLT summary reporting

A further set of XSLT applications will be provided to process the XML data return and produce a school summary report. This will replicate the reports as set out in section 11 of this specification.

2.2.4 Production of XSD and XSLT

XML tools for this collection are scheduled to be released in spring 2026.

2.3 Purpose of the collection

The School Workforce Annual Census is the Welsh Government's main source of information on the school workforce, and informs the development, delivery and evaluation of key policies, and the monitoring of the effectiveness and diversity of the school workforce.

The main purposes of this census are to:

- provide a greater level of knowledge on the school workforce in Wales, providing an invaluable research base to better inform educational policy and practice in Wales based on robust and accurate evidence;
- ensure a consistent approach to the collection, reporting and publication of data, based on the principle of 'collect once, use many times';
- enhance the evidence base available to inform policy making, particularly around recruitment, retention and turnover of the workforce, equality and diversity, workforce qualifications and the deployment of specialist teachers;
- enable more effective and efficient workforce and succession planning both at a local and national level;
- provide robust and accurate data to undertake complex analysis required to accurately measure the cost of teachers pay in Wales and the impact of changes to pay and the make-up of the workforce upon it;
- provide more detailed demographic and pay information of the education workforce to support the Welsh Government's Strategic Equality Plan objective of working with partners to identify and address the causes of the gender, ethnicity and disability pay and employment differences within the education sector;

- help streamline the collection process in schools and local authorities, as well as providing significant improvements in the quality, timeliness and utility of school workforce statistics. This data collection also supports the aim to reduce bureaucracy in schools; and
- reduce the need to undertake ad-hoc data collections and surveys on the school workforce to inform policy development or monitor progress against objectives.

2.4 New items added

As part of the implementation of the new Additional Learning Needs system a new field (<SeniorLeadershipTeam>) has been added to the staff characteristics module.

2.5 Changes to existing items

Reviewed summary report to include staff with a long-term absence. Summary tables 11.4.1 and 11.2.1 have been updated which has required the School Summary Explanation Notes to be updated for 239-245 (inclusive).

The staff role codeset has been reviewed to ensure they better reflect the school workforce and to support work to improve data quality and differences between workforce information collected in SWAC and the Pupil Level Annual School Census (PLASC). The changes to the staff roles are as below and are also reflected in annex A:

New Staff roles:

AQ	Main Role - ALN Co-ordinator with QTS (for individuals where it is their primary role)
FE	Main Role - Family Engagement
CE	Main Role - Community Engagement
SS	Main Role - Supply Staff with no QTS
DC	Additional Role - Digital co-ordinator (for digital in the curriculum)
SO	Additional Role - Safeguarding Officer

Revised staff role names:

SU	Main Role - ~~Permanent supply teacher (other than any entered in above categories) (nursery schools only)~~ **Supply teacher with Qualified Teacher Status (QTS)**
HD	Additional Role - Head of ~~Department~~ **Subject / Area of Learning**
HK	Additional Role - Head of ~~Key Stage/~~Phase
SP	Main Role - ALN Co-ordinator with no QTS (for individuals where it is their primary role)

Deleted staff roles:

~~LS~~	~~Main Role - Contracted Supply Teacher (non-agency)~~
~~AD~~	~~Main Role - Advisory Staff~~

2.6 Items removed

No items removed for SWAC 2026.

2.7 Future changes

There are currently no confirmed changes for future SWAC collections.

2.7.1 Use of National Insurance number and Teacher Reference number in reporting in MIS software

When suppliers are designing reports for use by schools they should note that schools are advised that the National Insurance number or Teacher Reference number should not appear in printed format. However, in the event that this does happen then the printed document should be kept securely and shredded immediately to prevent inappropriate use or a breach of security.

2.8 Validations

Validation will be facilitated through provision of XSLT files for SWAC 2026.

As this collection will be part of the autumn release, the XSLT file is due for release in spring 2026.

2.9 Summary reporting

A further set of xslt files will be provided to process the XML data and produce a school/local authority summary report (see section 8).

SWAC is mandatory for all sectors (Nursery, Primary, Middle**,** Secondary, Special and PRU's) **and all** teachers and support staff in post on census date. It also includes certain information on teachers and support staff that were in post at any point during the preceding academic year but had left in that period.

Census date for 2026 is 3 November 2026.

This specification follows the principles set out below. Suppliers are asked to note the document in its entirety and provide early feedback on issues and queries during the specification review period.

3. Implementation and key dates

3.1 Census Date

The “Census Date” for the School Workforce Annual Census will be determined as the first Tuesday every November, unless a change is necessary to avoid clashes with school half term breaks.

4. Scope

The Welsh Government expects that the majority of the data required at individual level will be generated directly from computer systems within schools and local authorities, rather than entered on purpose-built data entry screens.

The scope is described in detail below.

To find out what data they need to return a school or local authority will need to consider:

- which types of schools are in or out of scope;
- who has the responsibility for each module to ensure that data are returned;
- how many records should be returned for each member of the workforce; and
- for which types of staff data items are required.

4.1 Schools in and out of scope

The 2026 SWAC covers all maintained school settings in Wales. The following types of settings must return the School Workforce Annual Census:

- maintained nursery schools;
- maintained primary schools;
- maintained middle schools (through age schools);
- maintained secondary schools;
- maintained special schools; and
- pupil referral units.

The following types of settings are not required to return the School Workforce Annual Census:

- early years settings;
- privately funded independent schools;
- non-maintained special schools;
- sixth form colleges;
- other alternative provision providers;
- FE establishments;
- service children's education schools; and
- miscellaneous establishments.

4.2 Responsibility for supplying the data

The information to be collected resides across schools and local authorities. The guidance at section 4 sets out which data items should be provided by whom.

Local authorities are responsible as the central collection point for data from maintained schools within the authority, prior to the data being sent to the Welsh Government. Local authorities are expected to scrutinise the data for validity, completeness and credibility. Software suppliers should also make a school summary report available for the information submitted by schools and a local authority summary report for the information submitted by local authorities.

Schools which have opted out of local authority service level agreements for the management of their HR and/or payroll elements should submit their files directly to DEWi. However, they are free to enter into data sharing arrangements with their local authority which can provide the information on their behalf.

4.3 Number of records to be returned for each member of the workforce

Details relating to an individual member of the school workforce will be held on more than one system. This may happen in several different situations.

- Where the person works in more than one school at different times throughout the week. Examples include; a) a teaching assistant who works two days in one school and three in another, and b) a supply teacher who is working one day a week at one school and two at another. In both cases each school will be responsible for a record that reflects the time spent by the staff member in that school;
- Where a person ceases working at one school and begins working at another school during the same collection period. In this case each school will be responsible for a record that reflects the time spent in that school. A 'Leaver' record will be required from the school the person ceased to work for, whilst a 'Census' record will be required to be submitted by the new school;
- Where information on an individual member of staff is held on different systems for example, timetables interfaced to a school MIS, and pay and contract information on a local authority HR or payroll system;
- Any one school should only return a single set of modules for a member of the school workforce per collection. However, the same person can have more than one role in the school, or can have more than one simultaneous contract with the same school. To allow for this, multiple contracts, service agreements and roles (as well as both old and current contracts) can be returned within the contract or service agreement module.

4.4 Types of staff for which data are required

4.4.1 School staff

School workforce (individual) level data is required for teachers and support staff that work for schools if they are in post on 'census' date. Each member of the school workforce for whom school workforce level data is required should be engaged to work within a school under arrangements that must be recordable as either a contract or a service agreement.

The following, if they are in post on 'census' date, are examples of those for whom school workforce level data should be returned:

- teachers employed by the school, both with and without QTS;
- support staff employed by the school;
- teachers working at the school who have been supplied by a local authority where the local authority is acting like a supply agency;
- staff on paid or unpaid absence, whether long or short term;
- trainee teachers on teaching practice;
- teachers on the School Direct programme, the Overseas Trained Teacher Programme (OTTP) and the Teach First program; and
- qualified teachers who form a 'pool' to service schools, if they regularly teach in a specified school or schools.

School workforce level data does **not** need to be returned for the following:

- temporary relief or supply staff covering short term absences on an ad hoc basis;
- casual staff without contracts, employed on an ad hoc basis;
- staff working in extended school service provision, for example, breakfast and after school clubs, Flying Start and children's centres;
- staff employed by the local authority that provides support to schools for example, peripatetic music teachers, advisory teachers, educational psychologists, educational welfare officers (*information on these will be submitted by the local authority only in the SWAC HR return*);
- teachers only engaged in one-to-one tuition outside of the school setting (e.g. personal tutors, individuals providing one-to-one provision in other settings such as libraries);
- governors and voluntary staff; and
- staff for whom there is no role identifier code that equates to the function they carry out, for example, clerk to governors, school crossing patrol staff

If a member of staff works at two establishments, one which is in scope for the school workforce census and one which is not, then information should be returned only for their activity which falls within scope of the school workforce census. For example, a nursery assistant might work at a Flying Start centre and a maintained nursery and individual level data would need to be returned only for the portion of time they are working in the maintained nursery.

If schools are unsure about which staff they should include in the school workforce census they should check first with their local authority.

4.4.2 Local authority-based school staff

In addition to school staff as described above, individual level data is required from local authorities for all centrally employed teachers and advisory teachers, and for those centrally employed support staff that spend the majority of their time in schools. The majority of their time means they spend more than half the time they work (that is, more than 50%) in schools. Only those in post on 'census' date or were in post during the preceding academic year prior to 'census' date should be included.

Each member of staff employed by the local authority for whom school workforce level data is required should be engaged to work for the local authority under a contract.

Specifically, the following staff employed directly by the local authority should be included:

- For teachers, this includes:
  - **peripatetic teachers** - teachers who normally cover a number of schools each week on a regular timetable, usually because they possess some specialist knowledge or skill;
  - teachers working in non-school education, for example teachers providing education by reason of ALN under section 53 of the Additional Learning Needs and Education Tribunal (Wales) Act 2018, staff employed as teachers in institutions other than schools and PRUs, for example, teachers in hospitals or centres run by social services, or those providing home tuition; and
  - where the local authority acts as a supply agency providing teachers to schools on a fixed term or temporary basis.
- **advisory teachers** - often qualified teachers that carry out a range of duties including training staff, helping develop and implement school policy and classroom support. For the purposes of the school workforce census, advisory teachers should be treated as support staff rather than teachers in terms of the data items that need to be provided. This is regardless of whether or not they are on Teacher's Pay and Conditions;
- staff employed by the local authority that provide support to schools, for example, peripatetic music teachers, advisory teachers, educational psychologists, educational welfare officers (information on these will be submitted by the local authority). Staff working in extended school service provision should be excluded from the school workforce census.

Individual level data is **not** required for:

- teachers only engaged in one to one tuition. This complements classroom teaching by addressing barriers to learning that are personal and particular to

each child, and it can take place at the child's school or in a town centre location such as a library; and

- staff paid according to teachers' pay and conditions but not falling in any of the categories above. The fact that someone is paid according to Teacher's Pay and Conditions does not automatically mean they should be included in the school workforce census. An example might be a former teacher now working as a senior manager with the local authority.

4.4.3 Non-teaching staff

The census covers teachers and support staff employed both full-time and part-time[2] in the maintained settings in Wales.

"Non-teaching staff"[3] are comprised of:

a) "Teaching assistants": Those support staff based in the classroom for learning and pupil support staff, for example, HLTAs, teaching assistants, additional learning needs support staff, nursery officer/assistant, minority ethnic pupils support staff and bilingual assistants;
b) "Other support staff": Those support staff that are not classroom based for example, matrons/nurses/medical staff, librarians, IT technicians, technicians, administrative officers/secretaries, bursars and other administration/clerical staff; and,
c) "Local Authority centrally employed staff" (e.g.education psychologists).

Further details on the staff members for whom data is to be collected can be found in Annexes A and B.

4.5 Minimum data set for matching purposes

The following set of data items for each teacher or member of support staff for whom individual level data is required to be provided from both the school and local authority. This data is the minimum required for matching purposes between data systems (i.e. HR, payroll and school MIS) and over time to enable analysis of trends and ensure the accuracy and consistency of information submitted and reported.

The minimum data set for matching purposes consists of:

- Teacher reference number is required, where available, for all members of workforce who have QT status, and to be supplied for others where available;
- Surname;
- Forename;
- Middle name(s);
- Date of birth;

[2] Part-time staff who are normally present at the school, but work on days of the week other than the Census Reference Date should be included.
[3] The full code set provided in CBDS identifies all support staff posts for which data is expected.

- Sex;
- National Insurance number, except where not available.

4.6 Staff roles

As part of the school data returns, information must be provided on the roles undertaken by each individual (see Annex A for a list of roles. These include **mandatory** roles (e.g. Headteacher, Qualified Teacher, Leading Practitioner, Higher Level Teaching Assistant, ALN Co-ordinator) where at least one of these roles must be returned for each individual member of staff and the total directed hours per week must be provided.

For each member of staff, any additional (**optional)** role (e.g. head of department, head of year, ALN Co-ordinator (where it is not their main role), cover supervisor) that they may undertake as part of their main role should be entered. No hours are required to be returned for these roles.

See Annex A for a list of roles.

4.7 Additional Learning Needs Co-ordinators (ALNCo)

A new 'Main' role for ALNCo was added to the staff roles codeset in 2020 so that individuals who undertake this responsibility as their primary role can record it along with their full-time equivalence (FTE) for the role. Staff who undertake the ALNCo role in addition to their main role (e.g. headteachers) should continue to record ALNCo as their 'Additional' role.

Under the new Additional Learning Needs (ALN) reforms the role of additional learning needs coordinators (ALNCos) will replace current special educational needs coordinators (SENCos). The ALNco has been phased in over time, and has replace the SENCo role fully from 1 September 2026. The staff role codes 'SP' or 'SC' should still be used for ALNco roles.
Examples:

Example 1*: a member of the workforce works full time as a headteacher and also undertakes the responsibilities of ALNCo.*

Main Role1 = HT (Headteacher); FTE = 1.00.
Additional Role1 = SC ALNCo (as an additional role to main responsibilities))

Example 2*: a member of the workforce is contracted to work 3 days a week as a teacher and 2 days a week as a teaching assistant. In addition to these roles the individual undertakes the responsibilities of the ALNCo and Welsh Language Co-ordinator.*

Main Role1 = QT (Qualified teacher); FTE = 0.60.
Main Role2 = TA (Teaching assistant); FTE = 0.40.
Additional Role1 = SC ALNCo (as an additional role to main responsibilities))
Additional Role2 = WL (Welsh Language Co-ordinator)

***Example 3**: a member of the workforce is employed solely as the ALNCo for a school.*

Main Role1 = SP (ALN Co-ordinator (for individuals where it is their primary role)); FTE = 1.00

A validation rule will be added to query where an individuals' total FTE is greater than 1.00 across all main roles that it is a valid case.

4.8 Snapshot data and historical data

Much of the data to be collected represents some characteristic or status of individuals of the school workforce at a given point in time ("snapshot data"). In addition, the collection also includes "historical data" items, which capture data from the previous academic year; examples of these are absences, pay and conditions and recruitment records.

These may legitimately include data for staff that have left school prior to the census reference date.

The 2026 SWAC collection will collect four historical data modules, capturing information covering the previous academic year:

- "**absences**" details (provided by local authorities), which will include absences occurring wholly or partly in the academic year prior to the census reference date. (School workforce census absence is recorded differently from pupil absence); and
- "**recruitment**" and "**retention**" (provided by schools), which will include details of posts advertised during the calendar year, whether they were successfully filled or not, and details on teachers who have left the school and their destination; and

Aggregated "**supply"** information covering the previous academic year will also be captured for the following data module:

- **"supply staff"** (provided by schools) which will include information on the number days of teaching and learning support worker supply cover and its total cost.

Successive collections will provide a historical picture of certain aspects of the school workforce.

For the 2026 collection the "Historical data" will relate to the previous 2025/26 academic year.

Supplied by*	Data module	Nature of data	Phase implemented	Time period covered
All Schools	Staff details	Snapshot	Phase 1	Date of data extraction (or

				leaving date for staff who have left)
All Schools	Curriculum	Snapshot	Phase 1	The timetable for a typical 10 weekday period (or the equivalent of a 10 weekday period averaged over the schools timetable cycle).
All Schools	Roles	Snapshot	Phase 1	Details of roles undertaken by individual.
All Schools	Recruitment	Historical	Phase 2	Vacancies that opened or closed in the period 1 September to 31 August of the academic year prior to census date, including vacancies that were not filled.
All Schools	Retention	Historical	Phase 2	School teachers who left the profession or taken retirement (early or at normal age) in the period 1 September to 31 August of the academic year prior to census date.
All Schools	Supply	Historical	Phase 2	Aggregated level data for the period 1 September to 31 August of the academic year prior to census date.
Local Authorities/ Opted-out schools	Pay & Contracts	Snapshot	Phase 1	Contracts and service agreements that are in scope and are open on census date.
Local Authorities/ Opted-out schools		Historical	Phase 2	Contracts and service agreements that ended in period 1 September to 31 August of the academic year prior to census date.
Local Authorities/ Opted-out schools	Absences	Historical	Phase 2	Absences that started or finished in the period 1 September to 31 August of the previous academic, including for staff who left during this period.

Opted-out schools

Schools that have opted-out of HR/Payroll SLAs with their local authority will have to supply the pay and contracts and absences data themselves, unless they have entered into data sharing agreements with local authorities to supply this data on their behalf for the census.

4.9 Contingency spreadsheets

Where schools do not have systems which enable them to automate the provision of the required data directly via the DEWi secure data transfer (e.g. PRU's and schools that have opted-out of service level agreements for HR/payroll with their local authority), pre-formatted contingency spreadsheets will be made available for them to record and submit the required information. They will also be available to local authorities who do not have built-in automated reporting processes from their HR/payroll system for the SWAC HR return.

5. Summary of data fields to be returned

Note that this is representative of the modular groupings and order of the School/Workforce CBDS for 2026/27. **Modular CBDS_2627.0.1.xls** will shortly be released and the latest iteration should always be used in conjunction with this software specification.

This section presents the information to be submitted for each data module and by whom (schools or local authorities). Where a school has opted-out of local authority service level agreements for the management of their HR and/or payroll elements, the school should submit files for all the relevant data modules, including the local authority data modules. However, they are free to enter into data sharing arrangements with their local authority who can provide the information on their behalf.

Key:

School setting type:

NS = maintained nursery schools
PS = maintained primary schools
MS = maintained middle schools (through age schools)
SS = maintained secondary schools
SP = maintained special schools
PRU = pupil referral units

School staff type (see Annexes A and B for a complete list):

CT = Contracted teachers: including qualified teachers in leadership roles (e.g. Head Teacher, Acting Head etc), classroom teachers (including unqualified teachers), leading practitioners and Trainees on Initial Teacher Education courses.
TAs = Teaching Assistants: including Teaching Assistants, Higher Level Teaching Assistants and Foreign Language Assistants
OthSch = Other school based staff: including additional learning needs support staff, administrative staff, pastoral support staff, laboratory/workshop technicians, matrons/nurses/medical staff, librarians, examination officers, School Business Managers.
LA = Local Authority school staff: including peripatetic teachers, education psychologists, advisory teachers, educational welfare officers.

5.1 Data items to be submitted for each data module

5.1.1 School and local authority data modules

Survey Details

Field Name	Field Length	Field Type	Xml Tag	Sample Data	School Setting type						School Staff type			
					NS	PS	MS	SS	SpS	PRU	CT	TAs	Oth Sch	LA
Survey/Data Extraction Type	6	Alphanumeric	<Survey>	SWAC	√	√	√	√	√	√	√	√	√	√
Survey Reference Date	10	Date	<ReferenceDate>	2026-11-03	√	√	√	√	√	√	√	√	√	√
Person Completing Survey	2	Alphanumeric	<CompleterRole>	HT	√	√	√	√	√	√	√	√	√	√
Survey Completion Time	3	Alphanumeric	<Hours>	005	√	√	√	√	√	√	√	√	√	√

Workforce Identifiers - Minimum Data Set

Field Name	Field Length	Field Type	Xml Tag	Sample Data	School Setting type						School Staff type			
					NS	PS	MS	SS	SpS	PRU	CT	Tas	Oth Sch	LA
Teacher Reference Number	7	Alphanumeric	<TeacherNumber>	1900000	√	√	√	√	√	√	√	X	X	X
Surname	35	Alphanumeric	<Surname>	Jones	√	√	√	√	√	√	√	√	√	√
Forename	35	Alphanumeric	<Forename>	Iwan	√	√	√	√	√	√	√	√	√	√
Middle Name (s)	35	Alphanumeric	<MiddleNames>	Owen	√	√	√	√	√	√	√	√	√	√
Sex	1	Alphanumeric	<Sex>	M	√	√	√	√	√	√	√	√	√	√
Date of Birth	10	Date	<DOB>	1993-03-31	√	√	√	√	√	√	√	√	√	√
National Insurance Number	9	Alphanumeric	<NINumber>	AA012345A	√	√	√	√	√	√	√	√	√	√

5.2 School level data modules

School identifiers					School Setting type						School Staff type			
Field Name	Field Length	Field Type	Xml Tag	Sample Data	NS	PS	MS	SS	SpS	PRU	CT	TAs	Oth Sch	LA
LEA Number	3	Alphanumeric	<LEA>	660	√	√	√	√	√	√	√	√	√	X
School Number	4	Alphanumeric	<Estab>	4099	√	√	√	√	√	√	√	√	√	X
School Name	100	Alphanumeric	<Name>	Anglesey Comprehensive School	√	√	√	√	√	√	√	√	√	X
Phase	2	Alphanumeric	<Phase>	SS	√	√	√	√	√	√	√	√	√	X
School Language Category	2	Alphanumeric	<SchoolLanguageCategory>	CP	X	√	√	√	X	X	√	√	√	X

Workforce characteristics					School Setting type						School Staff type			
Field Name	Field Length	Field Type	Xml Tag	Sample Data	NS	PS	MS	SS	SpS	PRU	CT	TAs	Oth Sch	LA
Ethnic Code	4	Alphanumeric	<Ethnicity>	WOTH	√	√	√	√	√	√	√	√	√	X
Disability	4	Alphanumeric	<Disability>	NO	√	√	√	√	√	√	√	√	√	X
National Identity	3	Alphanumeric	<NationalIdentity>	WAL	√	√	√	√	√	√	√	√	√	X
Qualified Teacher Status (QTS)	1	True/False	<QTStatus>	1	√	√	√	√	√	√	√	√	√	X
QTS date	10	Date	<QTSDate>	01/09/2015	√	√	√	√	√	√	√	√	√	X
QTS route	4	Alphanumeric	<QTSRoute>	GTP	√	√	√	√	√	√	√	√	√	X
Higher Level Teaching Assistant status (HLTA)	1	True/False	<HLTAStatus>	0	√	√	√	√	√	√	√	√	√	X
NPQH	1	True/False	<NPQH>	1	√	√	√	√	√	√	√	√	√	X
NPQH Date	10	Date	<NPQHDate>	01/09/2010	√	√	√	√	√	√	√	√	√	X
Senior Leadership Team	1	True/False	<SeniorLeadershipTeam>	1	√	√	√	√	√	√	√	√	√	X

Work through Welsh	2	Alphanumeric	<TeachWelsh>	T2	√	√	√	√	√	√	√	√	√	X
Welsh Ability	2	Alphanumeric	<AbilityWelsh>	W4	√	√	√	√	√	√	√	√	√	X
Status	3	Alphanumeric	<Status>	MAT	√	√	√	√	√	√	√	√	√	X
Third party Staff	1	Boolean	<ThirdParty>	0	√	√	√	√	√	√	√	√	√	X

Roles

Field Name	Field Length	Field Type	Xml Tag	Sample Data	School Setting type						School Staff type			
					NS	PS	MS	SS	SpS	PRU	CT	TAs	Oth Sch	LA
Roles	2	Alphanumeric	<StaffRole>	QT	√	√	√	√	√	√	√	√	√	X
FTE	4	Alphanumeric	<FTE>	0.60	√	√	√	√	√	√	√	√	√	X

Curriculum

Field Name	Field Length	Field Type	Xml Tag	Sample Data	School Setting type						School Staff type			
					NS	PS	MS	SS	SpS	PRU	CT	TAs	Oth Sch	LA
Subject code	3	Alphanumeric	<Subject>	MAT	X	X	√	√	X	X	√	√	X	X
Hours	5	Alphanumeric	<SubjectHours>	2.00	X	X	√	√	X	X	√	√	X	X
Year Group	2	Alphanumeric	<YearGroup>	N2	X	√	√	√	X	X	√	√	X	X
Medium of lesson	1	Alphanumeric	<LessonMedium>	E	X	√	√	√	X	X	√	√	X	X

Recruitment

Field Name	Field Length	Field Type	Xml Tag	Sample Data	School Setting type						School Staff type			
					NS	PS	MS	SS	SpS	PRU	CT	TAs	Oth Sch	LA
Vacancy reference number	2	Alphanumeric	<VacancyID>	1	√	√	√	√	√	√	√	√	X	X
Vacancy role	2	Alphanumeric	<StaffRole>	QT	√	√	√	√	√	√	√	√	X	X
Subject of vacancy	3	Alphanumeric	<Subject>	ART	√	√	√	√	√	√	√	√	X	X
Year Group(s)	2	Alphanumeric	<YearGroup>	6	√	√	√	√	√	√	√	√	X	X
Welsh Medium vacancy	1	True/False	<WelshMediumVacancy>	1	√	√	√	√	√	√	√	√	X	X
Vacancy Tenure	1	Alphanumeric	<Tenure>	F	√	√	√	√	√	√	√	√	X	X
Vacancy Start Date	10	Date	<VacancyStart>	2026-02-15	√	√	√	√	√	√	√	√	X	X
Vacancy End Date	10	Date	<VacancyEnd>	2026-03-20	√	√	√	√	√	√	√	√	X	X
Number of Applications for Vacancy	3	Alphanumeric	<TotalNumberOfApplications>	6	√	√	√	√	√	√	√	√	X	X
Number of times advertised	3	Alphanumeric	<VacancyAdvertised>	1	√	√	√	√	√	√	√	√	X	X
Appointment made	1	True/False	<AppointmentMade>	1	√	√	√	√	√	√	√	√	X	X
Cover for unfilled vacancies	2	Alphanumeric	<VacancyCover>	ST	√	√	√	√	√	√	√	√	X	X

Retention

Field Name	Field Length	Field Type	Xml Tag	Sample Data	School Setting type						School Staff type			
					NS	PS	MS	SS	SpS	PRU	CT	TAs	Oth Sch	LA
Leaver reference number	2	Alphanumeric	<LeaverID>	1	√	√	√	√	√	√	√	√	X	X
Leaver role	2	Alphanumeric	<StaffRole>	DH	√	√	√	√	√	√	√	√	X	X
Subject code	3	Alphanumeric	<Subject>	HIS	√	√	√	√	√	√	√	√	X	X
Year Group(s)	2	Alphanumeric	<YearGroup>	2	√	√	√	√	√	√	√	√	X	X
Destination of leaver	3	Alphanumeric	<LeaverDestination>	EDU	√	√	√	√	√	√	√	√	X	X

Teaching experience of leaver	2	Alphanumeric	<TeachingExperience>	8	√	√	√	√	√	√	√	X	X	X

Supply staff (aggregated data)

Field Name	Field Length	Field Type	Xml Tag	Sample Data	School Setting type						School Staff type			
					NS	PS	MS	SS	SpS	PRU	CT	TAs	Oth Sch	LA
Supply Category	4	Alphanumeric	<SupplyCategory>	TCHR	√	√	√	√	√	√	√	√	X	X
Supply Planned	1	Alphanumeric	<SupplyPlanned>	U	√	√	√	√	√	√	√	√	X	X
Supply Term	1	Alphanumeric	<SupplyTerm>	S	√	√	√	√	√	√	√	√	X	X
Number of days supply cover	10	Alphanumeric	<SupplyDays>	2	√	√	√	√	√	√	√	√	X	X
Total cost of supply	10	Alphanumeric	<SupplyCost>	372.5	√	√	√	√	√	√	√	√	X	X

5.3 Local authority / opted-out schools data modules

Local Authority / opted-out school – source identifiers					School Setting type						School Staff type			
Field Name	Field Length	Field Type	Xml Tag	Sample Data	NS	PS	MS	SS	SpS	PRU	CT	TAs	Oth Sch	LA
Source	1	Alphanumeric	<Source>	L	√	√	√	√	√	√	√	√	√	√
LEA Number	3	Alphanumeric	<LEA>	667	√	√	√	√	√	√	√	√	√	√
School Number	4	Alphanumeric	<Estab>	9100	√	√	√	√	√	√	√	√	√	X

Pay & Contract					School Setting type						School Staff type			
Field Name	Field Length	Field Type	Xml Tag	Sample Data	NS	PS	MS	SS	SpS	PRU	CT	TAs	Oth Sch	LA
Contract / Agreement Type	3	Alphanumeric	<ContractType>	PRM	√	√	√	√	√	√	√	√	√	√
Start Date	10	Date	<ContractStart>	2013-04-01	√	√	√	√	√	√	√	√	√	√
End Date	10	Date	<ContractEnd>	2026-02-02	√	√	√	√	√	√	√	√	√	√
Leaver Reason	3	Alphanumeric	<LeavingReason>	VOR	√	√	√	√	√	√	√	√	√	√
Post	3	Alphanumeric	<Post>	TAS	√	√	√	√	√	√	√	√	√	√
LEA	3	Alphanumeric	<LEA>	660	√	√	√	√	√	√	√	√	√	√
School Number	4	Alphanumeric	<Estab>	4099	√	√	√	√	√	√	√	√	√	√
Daily / Hourly rate	1	True/False	<DailyRate>	0	√	√	√	√	√	√	√	√	√	√
Pay range	2	Alphanumeric	<PayRange>	TU	√	√	√	√	√	√	√	√	√	√
Level	2	Alphanumeric	<PayRangeLevel>	3	√	√	√	√	√	√	√	√	√	√
Base pay	10	Alphanumeric	<BasePay>	35000.00	√	√	√	√	√	√	√	√	√	√
Safeguarded Salary	1	True/False	<SafeguardedSalary>	0	√	√	√	√	√	√	√	√	√	√
Additional Payment Type	4	Alphanumeric	<PaymentType>	TL3	√	√	√	√	√	√	√	√	√	√
Additional Payment Amount	10	Alphanumeric	<PaymentAmount>	2500.00	√	√	√	√	√	√	√	√	√	√
Additional Payment Start Date	10	Date	<PayStartDate>	2021-10-12	√	√	√	√	√	√	√	√	√	√

Additional Payment End Date	10	Date	<PayEndDate>	2026-01-31	√	√	√	√	√	√	√	√	√	√
Hours worked per week	6	Alphanumeric	<HoursPerWeek>	32.50	√	√	√	√	√	√	√	√	√	√
FTE hours per week	6	Alphanumeric	<FTEHours>	37.00	√	√	√	√	√	√	√	√	√	√
FTE	5	Alphanumeric	<FTE>	0.88	√	√	√	√	√	√	√	√	√	√
Weeks per year	6	Alphanumeric	<WeeksPerYear>	52.143	√	√	√	√	√	√	√	√	√	√

Absences

Field Name	Field Length	Field Type	Xml Tag	Sample Data	School Setting type						School Staff type			
					NS	PS	MS	SS	SpS	PRU	CT	TAs	Oth Sch	LA
First day of absence	10	Date	<FirstDayOfAbsence>	2025-12-01	√	√	√	√	√	√	√	X	X	X
Last day of absence	10	Date	<LastDayOfAbsence>	2025-12-08	√	√	√	√	√	√	√	X	X	X
Working days lost	5	Alphanumeric	<WorkingDaysLost>	4.5	√	√	√	√	√	√	√	X	X	X
Absence category	3	Alphanumeric	<AbsenceCategory>	SIC	√	√	√	√	√	√	√	X	X	X

6. Key dates

6.1 2026 census

The November 2026 SWAC, will include both the ‘snapshot’ and ‘historical’ data modules.

Data on the school workforce is required as at the census date 3 November 2026.

Census date is **Tuesday 3 November 2026**.

DEWi opens for SWAC (School and HR) submissions on **Tuesday 3 November 2026**.

Deadline for data submission is **Wednesday 16 December 2026**.

7. User requirements

A number of default values, auto and block fill requirements are requested in order to minimise bureaucratic and administrative burdens in the process of producing an accurate School Workforce Annual Census return.

7.1 Mandatory/optional items

Items marked as **M** (mandatory) in the XML structure (see section 9) are required data items. Schema checks will fail if these items are not present; valid data is required for each mandatory field.

Items marked as **O** (optional) in the XML example file may be missing. If no data is present 'no data, no tag' rule applies.

Items marked as **NA** where a data item is 'not applicable' for the specified school type. If data item is not applicable 'no data, no tag' rule applies.

Where modules are optional, data items within may be marked as mandatory as they are required **if** the module is present.

7.2 Miscellaneous

7.2.1 Special Characters

The XML convention, which should be followed, is to use '&amp' for '&' and '&gt' for '>'.

The Welsh Government XSLT uses UTF-8 encoding for special characters outside of the Latin character set. This is mainly for accurate Welsh translation of error messages and reports. The Welsh Government specifies UTF-8 encoding for the production of error and summary reports when using the Welsh Government produced XSLT files but does not require the encoding reference in the XML files produced by suppliers to be UTF-8.

7.2.2 Boolean values

The set of allowed values is {1, 0}.

7.2.3 XML tags

All modular **containers** have been named with the 'NAW…' prefix to ensure no confusion between modules agreed for use in England by the Department for Education (DfE).

8. File naming convention

8.1 XML data extraction

See section 8.2 for submitting using contingency spreadsheets.

For schools and local authorities where automated data extraction has been developed within their Management Information Systems (MIS) or HR and payroll systems.

Long file names will be used.

The file extension will be XML.

The file name shall be constructed from the following components:

(a) Origin Identifier (7 digits)
(b) Survey/Data Extraction Type (3 characters)[4]
(c) Destination Identifier (7 characters)[5]
(d) Serial Number (3 digits)[6]

The components should be separated by underscore characters ("_").

The file name will differ slightly dependent on the data components and the source of the file.

Schools which have opted-out of Service Level Agreements with their local authority for HR and payroll will be required to return separate files for both the school data modules and local authority modules.

a) An example of a **School Workforce Annual Census** file from a **school** to an LA for the data modules completed by schools would be:

6602050_SWC_660SC26_001.XML

b) An example of a **School Workforce Annual Census** file from a **local authority**[7] for the data modules completed by local authorities and opted-out schools would be:

6609100_SWC_660LA26_001.XML

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[4] For SWAC data the survey type will be "SWC".
[5] For transfers from schools to LAs, the destination identifier will be the LEA number of the receiving LA followed by "XX" and then "26" where "26" is the last two digits of the current calendar year. For transfers to central organisations, the destination identifier will be the common abbreviation of the receiving organisation (e.g. NAW, Estyn) followed by sufficient "X"s to complete seven characters.
[6] The first file in the series shall be "001", the second "002" etc.
[7] The <Estab> number for the LA's pay, HR and absence return should be "9100"

c) An example of a **School Workforce Annual Census** file from a **school which has opted-out from local authority HR/payroll service level agreement** for the data modules completed by local authorities and opted-out schools would be:

6602050_SWC_660LA26_001.XML

where '26' are the last two digits of the calendar year, and therefore appropriate to the annual school census with a census date of 3 November 2026.

The total file name length is 27 characters. For files not yet authorised by the school the file extension should be changed from XML to UNA.

8.2 Submission using contingency spreadsheet (.xls)

For schools and local authorities using contingency spreadsheets provided by the Welsh government.

Long file names will be used.

The file extension will be XLS.

The file name shall be constructed from the following components:

(a) Origin Identifier (7 digits)
(b) Survey/Data Extraction Type (3 characters)[8]
(c) Destination Identifier (7 characters)[9]
(d) Serial Number (3 digits)[10]

The components should be separated by underscore characters ("_").

The file name will differ slightly dependent on the data components and the source of the file.

Schools which have opted-out of Service Level Agreements with their local authority for HR and payroll will be required to return separate files for both the school data modules and local authority modules.

a) An example of a **School Workforce Annual Census** file from a **school** to an LA for the data modules completed by schools would be:

6602050_SWC_660SC26_001.XLS

[8] For SWAC data the survey type will be "SWC".
[9] For transfers from schools to LAs, the destination identifier will be the LEA number of the receiving LA followed by "XX" and then "26" where "26" is the last two digits of the current calendar year. For transfers to central organisations, the destination identifier will be the common abbreviation of the receiving organisation (e.g. NAW, Estyn) followed by sufficient "X"s to complete seven characters.
[10] The first file in the series shall be "001", the second "002" etc.

b) An example of a **School Workforce Annual Census** file from a **local authority**[11] for the data modules completed by local authorities and opted-out schools would be:

6609100_SWC_660LA26_001.XLS

c) An example of a **School Workforce Annual Census** file from a **school which has opted-out from local authority HR/payroll service level agreement** for the data modules completed by local authorities and opted-out schools would be:

6602050_SWC_660LA26_001.XLS

where ’26’ are the last two digits of the calendar year, and therefore appropriate to the annual school census with a census date of 3 November 2026.

The total file name length is 27 characters.

[11] The <Estab> number for the LA’s pay, HR and absence return should be “9100”

9. XML message structure

9.1 XML file upload format for school level data (all schools must return this XML)

CBDS Ref.	Structure	NS	PS	SS	SP	MS	PRU	Notes	Cardinality
	<?xml version="1.0" encoding="UTF-8"?>	M	M	M	M	M	M		
	<Message>	M	M	M	M	M	M		
	<Header>	M	M	M	M	M	M		
	<SoftwareCode>1234</SoftwareCode>	O	O	O	O	O	O	Look up table provided of valid codes in Modular CBDS	
	<SerialNo>123</SerialNo>	M	M	M	M	M	M		
	<DateTime>2026-11-11 T09:01:03</DateTime>	M	M	M	M	M	M	When File was created.	
	</Header>	M	M	M	M	M	M		
	<NAWSchoolIdentifiers>	M	M	M	M	M	M		1..1
N00216	<LEA>660</LEA>	M	M	M	M	M	M		1..1
N00279	<Estab>4050</Estab>	M	M	M	M	M	M		1..1
N00230	<Name>Bishop John's Secondary</Name>	M	M	M	M	M	M		1..1
N00280	<Phase>SS</Phase>	M	M	M	M	M	M		1..1
	<SchoolLanguageCategories>	NA	M	M	NA	M	NA		0..1
	<SchoolLanguageCategory>T3</SchoolLanguageCategory >	NA	M	M	NA	M	NA	Repeatable container where more than 1 school language category relevant to school – **up to 6 unique instances**	1..n
	<SchoolLanguageCategory>C3</SchoolLanguageCategory >	NA	M	M	NA	M	NA		1..n
	</SchoolLanguageCategories>	NA	M	M	NA	M	NA		0..1
	</NAWSchoolIdentifiers>	M	M	M	M	M	M		
	<NAWSurveydetails>	M	M	M	M	M	M	All schools and Local Authorities	1..1

S92	<Survey>SWAC</Survey>	M	M	M	M	M	M		1..1
S94	<ReferenceDate>2026-11-03</ReferenceDate>	M	M	M	M	M	M	Default to “2026-11-03”	1..1
	<Completion>	M	M	M	M	M	M	Must have at least one node present	1..n
S101	<CompleterRole>HT</CompleterRole>	M	M	M	M	M	M		1..1
S102	<Hours>001</Hours>	M	M	M	M	M	M		1..1
	</Completion>	M	M	M	M	M	M		
	<Completion>	O	O	O	O	O	O	Optional repeated container	
S101	<CompleterRole>DH</CompleterRole>	M	M	M	M	M	M		
S102	<Hours>001</Hours>	M	M	M	M	M	M		
	</Completion>	O	O	O	O	O	O		
	</NAWSurveydetails>	M	M	M	M	M	M		
	<NAWSchoolWorkforceMembers>	M	M	M	M	M	M		1..1
	<NAWSchoolWorkforceMember>	M	M	M	M	M	M		1..n
	<NAWWorkforceIdentifiers>	M	M	M	M	M	M	All schools and Local Authorities	1..1
N00538	<TeacherNumber>1234567</TeacherNumber>	O	O	O	O	O	O	Mandatory for all teachers and support staff (where applicable) with QTS.	0..1
	<StaffMemberName>	M	M	M	M	M	M		1..1
N00003	<Surname>James</Surname>	M	M	M	M	M	M		1..1
N00004	<Forename>Ellis</Forename>	M	M	M	M	M	M		1..1
N00005	<MiddleNames>Wyn</MiddleNames>	O	O	O	O	O	O		0..1
	</StaffMemberName>	M	M	M	M	M	M		
190181	<Sex>M</Sex>	M	M	M	M	M	M		1..1
N00066	<DOB>1954-09-17</DOB>	M	M	M	M	M	M		1..1
N00539	<NINumber>EB123456C</NINumber>	M	M	M	M	M	M		0..1
	</NAWWorkforceIdentifiers>	M	M	M	M	M	M		

	<NAWWorkforceCharacteristics>	M	M	M	M	M	M	All schools only	1..1
N00575	<Ethnicity>WBRI</Ethnicity>	M	M	M	M	M	M		1..1
N00578	<Disability>NO</Disability>	M	M	M	M	M	M		1..1
190001	<NationalIdentity>WAL</NationalIdentity>	M	M	M	M	M	M		1..1
N00633	<QTStatus>1</QTStatus>	M	M	M	M	M	M		1..1
190164	<QTSDate>2011-09-01</QTSDate>	O	O	O	O	O	O	Must be present if ‘QTStatus’ = 1	0..1
N00567	<QTSRoute>GTP</QTSRoute>	O	O	O	O	O	O	Must be present if ‘QTStatus’ = 1	0..1
N00541	<HLTAStatus>0</HLTAStatus>	M	M	M	M	M	M		1..1
190165	<NPQH>1</NPQH>	M	M	M	M	M	M		1..1
190166	<NPQHDate>2016-09-01</NPQHDate>	O	O	O	O	O	O	Must be present if ‘NPQH’ = 1	0..1
190227	<SeniorLeadershipTeam>1</SeniorLeadershipTeam>	M	M	M	M	M	M		1..1
190167	<AbilityWelsh>W2</AbilityWelsh>	M	M	M	M	M	M		1..1
190168	<TeachWelsh>T4</TeachWelsh>	M	M	M	M	M	M		1..1
	<Status>MAT</Status>	O	O	O	O	O	O		0..1
	<ThirdParty>0</ThirdParty>	O	O	O	O	O	O		0..1
	</NAWWorkforceCharacteristics>	M	M	M	M	M	M		
	<NAWRoles>	M	M	M	M	M	M		1..1
	<Role>	M	M	M	M	M	M		1..n
N00560	<StaffRole>QT</StaffRole>	M	M	M	M	M	M		1..1
190174	<FTE>0.8</FTE>	M	M	M	M	M	M		1..1
	</Role>	M	M	M	M	M	M		
	<Role>	O	O	O	O	O	O	Optional repeated container.	1..n
	<StaffRole>SN</StaffRole>	M	M	M	M	M	M	Repeating container where individual undertakes more than 1 post (e.g. part teacher / support staff)	1..1

190174	<FTE>0.2</FTE>	O	O	O	O	O	O		0..1
	</Role>	O	O	O	O	O	O		
	<Role>	O	O	O	O	O	O	Optional repeated container.	1..n
	<StaffRole>SC</StaffRole>	M	M	M	M	M	M		1..1
	</Role>	O	O	O	O	O	O		
	<Role>	O	O	O	O	O	O	Optional repeated container.	1..n
	<StaffRole>LC</StaffRole>	M	M	M	M	M	M		1..1
	</Role>	O	O	O	O	O	O		
	</NAWRoles>	M	M	M	M	M	M		1..1
	<NAWCurriculum>	NA	O	O	NA	O	NA		0..1
	<Curriculum>	NA	M	M	NA	M	NA		1..n
N00563	<Subject>HIS</Subject>	NA	NA	O	NA	M	NA		0..1
N00559	<SubjectHours>10</SubjectHours>	NA	NA	O	NA	M	NA		0..1
N00269	<YearGroup>7</YearGroup>	NA	M	M	NA	M	NA		1..1
190169	<LessonMedium>W</LessonMedium>	NA	M	M	NA	M	NA		1..1
	</Curriculum>	NA	M	M	NA	M	NA		
	</NAWCurriculum>	NA	O	O	NA	O	NA		
	</NAWSchoolWorkforceMember>	M	M	M	M	M	M		
	</NAWSchoolWorkforceMembers>	M	M	M	M	M	M		
	<NAWTeacherRecruitment>	O	O	O	O	O	O	Module needs to be optional as there may be no vacancies.	0..1
	<RecruitmentDetails>	M	M	M	M	M	M		1..n
S945	<VacancyID>1</VacancyID>	M	M	M	M	M	M		1..1
N00560	<StaffRole>QT</StaffRole>	M	M	M	M	M	M		1..1
N00563	<Subject>MUS</Subject>	M	M	M	M	M	M		1..1
N00296	<YearGroup>M</YearGroup>	NA	M	M	NA	M	NA		0..1
S947	<WelshMediumVacancy>1</WelshMediumVacancy>	M	M	M	M	M	M		1..1

N00250	<Tenure>F</Tenure>	M	M	M	M	M	M		1..1
190171	<VacancyStart>2025-09-22</VacancyStart>	M	M	M	M	M	M		1..1
190172	<VacancyEnd>2025-10-22</VacancyEnd>	O	O	O	O	O	O		0..1
S948	<TotalNumberOfApplications>17</TotalNumberOfApplications>	M	M	M	M	M	M		1..1
N00252	<VacancyAdvertised>2</VacancyAdvertised>	M	M	M	M	M	M		1..1
S949	<AppointmentMade>1</AppointmentMade>	M	M	M	M	M	M		1..1
	<VacancyUnfilled>	O	O	O	O	O	O		
S950	<VacancyCover>ST</VacancyCover>	M	M	M	M	M	M		1..n
	</VacancyUnfilled>	O	O	O	O	O	O		
	</RecruitmentDetails>	M	M	M	M	M	M		
	</NAWTeacherRecruitment>	M	M	M	M	M	M		
	<NAWTeacherRetention>	O	O	O	O	O	O	Module needs to be optional if no leavers during the year.	0..1
	<LeaverDetails>	M	M	M	M	M	M		1..n
S951	<LeaverID>1</LeaverID>	M	M	M	M	M	M		1..1
N00560	<StaffRole>DH</StaffRole>	M	M	M	M	M	M		1..1
N00563	<Subject>NAP</Subject>	M	M	M	M	M	M		1..1
N00296	<YearGroup>M</YearGroup>	NA	M	M	NA	M	NA		0..1
S952	<TeachingExperience>15</TeachingExperience>	O	O	O	O	O	O		0..1
S953	<LeaverDestination>OTH</LeaverDestination>	M	M	M	M	M	M		1..1
	</LeaverDetails>	M	M	M	M	M	M		
	</NAWTeacherRetention>	O	O	O	O	O	O		
	<NAWSupply>	O	O	O	O	O	O	Module needs to be optional if no supply used during the year.	0..1
	<Supply>	M	M	M	M	M	M		1..n
190175	<SupplyCategory>TCHR</SupplyCategory>	M	M	M	M	M	M		1..1
190176	<SupplyPlanned>U</SupplyPlanned>	M	M	M	M	M	M		1..1

190177	<SupplyTerm>S</SupplyTerm>	M	M	M	M	M	M		1..1
190178	<SupplyDays>15</SupplyDays>	M	M	M	M	M	M		1..1
190179	<SupplyCost>32275.50</SupplyCost>	M	M	M	M	M	M		1..1
	</Supply>	M	M	M	M	M	M		
	</NAWSupply>	O	O	O	O	O	O		
	</Message>	M	M	M	M	M	M		

9.2 XML file upload format for HR, payroll and absences data (all local authorities and opted-out schools must return this XML)

CBDS Ref.	Structure	NS	PS	SS	SP	MS	PRU	Notes	Cardinality
	<?xml version="1.0" encoding="UTF-8"?>	M	M	M	M	M	M		
	<Message>	M	M	M	M	M	M		
	<Header>	M	M	M	M	M	M		
	<SoftwareCode>1234</SoftwareCode>	O	O	O	O	O	O	Look up table provided of valid codes in Modular CBDS	
	<SerialNo>123</SerialNo>	M	M	M	M	M	M		
	<DateTime>2026-11-11 T09:01:03</DateTime>	M	M	M	M	M	M	When File was created.	
N00559	<Source>L</Source>	M	M	M	M	M	M		1..1
N00216	<LEA>660</LEA>	M	M	M	M	M	M		1..1
N00279	<Estab>9100</Estab>	O	O	O	O	O	O		0..1
	</Header>	M	M	M	M	M	M		
	<NAWSurveydetails>	M	M	M	M	M	M		1..1
S92	<Survey>SWACHR</Survey>	M	M	M	M	M	M		1..1
S94	<ReferenceDate>2026-11-03</ReferenceDate>	M	M	M	M	M	M		1..1
	<Completion>	M	M	M	M	M	M		0..1
S101	<CompleterRole>HT</CompleterRole>	M	M	M	M	M	M		1..1
S102	<Hours>001</Hours>	M	M	M	M	M	M		1..1
	</Completion>	M	M	M	M	M	M		
	</NAWSurveydetails>	M	M	M	M	M	M		1..1
	<NAWSchoolWorkforceMembers>	M	M	M	M	M	M		1..1
	<NAWSchoolWorkforceMember>	M	M	M	M	M	M		1..n
	<NAWWorkforceIdentifiers>	M	M	M	M	M	M	All schools and Local Authorities	1..1

N00538	<TeacherNumber>1234567</TeacherNumber>	M	M	M	M	M	M	Mandatory for all teachers with QTS and support staff (where applicable).	0..1
	<StaffMemberName>	M	M	M	M	M	M		1..1
N00003	<Surname>James</Surname>	M	M	M	M	M	M		1..1
N00004	<Forename>Ellis</Forename>	M	M	M	M	M	M		1..1
N00005	<MiddleNames>Wyn</MiddleNames>	O	O	O	O	O	O		0..1
	</StaffMemberName>	M	M	M	M	M	M		
190181	<Sex>M</Sex>	M	M	M	M	M	M		1..1
N00066	<DOB>1954-09-17</DOB>	M	M	M	M	M	M		1..1
N00539	<NINumber>EB123456C</NINumber>	M	M	M	M	M	M		0..1
	</NAWWorkforceIdentifiers>	M	M	M	M	M	M		
	<NAWContracts>	M	M	M	M	M	M		0..1
	<NAWContract>	M	M	M	M	M	M		1..n
N00542	<ContractType>PRM</ContractType>	M	M	M	M	M	M		1..1
N00543	<ContractStart>2008-02-12</ContractStart>	M	M	M	M	M	M		1..1
N00544	<ContractEnd>2026-03-14</ContractEnd>	O	O	O	O	O	O		0..1
N00595	<LeavingReason>RET</LeavingReason>	O	O	O	O	O	O		0..1
N00577	<Post>DHT</Post>	M	M	M	M	M	M		1..1
	<School>	O	O	O	O	O	O	Repeatable container	0..n
N00216	<LEA>660</LEA	M	M	M	M	M	M		1..1
N00279	<Estab>4001</Estab>	M	M	M	M	M	M	If contract linked to specific school.	1..1
	</School>	O	O	O	O	O	O		
N00216	<School>	O	O	O	O	O	O	Repeatable container	0..n
	<LEA>660</LEA>	M	M	M	M	M	M		1..1
N00279	<Estab>4002</Estab>	M	M	M	M	M	M	If contract linked to specific school.	1..1
	</School>	O	O	O	O	O	O		

N00553	<DailyRate>0</DailyRate>	M	M	M	M	M	M		1..1
	<Payments>	M	M	M	M	M	M		1..1
N00568	<PayRange>MP</PayRange>	M	M	M	M	M	M		1..1
190180	<PayRangeLevel>3</PayRangeLevel>	O	O	O	O	O	O	Required if PayRange = MP or UP	1..1
N00566	<BasePay>28563.33</BasePay>	M	M	M	M	M	M		1..1
N00522	<SafeguardedSalary>0</SafeguardedSalary>	M	M	M	M	M	M		1..1
	</Payments>	M	M	M	M	M	M		
	<AdditionalPayments>	O	O	O	O	O	O		0..1
	<AdditionalPayment>	M	M	M	M	M	M		1..n
N00576	<PaymentType>TL1</PaymentType>	M	M	M	M	M	M		1..1
N00554	<PaymentAmount>5647.12</PaymentAmount>	M	M	M	M	M	M		1..1
N00573	<PayStartDate>2020-09-01</PayStartDate>	M	M	M	M	M	M		1..1
N00574	<PayEndDate>2026-08-31</PayEndDate>	O	O	O	O	O	O		0..1
	</AdditionalPayment>	M	M	M	M	M	M		
	</AdditionalPayments>	O	O	O	O	O	O		
	<Hours>	M	M	M	M	M	M	Must be provided ifv daily rate = 0.	0..1
N00547	<HoursPerWeek>25.00</HoursPerWeek>	M	M	M	M	M	M	Allow to be returned as a whole number or to 1, 2 or 3 decimal place.	0..1
N00548	<FTEHours>32.50</FTEHours>	M	M	M	M	M	M	Allow to be returned as a whole number or to 1, 2 or 3 decimal place.	0..1
190174	<FTE>0.40</FTE>	M	M	M	M	M	M	Must not be blank for specific where Daily Rate = 0. Allow to be returned as a whole number or to 1, 2 or decimal places.	0..1

N00564	<WeeksPerYear>52.143</WeeksPerYear>	M	M	M	M	M	M		0..1
	</Hours>	M	M	M	M	M	M		
	</NAWContract>	M	M	M	M	M	M		
	</NAWContracts>	M	M	M	M	M	M		
	<NAWAbsences>	O	O	O	O	O	O		0..1
	<Absence>	M	M	M	M	M	M	Can be a repeating container	1..n
N00555	<FirstDayOfAbsence>2025-11-05</FirstDayOfAbsence>	M	M	M	M	M	M		1..1
N00557	<LastDayOfAbsence>2025-11-09</LastDayOfAbsence>	O	O	O	O	O	O		0..1
N00556	<WorkingDaysLost>2</WorkingDaysLost>	O	O	O	O	O	O		0..1
N00558	<AbsenceCategory>Sic</AbsenceCategory>	M	M	M	M	M	M		1..1
	</Absence>	M	M	M	M	M	M		1..n
	</NAWAbsences>	O	O	O	O	O	O		0..1
	</NAWSchoolWorkforceMember>	M	M	M	M	M	M		
	</NAWSchoolWorkforceMembers>	M	M	M	M	M	M		
	</Message>	M	M	M	M	M	M		

10. Validation rules

For validations for this collection please refer to **NAW Validation CBDS v2627.1.0.xls**.

Wherever possible, software should indicate to the user which school workforce record is causing the error message. We suggest listing at least <TeacherNumber>, <NINumber>, <PersonGivenName>, <PersonFamilyName>, and <DOB> for this purpose. However, please note that the <TeacherNumber> or <NINumber> should not be printed out.

The Validation CBDS contains filters to help during development. Users of the spreadsheet can filter on the collection and sector.

11. Summary reporting

Each time a submission is created by the software, or edited by the school or local authority, the software should automatically generate a “school summary file” or “LA summary file”.

The Welsh Government will be providing a set of XSLT files to process the xml data and produce a school summary report. The reports as set out in this section are those produced by the XSLT.

This should be a formatted text file, with the attached content and layout, but the precise formatting is not specified. The main consideration is that the summary be easily readable both in the school and by the LA, regardless of any difference between the software that generated it and that being used to read it.

Some references and notes (italicised) are included explaining the derivation of the numbers in the summary from the XML data submission (using, where appropriate, XML tags), where this may not be self-evident. These notes should not appear on the summary itself.

The summary file should be sent to the LA as an automatic accompaniment to the data submission.

The purpose of the school summary is:

- to help the school and local authority staff preparing the return, allowing assessment at a glance to check its accuracy and completeness; and
- to help local authority staff make immediate comparisons with any other information which they already hold.

11.1 Main Changes in 2026 Summary Reports

The summary report has been reviewed to include staff with a long-term absence status to assist schools in validating workforce headcount and full-time equivalence. It has also been updated to reflect the changes to the staff roles codeset as outlined in section 2.5 and included in annex A.

11.2 SWAC School Summary reports (English version) – November 2026

11.2.1 English language summary reports for school level data (all schools)

Summary Report for: *(1)*
LA code: *(2)*
NAW school number: *(3)*

November 2026

Staff numbers:

Number of staff with long-term absence status
Individuals with a long-term absence status are excluded from published figures and some analysis

Long term absence status	**Headcount**
Maternity / Paternity / Adoption leave (239)	
Secondment Out of School (240)	
Sabbatical Leave (241)	
Other (242)	
Total (243)	

Number of staff by sex and main post (headcount):

Individuals with a long-term absence status are included in the headcount and FTE figures in the table below but will be excluded from published figures and some analysis

	Female (5)		**Male** (5)		**Total**		**Long term absence status**	
Main post	**Headcount (205)**	**FTE (206)**	**Headcount (207)**	**Headcount (209)**	**FTE (210)**	**FTE (208)**	**Headcount (244)**	**FTE (245)**
Executive Head Teacher (6)								
Head teachers (7)								
Acting head teachers (8)								
Deputy head teachers (9)								
Assistant head teachers (10)								
Leading Practitioners (11)								
Qualified teachers with Qualified Teacher Status (QTS) (12)								
ALN Co-ordinator with QTS (for individuals where it is their primary role) (246)								
Unqualified Teacher (13)								
Teachers of the Deaf (211)								
Teachers of the Visually								

Impaired (212)								
Other teachers (not QTS status but not 'unqualified') (14)								
Students on Initial Teacher Training courses (15)								
Supply teacher with Qualified Teacher Status (QTS) (16)								
Total teaching staff roles (Sum) (213)								
Higher Level Teaching Assistant (HLTA) (18)								
Teaching assistants/aides employed in the classroom (19)								
Additional Learning Needs support staff (20)								
Foreign language assistants/language support (21)								
ALN Co-ordinator with no QTS (for individuals where it is their primary role) (214)								
ICT Staff (22)								
School Business Manager								

or equivalent (23)								
Matrons/nurses/medical staff (including NHS employees) (24)								
Pastoral support staff (25)								
Librarians and library assistants (26)								
Examinations Officers/Invigilators (27)								
Science and Laboratory Technicians (28)								
Midday Supervisors (215)								
Family Engagement (247)								
Community Engagement (248)								
Supply Staff with no QTS (249)								
Other Support Staff (29)								
Administration staff (30)								
Total non-teaching staff roles (Sum) (217)								
Total staff roles(Sum) (218)								
Headcount total (219)								

Note: The 'headcount total' reflects the number of unique individual members of staff in the SWAC return and may not equal the sum of the headcount for each roles. Individuals who have more than one role will be recorded against each role separately.

Number of staff by sex and additional roles undertaken (headcount):

Role	**Female** (5)	**Male** (5)	**Total**
Head of School (31)			
Head of Subject / Area of Learning (32)			
Head of Year (33)			
Head of Phase (34)			
ALN Co-ordinator (as an additional role to main responsibilities) (35)			
Sex and Relationship Education Co-ordinator (36)			
Welsh Baccalaureate Co-ordinator (37)			
Numeracy Co-ordinator (38)			
Literacy Co-ordinator (39)			
Cover Supervisor (40)			
Welsh Language Coordinator (41)			
Instructor (including sports			

coach) (42)			
Minority Ethnic Support (43)			
Traveller Support (44)			
Welfare Officer/Assistant (45)			
Data Manager/Analyst (46)			
Digital co-ordinator (for digital in the curriculum) (250)			
Safeguarding Officer (251)			
Other Roles (47)			

Number of staff by relevant qualification (headcount):

Qualification	**Total (220)**
Qualified Teacher Status (QTS) (51)	
National Professional Qulification for Headteachers (NPQH) (52)	
Higher Level Teaching Assistant (HLTA) Status (53)	

Senior Leadership Team

Number of staff on Senior Leadership Team = nnn (254)

Number of staff by ethnic group

Ethnic group (54)	**All Staff (221)**

[To include one row for each distinct main and extended ethnic background codes where there is at least one member of staff in the school in that category].

Disability status of staff

Disability	**Number of staff**
Yes (56)	
No (57)	
Information not yet obtained (58)	
Refused (59)	
Total	

<u>Welsh Language:</u>

Number of staff by Welsh Language ability

	Number of teachers (222)	**All Staff (223)**
No Welsh language skills (60)		
Entry Level (61)		

Foundation Level (62)		
Intermediate Level (63)		
Advanced Level (64)		
Proficient Level (65)		
Information not yet obtained (66)		
Total		

Number of staff by teaching / working through the medium of Welsh

	Number of teachers (224)	**All Staff (225)**
Teaching /working through the medium of Welsh in current post (67)		
Able to teach / work the medium of Welsh but not doing so in current post (68)		
Not able to teach / work through the medium of Welsh (69)		
Teaching Welsh as a subject only (70)		
Total		

<u>Welsh Language:</u>

Number of teaching staff by Welsh Language ability and whether they are currently working through the medium of Welsh

	Teaching /working through the medium of Welsh in current post (67)	Able to teach / work the medium of Welsh but not doing so in current post (68)	Not able to teach / work through the medium of Welsh (69)	Teaching Welsh as a subject only (*for teachers teaching up to NC year 6 only) (70)
No Welsh language skills (226)				
Entry Level (227)				
Foundation Level (228)				
Intermediate Level (229)				
Advanced Level (230)				
Proficient Level (231)				
Information not yet obtained (232)				
Total (233)				

Teacher recruitment:

Vacancies for teaching posts advertised during previous academic year – 2025/26

Role	**Tenure (FT or PT)** (72)	**Number of Welsh Medium vacancies** (73)	**Total Applications** (74)	**Number of Appointments Made** (75)	**Number Temporarily filled** (76)
Executive Head Teacher – Full-time (77)	**F**				
Executive Head Teacher – Part-time (77)	**P**				

Head teachers Full-time (78)	**F**				
Head teachers – Part-time (78)	**P**				
Acting head teachers – Full-time (79)	**F**				
Acting head teachers – Part-time (79)	**P**				
Deputy head teachers – full-time (80)	**F**				
Deputy head teachers – Part-Time (80)	**P**				
Assistant head teachers - Full-time (81)	**F**				
Assistant head teachers – Part-time (81)	**P**				
Leading Practitioner – Full-time (82)	**F**				
Leading Practitioner – Part-time (82)	**P**				
Other Qualified teachers – Full-Time (83)	**F**				
Other Qualified teachers – Part-time (83)	**P**				
ALN Co-ordinator with QTS (252)	**F**				
ALN Co-ordinator with	**P**				

QTS (252)					
Unqualified Teacher – Full-time (84)	**F**				
Unqualified Teacher – Part-time (84)	**P**				
Teachers of the Deaf – Full-time (234)	**F**				
Teachers of the Deaf – Part-time (234)	**P**				
Teachers of the Visually Impaired – Full-time (235)	**F**				
Teachers of the Visually Impaired – Part-time (235)	**P**				
Higher Level Teaching Assistant – Full-time (85)	**F**				
Higher Level Teaching Assistant – Part-time (85)	**P**				
Teaching Assistant – Full-time (86)	**F**				
Teaching Assistant –Part-time (86)	**P**				
ALN Co-ordinator with no QTS (203)	**F**				
ALN Co-ordinator with no QTS (203)	**P**				
Foreign Language Assistant – Full-time (87)	**F**				

Foreign Language Assistant Part-time (87)	**P**				
Additional Learning Needs support staff – Full-time (88)	**F**				
Additional Learning Needs support staff – Part-time (88)	**P**				
Total					

Teacher retention:

Number of teachers who left during the previous academic year by role and destination – 2025/26

Role	**Employed in a non-teaching capacity within the education system** (89)	**Employed at another school** (238)	**Employed outside education** (90)	**Early retirement** (91)	**Retirement at normal retirement age** (92)	**Other** (93)	**Unknown** (94)
Executive Head Teacher (95)							
Head teachers (96)							
Acting head teachers (97)							
Deputy head							

teachers (98)							
Assistant head teachers (99)							
Leading Practitioner (100)							
Other Qualified teachers (101)							
ALN Co-ordinator with QTS (253)							
Unqualified Teacher (102)							
Higher Level Teaching Assistant (103)							
Teaching Assistant (104)							
Teachers of the Deaf (236)							
Teachers of the Visually Impaired (237)							
ALN Co-ordinator with no QTS (204)							
Foreign Language Assistant (105)							
Additional Learning Needs support staff							

(106)							
Total							

This summary relates to the return dated dd/mm/yyyy at hh:mm
DECLARATION

Signature …….

Name (please print) ……..

Date ……..

11.2.2 English language summary reports for school curriculum data (Primary schools)

Summary Report for: *(1)*
LA code: *(2)*
NAW school number: *(3)*

November 2026

Curriculum:

Number of teachers and teaching assistants teaching the curriculum by year group – lessons delivered through the medium of English

Year Group N1 (107)		**Year Group N2 etc** (107)	
Number of Teachers (108)	**Number of Teaching Assistants** (109)	**Number of Teachers** (108)	**Number of Teaching Assistants** (109)

Number of teachers and teaching assistants teaching the curriculum by year group – lessons delivered <u>through the medium of Welsh</u>

Year Group N1 (107)		**Year Group N2 etc** (107)	
Number of Teachers (110)	**Number of Teaching Assistants** (111)	**Number of Teachers** (110)	**Number of Teaching Assistants** (111)

Number of teachers and teaching assistants teaching the curriculum by year group – lessons delivered <u>bilingually</u>

Year Group N1 (107)		**Year Group N2 etc** (107)	
Number of Teachers (112)	**Number of Teaching Assistants** (113)	**Number of Teachers** (112)	**Number of Teaching Assistants** (113)

Number of teachers and teaching assistants teaching the curriculum by year group – <u>all</u> lessons

Year Group N1 (107)		**Year Group N2 etc** (107)	
Number of Teachers (114)	**Number of Teaching Assistants** (115)	**Number of Teachers** (114)	**Number of Teaching Assistants** (115)

11.2.3 English language summary reports for school curriculum data (<u>Middle</u> schools)

<u>Summary Report for:</u> *(1)*
LA code: *(2)*
NAW school number: *(3)*

November 2026

Curriculum:

Number of teachers and teaching assistants teaching the curriculum by year group – lessons delivered through the medium of English

	Year Group N1… (107)		**Year Group 8 etc** (107)	
Subject (124)	**Number of Teachers** (108)	**Number of Teaching Assistants** (109)	**Number of Teachers** (108)	**Number of Teaching Assistants** (109)

Number of teachers and teaching assistants teaching the curriculum by year group – lessons delivered through the medium of Welsh

	Year Group N1… (107)		**Year Group 8 etc** (107)	
Subject (124)	**Number of Teachers** (110)	**Number of Teaching Assistants** (111)	**Number of Teachers** (110)	**Number of Teaching Assistants** (111)

Number of teachers and teaching assistants teaching the curriculum by year group – lessons delivered bilingually

	Year Group N1… (107)		**Year Group 8 etc** (107)	
Subject (124)	**Number of Teachers** (112)	**Number of Teaching Assistants** (113)	**Number of Teachers** (112)	**Number of Teaching Assistants** (113)

Number of teachers and teaching assistants teaching the curriculum by year group – all lessons

	Year Group N1… (107)		**Year Group 8 etc** (107)	
Subject (124)	**Number of Teachers** (114)	**Number of Teaching Assistants** (115)	**Number of Teachers** (114)	**Number of Teaching Assistants** (115)

Number of hours spent by teachers and teaching assistants teaching the curriculum by year group – lessons delivered <u>through the medium of English</u>

	Year Group 7… (107)		**Year Group 8 etc** (107)	
Subject (124)	**Total Teacher Hours** (116)	Total Teaching Assistant Hours (117)	**Total Teacher Hours** (116)	**Total Teaching Assistant Hours** (117)

Number of hours spent by teachers and teaching assistants teaching the curriculum by year group – lessons delivered <u>through the medium of Welsh</u>

	Year Group 7… (107)		**Year Group 8 etc** (107)	
Subject (124)	**Total Teacher Hours** (118)	**Total Teaching Assistant Hours** (119)	**Total Teacher Hours** (118)	**Total Teaching Assistant Hours** (119)

Number of hours spent by teachers and teaching assistants teaching the curriculum by year group – lessons delivered <u>bilingually</u>

	Year Group 7… (107)		**Year Group 8 etc** (107)	
Subject (124)	**Total Teacher Hours** (120)	**Total Teaching Assistant Hours** (121)	**Total Teacher Hours** (120)	**Total Teaching Assistant Hours** (121)

Number of hours spent by teachers and teaching assistants teaching the curriculum by year group – <u>all</u> lessons

	Year Group 7… (107)		**Year Group 8 etc** (107)	
Subject (124)	**Total Teacher Hours** (122)	**Total Teaching Assistant Hours** (123)	**Total Teacher Hours** (122)	**Total Teaching Assistant Hours** (123)

*Where Year Group is between N1 and 6 (inclusive) subject ban be blank.

11.2.4 English language summary reports for school curriculum data (Secondary schools)

Summary Report for: *(1)*
LA code: *(2)*
NAW school number: *(3)*

November 2026

Curriculum:

Number of teachers and teaching assistants teaching the curriculum by year group – lessons delivered through the medium of English

	Year Group 7 (107)		**Year Group 8 etc** (107)	
Subject (124)	**Number of Teachers** (108)	**Number of Teaching Assistants** (109)	**Number of Teachers** (108)	**Number of Teaching Assistants** (109)

Number of teachers and teaching assistants teaching the curriculum by year group – lessons delivered through the medium of Welsh

	Year Group 7 (107)		**Year Group 8 etc** (107)	
Subject (124)	**Number of Teachers** (110)	**Number of Teaching Assistants** (111)	**Number of Teachers** (110)	**Number of Teaching Assistants** (111)

Number of teachers and teaching assistants teaching the curriculum by year group – lessons delivered bilingually

	Year Group 7 (107)		**Year Group 8 etc** (107)	
Subject (124)	**Number of Teachers** (112)	**Number of Teaching Assistants** (113)	**Number of Teachers** (112)	**Number of Teaching Assistants** (113)

Number of teachers and teaching assistants teaching the curriculum by year group – all lessons

	Year Group 7 (107)		**Year Group 8 etc** (107)	
Subject (124)	**Number of Teachers** (114)	**Number of Teaching Assistants** (115)	**Number of Teachers** (114)	**Number of Teaching Assistants** (115)

Number of hours spent by teachers and teaching assistants teaching the curriculum by year group – lessons delivered <u>through the medium of English</u>

	Year Group 7 (107)		**Year Group 8 etc** (107)	
Subject (124)	**Total Teacher Hours** (116)	**Total Teaching Assistant Hours** (117)	**Total Teacher Hours** (116)	**Total Teaching Assistant Hours** (117)

Number of hours spent by teachers and teaching assistants teaching the curriculum by year group – lessons delivered <u>through the medium of Welsh</u>

	Year Group 7		**Year Group 8 etc**	
Subject (124)	**Total Teacher Hours** (118)	**Total Teaching Assistant Hours** (119)	**Total Teacher Hours** (118)	**Total Teaching Assistant Hours** (119)

Number of hours spent by teachers and teaching assistants teaching the curriculum by year group – lessons delivered <u>bilingually</u>

	Year Group 7		**Year Group 8 etc**	
Subject (124)	**Total Teacher Hours** (120)	**Total Teaching Assistant Hours** (121)	**Total Teacher Hours** (120)	**Total Teaching Assistant Hours** (121)

Number of hours spent by teachers and teaching assistants teaching the curriculum by year group – <u>all</u> lessons

	Year Group 7	**Year Group 8 etc**

Subject (124)	**Total Teacher Hours** (122)	**Total Teaching Assistant Hours** (123)	**Total Teacher Hours** (122)	**Total Teaching Assistant Hours** (123)

11.3 SWAC HR Summary report: English language summary reports for local authorities and schools which have opted-out of local authority HR / payroll SLA – November 2026

Staff numbers:

Number of staff with open contracts on census date by post – headcount and Full Time Equivalents

Post	**Number**	**FTE** (127)
Executive Head Teacher (128)		
Head Teacher (129)		
Acting Head Teacher (130)		
Deputy Head (131)		
Assistant Head (132)		
Classroom Teacher, main pay range (133)		
Classroom Teacher, upper pay range (134)		
Leading Practitioner (135)		
Unqualified Teacher (136)		
Teaching Assistant (137)		
Higher Level Teaching Assistant (138)		
Support Staff (139)		
Education Psychologist (140)		
Peripatetic Teacher (141)		

Other local authority based school staff (142)		
Supply teacher employed centrally by local authority (143)		
Total		

Number of staff by post and contract type

Post	**Permanent** (146)	**Temporary** (146)	**Fixed Term** (146)	**Service Agreement with Local Authority** (146)
Executive Head Teacher (128)				
Head Teacher (129)				
Acting Head Teacher (130)				
Deputy Head (131)				
Assistant Head (132)				
Classroom Teacher, main pay range (133)				
Classroom Teacher, upper pay range (134)				
Leading Practitioner (135)				
Unqualified Teacher (136)				
Teaching Assistant (137)				
Higher Level Teaching Assistant (138)				
Support Staff (139)				
Education Psychologist (140)				
Peripatetic Teacher (141)				
Other local authority based				

school staff (142)				
Supply teacher employed centrally by local authority (143)				
Total				

Pay and allowances:

Number of staff with open contracts on census date by pay range– headcount and Full Time Equivalents

Pay Range	Number	**FTE** (127)
Leadership (147)		
Teachers Main (148)		
Teachers Upper (149)		
Leading Practitioners (150)		
Unqualified Teachers (151)		
Soulbury (152)		
National Joint Council (Local Government Services) (153)		
Other (154)		
Total		

Number of staff in receipt of additional payments – headcount and Full Time Equivalents

Pay Range	Number	**FTE** (127)
Teaching and Learning Responsibility 1 Payments (TLR1) (155)		
Teaching and Learning Responsibility 2 Payments (TLR2) (156)		
Teaching and Learning		

Responsibility 3 Payments (TLR3) (157)		
Recruitment and Retention (158)		
ALN Allowances (159)		
Acting Allowance (160)		
Residential duties (161)		
Out of School Activities (162)		
Recruitment Incentives (163)		
Unqualified Teachers (164)		
Performance Payments to Seconded Teachers (165)		
Other (166)		

Leavers:

Number of contracts ended during previous academic year, by post – 2025/26

Post	**Number**
Executive Head Teacher (167)	
Head Teacher (168)	
Acting Head Teacher (169)	
Deputy Head (170)	
Assistant Head (171)	
Classroom Teacher, main pay range (172)	
Classroom Teacher, upper pay range (173)	
Leading Practitioner (174)	

Unqualified Teacher (175)	
Teaching Assistant (176)	
Higher Level Teaching Assistant (177)	
Support Staff (178)	
Education Psychologist (179)	
Peripatetic Teacher (180)	
Other local authority based school staff (181)	
Supply teacher employed centrally by local authority (182)	
Total	

Number of contracts ended during previous academic year, by reason for leaving and staff category – 2025/26

Reason	**Number**
Voluntary redundancy (183)	
Compulsory redundancy (184)	
Left for other teaching post (185)	
No longer teaching but still in education (186)	
Left the teaching profession (187)	
Other (188)	
Deceased (189)	
Retirement - normal retirement age (190)	
Retirement - ill-health (191)	
Retirement – premature (192)	

Not Applicable - Change of Contract (193)	
Not Known (194)	
Dismissed (195)	
Maternity/Paternity/Break for family reasons (196)	
Total	

Absences:

Teacher Sickness Absences taken during previous Academic Year – 2025/26

Number of teachers taking a period of sickness absence (197)	
Total number of teacher sickness absence records (198)	
Number of working days lost to sickness absences of 5 working days or less in duration (199)	
Number of working days lost to sickness absences between 6 and 20 working days in duration (200)	
Number of working days lost to sickness absences greater than 20 working days in duration (201)	

Total number of working days lost to sickness absence (202)	

11.4 SWAC School Summary reports (Welsh version) – November 2026

11.4.1 Adroddiad data ar lefel ysgol – Cymraeg (pob ysgol)

Crynodeb ar gyfer: *(1)*
Cod ALI: *(2)*
Rhif ysgol: *(3)*

Tachwedd 2026

Niferoedd staff:

Nifer o staff â statws absenoldeb tymor hir
Mae unigolion â statws absenoldeb tymor hir yn cael eu heithrio o ffigurau cyhoeddedig ac ambell ddadansoddiad data

Statws absenoldeb tymor hir	**Cyfrif pen**
Absenoldeb Mamolaeth / Tadolaeth / Mabwysiadu (239)	
Secondiad Allan o'r Ysgol (240)	
Absenoldeb Sabothol (241)	
Arall (242)	
Cyfanswm (243)	

Nifer staff yn ôl rhyw a phrif swydd:

Mae unigolion sydd â statws absenoldeb tymor hir wedi'u cynnwys yn y cyfrif pen a ffiguau cyfwerth ag amser llawn yn y tabl isod ond yn cael eu heithrio o ffigurau a gyhoeddir ac ambell ddadansoddiad

Prif swydd	**Benyw** (5)		**Gwryw** (5)		**Cyfanswm**		**Statws Absenoldeb Tymor Hir**	
	Nifer (205)	**Nifer cyfwerth ag amser llawn (206)**	**Nifer (207)**	**Nifer cyfwerth ag amser llawn (208)**	**Nifer (209)**	**Nifer cyfwerth ag amser llawn (210)**	**Nifer (244)**	**Nifer cyfwerth ag amser llawn (245)**
Pennaeth gweithredol (6)								
Pennaeth (7)								
Pennaeth dros dro (8)								
Dirprwy bennaeth (9)								
Pennaeth cynorthwyol (10)								
Ymarferwyr Arweiniol (11)								
Athro cymwysedig â Statws Athro Cymwysedig (SAC) (12)								
Cydlynydd ADY gyda SAC (i rhai lle mae'n brif swydd) (246)								
Athro heb gymhwyso (13)								
Athro plant byddar (211)								

Athro plant sydd â nam ar eu golwg (212)								
Athro arall (heb statws SAC ond nad yw ‘heb gymhwyso’) (14)								
Myfyrwyr ar gyrsiau Addysg Gychwynnol i Athrawon (15)								
Athro cyflenwi â Statws Athro Cymwysedig (SAC) (16)								
Cyfanswm staff addysgu (213)								
Cynorthwywyr Addysgu Lefel Uwch (CALU) (18)								
Cynorthwywyr addysgu (19)								
Staff cymorth Anghenion Addysg Ychwanegol (20)								
Cydlynydd ADY heb SAC (i rhai lle mae’n brif swydd) (214)								
Cynorthwywyr iaith dramor (21)								
Staff TGC (22)								
Rheolwyr Busnes Ysgol neu gyfatebol (23)								

Gofal plant / nyrsys / staff meddygol (24)								
Staff cymorth bugeiliol (25)								
Llyfrgellwyr a chynorthwywyr y llyfrgell (26)								
Swyddogion / goruchwylwyr arholiadau (27)								
Technegwyr gwyddoniaeth a labordy (28)								
Goruchwlwyr canol dydd (215)								
Swyddog ymgysyllu â theuluoedd (247)								
Swyddog ymgysyllu â chymunedau (248)								
Staff cyflenwi heb SAC (249)								
Staff cymorth arall (29)								
Staff gweinyddol (30)								
Cyfanswm staff cymorth (217)								
Cyfanswm staff (218)								
Nifer o unigolion (219)								

Nifer y staff yn ôl rhyw a rolau eraill (niferoedd cyflawn):

Rôl	**Benyw** (5)	**Gwryw** (5)	**Cyfanswm**
Pennaeth Ysgol (31)			
Pennaeth pwnc / maes dysgu (32)			
Pennaeth blwyddyn (33)			
Pennaeth cyfnod (34)			
Cyd-lynydd AAY (fel swydd ychwanegol i'w prif swydd) (35)			
Cyd-lynydd Addysg Rhyw a Pherthnasau (36)			
Cyd-lynydd Bagloriaeth Cymru (37)			
Cyd-lynydd Rhifedd (38)			
Cyd-lynydd Llythrennedd (39)			
Goruchwylwyr Cyflenwi (40)			
Cyd-lynydd yr iaith Gymraeg (41)			
Hyfforddwyr (yn cynnwys hyfforddwyr chwaraeon) (42)			
Cymorth Lleiafrifoedd			

Ethnig (43)			
Cymorth Teithwyr(44)			
Swyddog / Cynorthwydd Llesiant (45)			
Rheolwr / Dadansoddwr data (46)			
Cyd-lynydd digidol (ar gyfer digidol yn y cwricwlwm) (250)			
Swyddog diogelu (251)			
Rolau eraill (47)			
Cyfanswm			

Nifer o staff yn ôl cymhwyster perthnasol (niferoedd cyflawn):

Cymhwyster	**Cyfanswm (220)**
Statws Athro Cymwysedig (SAC) (51)	
Cymhwyster Proffesiynol Cenedlaethol ar gyfer Prifathrawiaeth (PCPC) (52)	
Statws Cynorthwywyr Addgu Lefel Uwch (CALU) (53)	

Uwch Dîm Arwain

Nifer o staff ar yr Uwch Dîm Arwain = nnn (254)

Nifer o staff yn ôl grŵp ethnig

Grŵp ethnig (54)	**Nifer o staff (221)**

[I gynnwys rhes ar gyfer bob prif cod a chod estynedig cefndir ethnig unigryw lle mae o leiaf un aelod o staff yr ysgol yn y categori].

Statws anabledd staff

Anabledd	**Nifer o staff**
Oes (56)	
Nac oes (57)	
Gwybodaeth heb ei dderbyn (58)	
Gwrthodwyd (59)	
Cyfanswm	

<u>Yr laith Gymraeg:</u>

Nifer o staff yn ôl gallu laith Gymraeg

	Staff addysgu (222)	**Cyfanswm staff (223)**
Dim sgiliau iaith Gymraeg (60)		
Lefel Mynediad (61)		
Lefel Sylfaen (62)		
Lefel Canolradd (63)		
Lefel Uwch (64)		

Lefel Hyfrededd (65)		
Ni chafwyd yr wybodaeth (66)		
Cyfanswm		

Nifer o staff yn ôl addysgu / gweithio trwy gyfrwng y Gymraeg

	Staff addysgu (224)	**Cyfanswm staff (225)**
Yn addysgu / gweithio trwy gyfrwng y Gymraeg yn swydd presennol (67)		
Yn gallu addysgu / gweithio trwy gyfrwng y Gymraeg ond ddim yn gwneud (68)		
Ddim yn gallu addysgu / gweithio trwy gyfrwng y Gymraeg (69)		
Yn addysgu Cymraeg fel pwnc yn unig (70)		
Cyfanswm		

Nifer o staff addysgu yn ôl gallu laith gymraeg ac os ydynt yn gweithio trwy gyfrwng y Gymraeg

	Yn addysgu / gweithio trwy gyfrwng y Gymraeg yn swydd presennol (67)	Yn gallu addysgu / gweithio trwy gyfrwng y Gymraeg ond ddim yn gwneud (68)	Ddim yn gallu addysgu / gweithio trwy gyfrwng y Gymraeg (69)	Yn addysgu Cymraeg fel pwnc yn unig (*athrawon yn dysgu hyd at blwyddyn CC 6 yn unig) (70)
Dim sgiliau iaith Gymraeg (226)				
Lefel Mynediad (227)				
Lefel Sylfaen (228)				

Lefel Canolradd (229)				
Lefel Uwch (230)				
Lefel Hyfrededd (231)				
Ni chafwyd yr wybodaeth (232)				
Total (233)				

Recriwtio athrawon:

Swyddi addysgu gwag hysbysebwyd yn ystod y flwyddyn academaidd diwethaf – 2025/26

Rôl	**Daliadaeth (Llawn amser neu rhan-amser)** (72)	**Nifer o swyddi gwag cyfrwng cymraeg** (73)	**Cyfanswm Ceisiadau** (74)	**Nifer o Penodiadau** (75)	**Nifer wedi'u llenwi dros dro** (76)
Pennaeth gweithredol – Llawn amser (77)	**F**				
Pennaeth gweithredol – Rhan-amser (77)	**P**				
Pennaeth – Llawn amser (78)	**F**				

Pennaeth – Rhan-amser (78)	**P**				
Pennaeth dros dro – Llawn amser (79)	**F**				
Pennaeth dros dro – Rhan-amser (79)	**P**				
Dirprwy bennaeth – Llawn amser(80)	**F**				
Dirprwy bennaeth – Rhan-amser (80)	**P**				
Pennaeth cynorthwyol – Llawn amser (81)	**F**				
Pennaeth cynorthwyol – Rhan-amser (81)	**P**				

Ymarferwyr Arweiniol – Llawn amser (82)	**F**				
Ymarferwyr Arweiniol – Rhan-amser (82)	**P**				
Athro cymwysedig arall – Llawn amser (83)	**F**				
Athro cymwysedig arall – Rhan-amser (83)	**P**				
Cyd-lynydd ADY â SAC (252)	**F**				
Cyd-lynydd ADY â SAC (252)	**P**				
Athro heb gymhwyso – Llawn amser (84)	**F**				
Athro heb	**P**				

gymhwyso – Rhan-amser (84)					
Athro plant byddar – Llawn amser (234)	**F**				
Athro plant byddar – Rhan-amser (234)	**P**				
Athro plant sydd â nam ar eu golwg – Llawn amser (235)	**F**				
Athro plant sydd â nam ar eu golwg – Rhan-amser (235)	**P**				
Cynorthwywyr Addysgu Lefel Uwch (CALU) – Llawn amser (85)	**F**				

Cynorthwywyr Addysgu Lefel Uwch (CALU) – Rhan-amser (85)	**P**				
Cynorthwywyr addysgu – Llawn amser (86)	**F**				
Cynorthwywyr addysgu – Rhan-amser (86)	**P**				
Cyd-lynydd ADY heb SAC – Llawn amser (203)	**F**				
Cyd-lynydd ADY heb SAC – Rhan-amser (203)	**P**				
Cynorthwywyr iaith dramor – Llawn amser (87)	**F**				
Cynorthwywyr	**P**				

iaith dramor – Rhan-amser (87)					
Staff cymorth Anghenion Addysg Ychwanegol – Llawn amser (88)	**F**				
Staff cymorth Anghenion Addysg Ychwanegol – Rhan-amser (88)	**P**				
Cyfanswm					

<u>Cadw athrawon:</u>

Nifer o athrawon sydd wedi gadael yn y flwyddyn academaidd blaenorol yn ôl rôl a chyrchfan – 2025/26

Rôl	**Cyflogaeth mewn swydd nad yw'n swydd addysgu yn y system addysg** (89)	**Cyflogaeth mewn ysgol arall** (238)	**Cyflogaeth y tu allan i addysg** (90)	**Ymddeoliad cynnar** (91)	**Ymddeoliad ar oedran ymddeol arferol** (92)	**Arall** (93)	**Anhysbys** (94)

Pennaeth gweithredol (95)							
Pennaeth (96)							
Pennaeth dros dro (97)							
Dirprwy bennaeth (98)							
Pennaeth cynorthwyol (99)							
Ymarferwyr Arweiniol (100)							
Athro cymwysedig arall (101)							
Cyd-lynydd ADY â SAC (253)							
Athro heb gymhwyso (102)							
Athro plant byddar – Rhan-amser (236)							
Athro plant sydd â nam ar eu golwg – Llawn amser (237)							
Cynorthwywyr Addysgu Lefel Uwch (CALU) (103)							
Cynorthwywyr addysgu (104)							

Cyd-lynydd ADY heb SAC (204)							
Cynorthwywyr iaith dramor (105)							
Staff cymorth Anghenion Addysg Ychwanegol (106)							
Cyfanswm							

Darparwyd y crynodeb hwn ar dd/mm/yyyy ar hh:mm.
DATGANIAD

Llofnod ……

Enw (defnyddiwch briflythrennau)……..

Dyddiad ……..

11.4.2 Adroddiad data cwricwlwm ysgolion – fersiwn Gymraeg (Ysgolion Cynradd)

Crynodeb ar gyfer: *(1)*
Cod ALI: *(2)*
Rhif ysgol: *(3)*

Tachwedd 2026

Cwricwlwm:

Nifer o athrawon a chynorthwywyr addysgu yn dysgu'r cwricwlwm yn ôl grŵp blwyddyn – gwersi wedi'i ddarparu yn Saesneg

Grŵp Blwyddyn N1 (107)		**Grŵp Blwyddyn N2 ayyb** (107)	
Nifer o Athrawon (108)	**Nifer o Gynorthwywyr Addysgu** (109)	**Nifer o Athrawon** (108)	**Nifer o Gynorthwywyr Addysgu** (109)

Nifer o athrawon a chynorthwywyr addysgu yn dysgu'r cwricwlwm yn ôl grŵp blwyddyn – gwersi wedi'i ddarparu drwy gyfrwng y Gymraeg

Grŵp Blwyddyn N1 (107)		**Grŵp Blwyddyn N2 ayyb** (107)	
Nifer o Athrawon (110)	**Nifer o Gynorthwywyr Addysgu** (111)	**Nifer o Athrawon** (110)	**Nifer o Gynorthwywyr Addysgu** (111)

Nifer o athrawon a chynorthwywyr addysgu yn dysgu'r cwricwlwm yn ôl grŵp blwyddyn – gwersi wedi'i ddarparu'n ddwyieithog

Grŵp Blwyddyn N1 (107)		**Grŵp Blwyddyn N2 ayyb** (107)	
Nifer o Athrawon (112)	**Nifer o Gynorthwywyr Addysgu** (113)	**Nifer o Athrawon** (112)	**Nifer o Gynorthwywyr Addysgu** (113)

Nifer o athrawon a chynorthwywyr addysgu yn dysgu'r cwricwlwm yn ôl grŵp blwyddyn – pob cyfrwng

Grŵp Blwyddyn N1 (107)		**Grŵp Blwyddyn N2 ayyb** (107)	
Nifer o Athrawon (114)	**Nifer o Gynorthwywyr Addysgu** (115)	**Nifer o Athrawon** (114)	**Nifer o Gynorthwywyr Addysgu** (115)

11.4.3 Adroddiad data cwricwlwm ysgolion – fersiwn Gymraeg (Ysgolion Canol)

Crynodeb ar gyfer: *(1)*
Cod ALI: *(2)*
Rhif ysgol: *(3)*

Tachwedd 2026

Cwricwlwm:

Nifer o athrawon a chynrthwywyr addysgu yn dysgu'r cwricwlwm yn ôl grŵp blwyddyn – gwersi wedi'i ddarparu yn Saesneg

	Grŵp Blwyddyn N1… (107)		**Grŵp Blwyddyn 7 ayyb** (107)	
Pwnc (124)	**Nifer o Athrawon** (108)	**Nifer o Gynorthwywyr Addysgu** (109)	**Nifer o Athrawon**	**Nifer o Gynorthwywyr Addysgu**

Nifer o athrawon a chynrthwywyr addysgu yn dysgu'r cwricwlwm yn ôl grŵp blwyddyn – gwersi wedi'i ddarparu drwy gyfrwng y Gymraeg

	Grŵp Blwyddyn N1… (107)		**Grŵp Blwyddyn 7 ayyb** (107)	
Pwnc (124)	**Nifer o Athrawon** (110)	**Nifer o Gynorthwywyr Addysgu** (111)	**Nifer o Athrawon** (110)	**Nifer o Gynorthwywyr Addysgu** (111)

Nifer o athrawon a chynrthwywyr addysgu yn dysgu'r cwricwlwm yn ôl grŵp blwyddyn – gwersi wedi'i ddarparu'n ddwyieithog

	Grŵp Blwyddyn N1… (107)		**Grŵp Blwyddyn 7 ayyb** (107)	
Pwnc (124)	**Nifer o Athrawon** (112)	**Nifer o Gynorthwywyr Addysgu** (113)	**Nifer o Athrawon** (112)	**Nifer o Gynorthwywyr Addysgu** (113)

Nifer o athrawon a chynrthwywyr addysgu yn dysgu'r cwricwlwm yn ôl grŵp blwyddyn – pob cyfrwng

	Grŵp Blwyddyn N1… (107)		**Grŵp Blwyddyn 7 ayyb** (107)	
Pwnc (124)	**Nifer o Athrawon** (114)	**Nifer o Gynorthwywyr Addysgu** (115)	**Nifer o Athrawon** (114)	**Nifer o Gynorthwywyr Addysgu** (115)

Nifer o oriau dysgu gan athrawon a chynorthwywyr addysgu yn dysgu'r cwricwlwm yn ôl grŵp blwyddyn – gwersi wedi'i ddarparu yn Saesneg

	Grŵp Blwyddyn 7… (107)		**Grŵp Blwyddyn 7 ayyb** (107)	
Pwnc (124)	**Cyfanswm Oriau Athrawon** (116)	**Cyfanswm Oriau Cynorthwywyr Addysgu** (117)	**Cyfanswm Oriau Athrawon** (116)	**Cyfanswm Oriau Cynorthwywyr Addysgu** (117)

Nifer o oriau dysgu gan athrawon a chynorthwywyr addysgu yn dysgu'r cwricwlwm yn ôl grŵp blwyddyn – gwersi wedi'i ddarparu drwy gyfrwng y Gymraeg

	Grŵp Blwyddyn 7… (107)		**Grŵp Blwyddyn 7 ayyb** (107)	
Pwnc (124)	**Cyfanswm Oriau Athrawon** (118)	**Cyfanswm Oriau Cynorthwywyr Addysgu** (119)	**Cyfanswm Oriau Athrawon** (118)	**Cyfanswm Oriau Cynorthwywyr Addysgu** (119)

Nifer o oriau dysgu gan athrawon a chynorthwywyr addysgu yn dysgu'r cwricwlwm yn ôl grŵp blwyddyn – gwersi wedi'i ddarparu yn ddwyieithog

	Grŵp Blwyddyn 7… (107)		**Grŵp Blwyddyn 7 ayyb** (107)	
Pwnc (124)	**Cyfanswm Oriau Athrawon** (120)	**Cyfanswm Oriau Cynorthwywyr Addysgu** (121)	**Cyfanswm Oriau Athrawon** (120)	**Cyfanswm Oriau Cynorthwywyr Addysgu** (121)

Nifer o oriau dysgu gan athrawon a chynorthwywyr addysgu yn dysgu'r cwricwlwm yn ôl grŵp blwyddyn – pob cyfrwng

	Grŵp Blwyddyn 7… (107)		**Grŵp Blwyddyn 7 ayyb** (107)	
Pwnc (124)	**Cyfanswm Oriau Athrawon** (122)	**Cyfanswm Oriau Cynorthwywyr Addysgu** (123)	**Cyfanswm Oriau Athrawon** (122)	**Cyfanswm Oriau Cynorthwywyr Addysgu** (123)

*Lle mae Grŵp Blwyddyn rhwng N1 a 6 (cynwysedig) gall pwnc fod yn wag.

11.4.4 Adroddiad data cwricwlwm ysgolion – fersiwn Gymraeg (Ysgolion Uwchradd)

Crynodeb ar gyfer: *(1)*
Cod ALI: *(2)*
Rhif ysgol: *(3)*

Tachwedd 2026

Cwricwlwm:

Cwricwlwm:

Nifer o athrawon a chynrthwywyr addysgu yn dysgu'r cwricwlwm yn ôl grŵp blwyddyn – gwersi wedi'i ddarparu yn Saesneg

	Grŵp Blwyddyn 7 (107)	**Grŵp Blwyddyn 8 ayyb** (107)

Pwnc (124)	**Nifer o Athrawon** (108)	**Nifer o Gynorthwywyr Addysgu** (109)	**Nifer o Athrawon**	**Nifer o Gynorthwywyr Addysgu**

Nifer o athrawon a chynrthwywyr addysgu yn dysgu'r cwricwlwm yn ôl grŵp blwyddyn – gwersi wedi'i ddarparu <u>drwy gyfrwng y Gymraeg</u>

	Grŵp Blwyddyn 7 (107)		**Grŵp Blwyddyn 8 ayyb** (107)	
Pwnc (124)	**Nifer o Athrawon** (110)	**Nifer o Gynorthwywyr Addysgu** (111)	**Nifer o Athrawon** (110)	**Nifer o Gynorthwywyr Addysgu** (111)

Nifer o athrawon a chynrthwywyr addysgu yn dysgu'r cwricwlwm yn ôl grŵp blwyddyn – gwersi wedi'i ddarparu'n <u>ddwyieithog</u>

	Grŵp Blwyddyn 7 (107)		**Grŵp Blwyddyn 8 ayyb** (107)	
Pwnc (124)	**Nifer o Athrawon** (112)	**Nifer o Gynorthwywyr Addysgu** (113)	**Nifer o Athrawon** (112)	**Nifer o Gynorthwywyr Addysgu** (113)

Nifer o athrawon a chynrthwywyr addysgu yn dysgu'r cwricwlwm yn ôl grŵp blwyddyn – <u>pob</u> cyfrwng

	Grŵp Blwyddyn 7 (107)		**Grŵp Blwyddyn 8 ayyb** (107)	
Pwnc (124)	**Nifer o Athrawon** (114)	**Nifer o Gynorthwywyr Addysgu** (115)	**Nifer o Athrawon** (114)	**Nifer o Gynorthwywyr Addysgu** (115)

Nifer o oriau dysgu gan athrawon a chynorthwywyr addysgu yn dysgu'r cwricwlwm yn ôl grŵp blwyddyn – gwersi wedi'i ddarparu <u>yn Saesneg</u>

	Grŵp Blwyddyn 7 (107)		**Grŵp Blwyddyn 8 ayyb** (107)	
Pwnc (124)	**Cyfanswm Oriau Athrawon** (116)	**Cyfanswm Oriau Cynorthwywyr Addysgu** (117)	**Cyfanswm Oriau Athrawon** (116)	**Cyfanswm Oriau Cynorthwywyr Addysgu** (117)

Nifer o oriau dysgu gan athrawon a chynorthwywyr addysgu yn dysgu'r cwricwlwm yn ôl grŵp blwyddyn – gwersi wedi'i ddarparu drwy gyfrwng y Gymraeg

	Grŵp Blwyddyn 7 (107)		**Grŵp Blwyddyn 8 ayyb** (107)	
Pwnc (124)	**Cyfanswm Oriau Athrawon** (118)	**Cyfanswm Oriau Cynorthwywyr Addysgu** (119)	**Cyfanswm Oriau Athrawon** (118)	**Cyfanswm Oriau Cynorthwywyr Addysgu** (119)

Nifer o oriau dysgu gan athrawon a chynorthwywyr addysgu yn dysgu'r cwricwlwm yn ôl grŵp blwyddyn – gwersi wedi'i ddarparu yn ddwyieithog

	Grŵp Blwyddyn 7 (107)		**Grŵp Blwyddyn 8 ayyb** (107)	
Pwnc (124)	**Cyfanswm Oriau Athrawon** (120)	**Cyfanswm Oriau Cynorthwywyr Addysgu** (121)	**Cyfanswm Oriau Athrawon** (120)	**Cyfanswm Oriau Cynorthwywyr Addysgu** (121)

Nifer o oriau dysgu gan athrawon a chynorthwywyr addysgu yn dysgu'r cwricwlwm yn ôl grŵp blwyddyn – pob cyfrwng

	Grŵp Blwyddyn 7 (107)		**Grŵp Blwyddyn 8 ayyb** (107)	
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11.5 Welsh language summary reports for local authorities and schools who have opted-out local authority HR / payroll SLA – November 2026

Niferoedd staff:

Nifer o staff â chontract agored ar dydd cyfrifiad yn ôl swydd – niferoedd cyflawn a niferoedd cyfwerth ag amser llawn

Swydd	Nifer	Nifer Cyfwerth ag Amser Llawn (127)
Pennaeth gweithredol (128)		
Pennaeth (129)		
Pennaeth Dros Dro (130)		
Dirprwy Bennaeth (131)		
Pennaeth cynorthwyol (132)		
Athro Dosbarth, prif ystod cyflog (133)		
Athro Dosbarth, ystod cyflog uwch (134)		
Ymarferwyr Arweiniol (135)		
Athrawon heb gymhwyso (136)		
Cynorthwywyr Addysgu (137)		
Cynorthwywyr Addysgu Lefel Uwch (138)		
Staff Cymorth (139)		
Seicolegwyr Addysg (140)		
Athrawon Peripatetig (141)		
Staff Ysgol awdurdod lleol eraill (142)		
Athrawon Cyflenwi wedi'u cyflogi gan yr awdurdod lleol (143)		
Cyfanswm		

Nifer o staff yn ôl swydd a math o chontract

Swydd	**Parhaol** (146)	**Dros Dro** (147)	Cyfnod Penodol	Cytundeb

			(148)	**Gwasanaeth â'r Awdurdod lleol** (149)
Pennaeth gweithredol (128)				
Pennaeth (129)				
Pennaeth Dros Dro (130)				
Dirprwy Bennaeth (131)				
Pennaeth cynorthwyol (132)				
Athro Dosbarth, prif ystod cyflog (133)				
Athro Dosbarth, ystod cyflog uwch (134)				
Ymarferwyr Arweiniol (135)				
Athrawon heb gymhwyso (136)				
Cynorthwywyr Addysgu (137)				
Cynorthwywyr Addysgu Lefel Uwch (138)				
Staff Cymorth (139)				
Seicolegwyr Addysg (140)				
Athrawon Peripatetig (141)				
Staff Ysgol awdurdod lleol eraill (142)				
Athrawon Cyflenwi wedi'u cyflogi gan yr awdurdod lleol (143)				
Cyfanswm				

Cyflog a Thaliadau Ychwanegol:

Nifer o staff a chontract agored ar dydd y cyfrifiad yn ôl ystod cyflog – nifer cyflawn a nifer cyfwerth ag amser llawn

Ystod Cyflog	Nifer	Nifer Cyfwerth ag Amser Llawn (127)
Arweinyddiaeth (147)		
Athrwaon – Prif Ystod (148)		
Athro – Ystod uwch (149)		
Ymarferwyr Arweiniol (150)		
Athro heb Gymhwyso (151)		
Soulbury (152)		
Cyngor Cyswllt Cenedlaethol (Gwasanaethau Llywodraeth Leol) (153)		
Arall (154)		
Cyfanswm		

Nifer o staff yn derbyn taliadau ychwanegol – cyfrif pen a nifer cyfwerth ag amser llawn

Ystod Cyflog	Nifer	Nifer Cyfwerth ag Amser Llawn (127)
Taliadau Cyfrifoldeb Addysgu a Dysgu 1 (CAD1) (155)		
Taliadau Cyfrifoldeb Addysgu a Dysgu 2 (CAD2) (156		
Taliadau Cyfrifoldeb Addysgu a Dysgu 3 (CAD3) (157)		
Recriwtio a Chadw (158)		
Lwfansau AAY (159)		
Lwfans Dros Dro (160)		
Dyletswyddau Preswyl (161)		

Gweithgareddau tu allan i'r Ysgol (162)		
Cymhellion Recriwtio a Chadw (163)		
Athrawon heb gymhwyso (164)		
Taliadau Perfformiad i Athrawon ar Secondiad (165)		
Arall (166)		

Staff wedi gadael:

Nifer o chontractau terfynwyd yn ystod y flwyddyn academaidd blaenorol, yn ôl swydd – 2025/26

Swydd	**Nifer**
Pennaeth gweithredol (167)	
Pennaeth (168)	
Pennaeth Dros Dro (169)	
Dirprwy Bennaeth (170)	
Pennaeth cynorthwyol (171)	
Athro Dosbarth, prif ystod cyflog (172)	
Athro Dosbarth, ystod cyflog uwch (173)	
Ymarferwyr Arweiniol (174)	
Athrawon heb gymhwyso (175)	
Cynorthwywyr Addysgu (176)	
Cynorthwywyr Addysgu Lefel Uwch (177)	
Staff Cymorth (178)	
Seicolegwyr Addysg (179)	
Athrawon Peripatetig (180)	

Staff Ysgol awdurdod lleol eraill (181)	
Athrawon Cyflenwi wedi'u cyflogi gan yr awdurdod lleol (182)	
Cyfanswm	

Nifer o chontractau terfynwyd yn ystod y flwyddyn academaidd blaenorol, yn ôl rheswm a categori staff – 2025/26

Rheswm	**Nifer**
Diswyddiad Gwirfoddol (183)	
Diswyddiad Gorfodol (184)	
Wedi gadael am swydd addysgu arall (185)	
Ddim yn dysgu pellach ond mewn addysg o hyd (186)	
Wedi gadael y proffesiwn addysgu (187)	
Arall (188)	
Marw (189)	
Ymddeol – oedran arferol (190)	
Ymddeol – salwch (191)	
Ymddeol – cynnar (192)	
Ddim yn berthnasol – newid contract (193)	
Anhysbys (194)	
Diswyddo (195)	
Mamolaeth / Tadolaeth / Toraid am symau teuluol (196)	

Cyfanswm	

<u>Absenoldebau:</u>

Absenoldeb Athrawon drwy Salwch yn ystod y flwyddyn academaidd blaenorol – 2025/26

Nifer o athrawon yn cymryd cyfnod o absenoldeb drwy salwch (197)		
Nifer o gofnodion absenoldeb athrawon drwy salwch (198)		
Nifer o ddiwrnodau gwaith a gollwyd i absenoldeb salwch yn parhau am gyfnodau 5 diwrnod gwaith neu lai (199)		
Nifer o ddiwrnodau gwaith a gollwyd i absenoldeb salwch yn parhau am gyfnodau o 6 i 20 diwrnod gwaith (200)		
Nifer o ddiwrnodau gwaith a gollwyd i absenoldeb salwch yn parhau am gyfnodau yn parhau am fwy na 20 diwrnod gwaith (201)		
Cyfanswm nifer o ddiwrnodau a gollwyd i		

absenoldeb salwch (202)		

12. School summary explanatory notes

12.1 All schools

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(145)	*Excluded*
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(174)	<NAWSchoolWorkforceMembers><NAWSchoolWorkforceMember><NAWContracts><NAWContract><Post> = LDP *where* <NAWSchoolWorkforceMembers><NAWSchoolWorkforceMember><NAWContracts><NAWContract><ContactEnd> *is not blank*
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(178)	<NAWSchoolWorkforceMembers><NAWSchoolWorkforceMember><NAWContracts><NAWContract><Post> = SUP *where* <NAWSchoolWorkforceMembers><NAWSchoolWorkforceMember><NAWContracts><NAWContract><ContactEnd> *is not blank*
(179)	<NAWSchoolWorkforceMembers><NAWSchoolWorkforceMember><NAWContracts><NAWContract><Post> = EDP *where* <NAWSchoolWorkforceMembers><NAWSchoolWorkforceMember><NAWContracts><NAWContract><ContactEnd> *is not blank*
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(185)	<NAWSchoolWorkforceMembers><NAWSchoolWorkforceMember><NAWContracts><NAWContract><LeavingReason> = OTT
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(210)	*Sum of (206) + (208)*
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(225)	Count of <NAWSchoolWorkforceMembers><NAWSchoolWorkforceMember> by <NAWSchoolWorkforceMembers><NAWSchoolWorkforceMember><NAWWorkforceCharacteristics><TeachWelsh>
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	or = UQ or = LP or = OT or = TT or = SU or = LS or = TD or = TV where <NAWSchoolWorkforceMembers><NAWSchoolWorkforceMember><NAWWorkforceCharacteristics><WelshAbility> = W3 by <NAWSchoolWorkforceMembers><NAWSchoolWorkforceMember><NAWWorkforceCharacteristics><TeachWelsh>
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(235)	<NAWTeacherRecruitment><RecruitmentDetails><StaffRole> = TV
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(250)	<NAWSchoolWorkforceMembers><NAWSchoolWorkforceMember><NAWRoles><StaffRole> = DC
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(252)	<NAWTeacherRecruitment><RecruitmentDetails><StaffRole> = AQ
(253)	<NAWTeacherRetention><LeaverDetails><StaffRole> = AQ
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Annex A: School Staff Type

Staff roles – to be collected from all schools as part of <WorkforceCharacteristics>, <NAWRecruitment> and <NAWRetention> modules

NAW-Staff roles

*Role Key

	Mandatory - Each member of workforce must have at least one of these roles recorded. Hours must be provided.
	Optional - additional roles recorded if performed by member of workforce. Hours **not** required.

	Role*	Must have at least 1 of these present (i.e. main roles)	Category	Category code (see spec)	Used in Vacancy 'StaffRole' and Leaver 'StaffRole' data items
EH	Main Role - Executive Head Teacher	Y	Teacher	CT	Y
HT	Main Role - Head teachers	Y	Teacher	CT	Y
AC	Main Role - Acting head teachers	Y	Teacher	CT	Y
DH	Main Role - Deputy head teachers	Y	Teacher	CT	Y
AS	Main Role - Assistant head teachers	Y	Teacher	CT	Y
QT	Main Role - Qualified teachers with Qualified Teacher Status (QTS)	Y	Teacher	CT	Y
AQ	Main Role - ALN Co-ordinator with QTS (for individuals where it is their primary role)	Y	Teacher	CT	Y
UQ	Main Role - Unqualified Teacher	Y	Teacher	CT	Y
LP	Main Role - Leading Practitioner	Y	Teacher	CT	Y
TD	Main Role - Teachers of the Deaf	Y	Teacher	CT	Y
TV	Main Role - Teachers of the Visually Impaired	Y	Teacher	CT	Y
OT	Main Role - Other teachers who do not hold Qualified Teacher Status (QTS) and are not covered by the School Teachers Pay and Conditions (Wales) Document (STPC(W)D)	Y	Teacher	CT	N
TT	Main Role - Students on Initial Teacher Training courses	Y	Teacher	CT	N

SU	Main Role –Supply teacher with Qualified Teacher Status (QTS)	Y	Teacher	CT	N
HL	Main Role - Higher Level Teaching Assistant (HLTA)	Y	Teaching Assistant	TA	Y
TA	Main Role - Teaching assistants/aides employed in the classroom	Y	Teaching Assistant	TA	Y
FA	Main Role - Foreign language assistants/language support	Y	Teaching Assistant	TA	Y
SP	Main Role - ALN Co-ordinator with no QTS (for individuals where it is their primary role)	Y	Other	Oth	Y
SN	Main Role - Additional learning needs support staff	Y	Other	Oth	Y
ME	Main Role - Matrons/nurses/medical staff (including NHS employees)	Y	Other	Oth	N
PS	Main Role - Pastoral support staff	Y	Other	Oth	N
LI	Main Role - Librarians and library assistants	Y	Other	Oth	N
EO	Main Role - Examinations OfficersInvigilators	Y	Other	Oth	N
AO	Main Role - Administration staff	Y	Other	Oth	N
BM	Main Role - School Business Manager or equivalent	Y	Other	Oth	N
ST	Main Role - Science and Laboratory Technicians	Y	Other	Oth	N
IT	Main Role - ICT Staff	Y	Other	Oth	N
MS	Main Role - Midday Supervisor	Y	Other	Oth	N
FE	Main Role - Family Engagement	Y	Other	Oth	N
CE	Main Role - Community Engagement	Y	Other	Oth	N
SS	Main Role - Supply Staff with no QTS	Y	Other	Oth	N
OS	Main Role - Other Support Staff	Y	Other	Oth	N
HS	Additional Role - Head of School	N	NA		N
HD	Additional Role - Head of Subject / Area of Learning	N	NA		N
HY	Additional Role - Head of Year	N	NA		N
HK	Additional Role - Head of Phase	N	NA		N

SC	Additional Role - ALN Co-ordinator (as an additional role to main responsibilities)	N	NA	N
SR	Additional Role - Sex and Relationship Education Co-ordinator	N	NA	N
WB	Additional Role - Welsh Baccalaureate Co-ordinator	N	NA	N
NC	Additional Role - Numeracy Co-ordinator	N	NA	N
LC	Additional Role - Literacy Co-ordinator	N	NA	N
CS	Additional Role - Cover Supervisor	N	NA	N
WL	Additional Role - Welsh Language Co-ordiantor	N	NA	N
IN	Additional Role - Instructor (including sports coach)	N	NA	N
ET	Additional Role - Minority Ethnic Support	N	NA	N
TS	Additional Role - Traveller Support	N	NA	N
WE	Additional Role - Welfare Officer/Assistant	N	NA	N
DM	Additional Role - Data Manager/Analyst	N	NA	N
DC	Additional Role - Digital co-ordinator (for digital in the curriculum)	N	NA	N
SO	Additional Role - Safeguarding Officer	N	NA	N
OR	Additional Role - Other Roles	N	NA	N

Annex B: Staff posts

Staff posts – to be collected from local authorities and schools who have opted-out of HR and/or payroll service level agreements with their local authority as part of <NAWContracts> module.

NAW-Post

Code	Post description
EXH	Executive Head Teacher
HDT	Head Teacher
ACT	Acting Head Teacher
DHT	Deputy Head
AHT	Assistant Head
TCM	Classroom Teacher, main pay range
TCU	Classroom Teacher, upper pay range
LDP	Leading Practitioner
UQT	Unqualified Teacher
TAS	Teaching Assistant
HTA	Higher Level Teaching Assistant
SUP	Support Staff
EDP	Education Psychologist
PPT	Peripatetic Teacher
OTH	Other local authority based school staff
SPL	Supply teacher employed centrally by local authority